



Statutory Assessments 2026



Early Years Foundation Stage Profile Outcomes	Achieving a good level of development	2025 National Average	Difference
End of Reception	83%	68.3%	+14.7%

	Achieving the expected standard	2025 National Average	Difference
Year 1 Phonics Screening Check	100%	81%	+19%
Year 2 Phonics Screening Check (3 resits)	75% (9 of 12)	89%	-14%

	Average Score (out of 25)	2025 National Average	Difference
Year 4 Multiplication Check	21.9	21.0	+0.9

KEY STAGE 2 ATTAINMENT (End of Year 6)		School	2026 National Average	Difference
Reading, Writing and Mathematics combined	Pupils achieving the expected standard or higher	86%	63%	+23%
	Pupils achieving the higher standard	26%	9%	+17%
Reading	Pupils achieving the expected standard or higher	90%	75%	+15%
	Pupils achieving the higher standard	45%	31%	+14%
	Scaled Score (school average)	108.3	106	+2.3
Writing (Teacher Assessment)	Pupils reaching the expected standard or above	88%	73%	+15%
	Pupils working at a greater depth within the expected standard	28%	13%	+15%
Mathematics	Pupils reaching the expected standard or above	91%	74%	+25%
	Pupils reaching a high standard	45%	27%	+18%
	Scaled Score (school average)	108.1	105	+3.1
English, Grammar, Punctuation and Spelling (EGPS)	Pupils reaching the expected standard or above	91%	74%	+17%
	Pupils reaching a high standard	47%	30%	+17%
	Scaled Score (school average)	109	105	+4.0
Science	Pupils reaching the expected standard	95%	82%	+13%