



# Statutory Assessments 2025



| Early Years Foundation Stage Profile Outcomes | Achieving a good level of development | 2024 National Average | Difference |
|-----------------------------------------------|---------------------------------------|-----------------------|------------|
| <b>End of Reception</b>                       | 80%                                   | 67.7%                 | +12.3%     |

|                                                  | Achieving the expected standard | 2024 National Average | Difference |
|--------------------------------------------------|---------------------------------|-----------------------|------------|
| <b>Year 1 Phonics Screening Check</b>            | 81.6%                           | 80%                   | +1.6%      |
| <b>Year 2 Phonics Screening Check (6 resits)</b> | 100%                            | 89%                   | +11%       |

|                                    | Average Score (out of 25) | 2024 National Average | Difference |
|------------------------------------|---------------------------|-----------------------|------------|
| <b>Year 4 Multiplication Check</b> | 22.9                      | 20.6                  | +2.3       |

| KEY STAGE 2 ATTAINMENT<br>(End of Year 6)                |                                                                | School | 2025 National Average | Difference |
|----------------------------------------------------------|----------------------------------------------------------------|--------|-----------------------|------------|
| <b>Reading, Writing and Mathematics combined</b>         | Pupils achieving the expected standard or higher               | 87%    | 62%                   | +25%       |
|                                                          | Pupils achieving the higher standard                           | 22%    | 8%                    | +14%       |
| <b>Reading</b>                                           | Pupils achieving the expected standard or higher               | 95%    | 75%                   | +20%       |
|                                                          | Pupils achieving the higher standard                           | 55%    | 33%                   | +22%       |
|                                                          | Scaled Score (school average)                                  | 109.8  | 106                   | +3.8       |
| <b>Writing (Teacher Assessment)</b>                      | Pupils reaching the expected standard or above                 | 87%    | 72%                   | +15%       |
|                                                          | Pupils working at a greater depth within the expected standard | 30%    | 13%                   | +17%       |
| <b>Mathematics</b>                                       | Pupils reaching the expected standard or above                 | 97%    | 74%                   | +23%       |
|                                                          | Pupils reaching a high standard                                | 55%    | 26%                   | +29%       |
|                                                          | Scaled Score (school average)                                  | 110.8  | 105                   | +5.8       |
| <b>English, Grammar, Punctuation and Spelling (EGPS)</b> | Pupils reaching the expected standard or above                 | 92%    | 73%                   | +19%       |
|                                                          | Pupils reaching a high standard                                | 60%    | 30%                   | +30%       |
|                                                          | Scaled Score (school average)                                  | 111    | 105                   | +6.0       |
| <b>Science</b>                                           | Pupils reaching the expected standard                          | 95%    | 82%                   | +13%       |