



Saint Michael Catholic Primary School & Nursery

Prevention of Extreme violence and Radicalisation

Mission Statement:

Excellence • Enrichment • Enjoyment

Updated: July 2026
Date for review: July 2027

Prevention of Violent Extremism and Radicalisation

Checklist for ensuring Prevent issues have been addressed in your school policy and practice:

	Yes	No	Comment/evidence	Further action	By date
Does your safeguarding policy make explicit that the school sees protection from radicalisation and extremist narratives as safeguarding issues?			Extract from Safeguarding policy Radicalisation, Extremism and Terrorism The Prevent Duty for England and Wales (2015) under section 26 of the Counter Terrorism and Security Act 2015 places a duty on education and other children's services to have due regard to the need to prevent people from being drawn into terrorism. Extremism is defined as 'the vocal or active opposition to our fundamental values, including democracy, the rule of law, individual liberty and mutual respect and tolerance of different faiths and beliefs. This also includes calling for the death of members of the armed forces'. Radicalisation refers to 'the process by which a person comes to support terrorism and extremist ideologies associated with terrorist groups'. Terrorism is 'an action that endangers or causes serious violence to a person/people; causes serious violence to a person/people; causes serious damage to property; or seriously interferes with an electronic system. The use or threat must be designed to influence the government or to intimidate the public and is made for the purpose of advancing a political, religious or ideological cause.' Some children are at risk of being radicalised; adopting beliefs and engaging in activities which are harmful, criminal or dangerous. This can happen both online and offline. The setting is clear that exploitation of vulnerable children and radicalisation should be viewed as a safeguarding concern and follows the DfE guidance for settings and childcare providers on preventing children and young people from being drawn into terrorism.	Ensure staff remain aware of the policy on preventing radicalisation and extremism Update policy annually	ongoing

		It is possible to protect vulnerable people from extremist ideology and intervene to prevent those at risk of radicalisation being radicalised. As with other safeguarding risks, staff should be alert to changes in children's behaviour, which could indicate that they may be in need of help or protection. Staff should use their judgement in identifying children who might be at risk of radicalisation and act proportionately which may include the DSL making a Prevent referral. The DSL should report concerns that a child may be at risk of radicalisation or involvement in terrorism, use the Prevent referral form to refer cases by e-mail to preventreferrals@surrey.pnn.police.uk . If the matter is urgent then Police must be contacted by dialling 999. In cases where further advice from the Police is sought dial 101 or 01483 632982 and ask to speak to the Prevent Supervisor for Surrey. The DfE has also set up a dedicated telephone helpline for staff and Governors/Proprietor/ Management committee to raise concerns around Prevent (020 7340 7264). Setting staff receive training to help identify early signs of radicalisation and extremism. Opportunities are provided in the curriculum to enable children to discuss issues of religion, ethnicity and culture and the setting follows the Promoting fundamental British values through SMSC. The setting's Governors/Proprietor/ Management Committee, the Headteacher/Principal and the DSL will assess the level of risk within the setting and put actions in place to reduce that risk. Risk assessment may include, due diligence checks for external speakers and private hire of facilities, anti-bullying policy and other issues specific to the setting's profile, community and philosophy. Although not a cause for concern on their own, possible indicators when taken into consideration alongside other factors or context may be a sign of being radicalised. Further information and a list of such indicators can be found at Radicalisation and Extremism - Examples and Behavioural Traits (educateagainsthate.com)		
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Are the lead responsibilities for Prevent clearly identified in the policy?			There is a Designated Safeguarding Lead who is responsible for all aspects of safeguarding and child protection. This includes being PREVENT safeguarding lead. There is a Designated Safeguarding Governor (SGG) who is responsible for PREVENT as part of their remit. The PREVENT lead is identified on the staff safeguarding board. The responsibility for checking visitors into school is with the office team and SBM. The DSL is responsible for ensuring that the record keeping demonstrates compliance with the Prevent Duty.	Update policy to ensure the DSL and SGG are named PREVENT Lead/Governor in the school	Policy updated Autumn term
Have all school staff received training on Prevent?			Teaching & Support staff received training from the DSL Extremism & Radicalisation is covered in Induction and Inset every September. All staff receive regular email updates and information to further train and support their understanding in all PREVENT areas.	To ensure all certificates are forwarded and stored.	Ongoing
Has the Designated Safeguarding Officer been trained?			DSL PREVENT on-line training completed	Ongoing	Ongoing

Have Governors received training on the Prevent?			Governors have completed PREVENT on-line training and through face to face safeguarding training.	DSL	Ongoing
Does your induction programme cover Prevent issues?			Induction pack contains Safeguarding Policy which defines and explains extremism and radicalisation and PREVENT. All staff and volunteers declare that they have read and understood part one and annex A of KCSIE, which contains detailed information on PREVENT issues.	DSL to organise LA training as necessary	Ongoing
Does your Safeguarding policy make it explicit how Prevent concerns should be reported within the school?			The policy makes it clear how to report any concerns	Remind staff of importance of reporting even the smallest of prevent concerns.	Ongoing
Have you checked that all staff know what they should do if they have a Prevent concern and to whom it should be reported?	•	•	Through training		Induction and Hot topics
Do you have a clear statement about how the Prevent agenda is addressed preventatively through the curriculum/other activities?			PSHCE curriculum deals with respect and tolerance		Ongoing
Have the Prevent curriculum interventions been mapped out across the age range and subject areas?			Through British Values, SMSC and PSHCE curriculum maps		Every Autumn
Is there a clear statement about the range of interventions the school can offer to individuals at risk?			This would be appropriate when dealing with individual cases or causes for concern		Ongoing

Is there a clear understanding of information sharing and when cases should be referred for further advice, to Channel or other support?			Yes, This is covered in the training.		Ongoing
Has the school ensured its internet security systems prevent access to unauthorised or extremist websites?			Appropriate filters are in place to ensure protection from extremist websites and ensure they are not accessible. Termly checks on key words and prohibited websites are conducted and scrutinised.		Ongoing
Is there a clear vetting policy on the use of school premises and facilities by outside agencies and groups?			Yes, any outside groups leasing the hall are vetted		Ongoing
Is there clear Visitors Policy that ensures visitors are vetted and adhere to the school's values and promote community cohesion?			See the Volunteers Policy		Ongoing
Are you sure your commissioned services are aware of adhering to the Prevent Duty?			All services are recommended and/or vetted by the school		Ongoing
Do you keep appropriate records to enable you to demonstrate your compliance with the Prevent Duty?		•	We have certificates and training logs to ensure that the staff are trained and are compliant- understanding and fulfilling their duties.		Ongoing

