

Welcome to



Meet the Teachers!

Reception
2026/27



Aims of today:



To put faces to names

To share important information

To explain how you can support
your child's learning

A chance to answer any questions









Mrs Baranska
Class Teacher



Miss Fright
Class Teacher



Mrs Davis
PPA Class Teacher



Mrs Harty
Teaching Assistant



Ms Oakes
Teaching Assistant



Mrs Guy
Teaching Assistant



Mrs Joglekar
Teaching Assistant

Our Timetables



Mrs Baranska's Class RB

Wednesday 2 hr PE: Miss Foley

Thursday 1 hr PPA Cover: Mrs Davis

Miss Fright's Class RF

Monday 2hr PE: Miss Foley

Tuesday 1 hr PPA Cover: Mrs Davis

RF: PE day Monday AM with Miss Foley

RB: PE day Wednesday AM with Miss Foley

Children will need to wear their PE kits to school for the day. They do not get changed here.



Show and Tell

Friday PM

Sometimes specific things will be requested via the weekly Reception Class Newsletter sent out via Parentmail every Friday evening.

If not here is some guidance for you to consider:

Show and Tell

The purpose of Show and Tell is to develop the children's confidence and language skills, in both explaining their item and questioning their peers about items too. It is a place to celebrate accomplishments and interesting news.

- Certificates, medals, badges
- Artefact from a visit or holiday
- Something related to what they have been learning about
 - Photographs

Our Curriculum Map:



Saint Michael Catholic Primary School

Curriculum Overview 2026- 2027 Reception Class



	Autumn Term		Spring Term		Summer Term	
	Theme 1	Theme 2	Theme 1	Theme 2	Theme 1	Theme 2
Topic:	Jump into a story Popular Children Stories Natural World Hibernation & Seasons		Human World Space, People who help us, transport, road safety and around the world. Animals Big & Small Minibeasts, life cycles, Farm, Jungle, Under the Sea		Fantasy World Growing, Mythical Creatures, Summer Seasons Super Me! Superhero's, Transitions	
Special events	Autumn St Michael's Day Black History Month Harvest Festival Diwali	Bonfire Night Remembrance Day St Andrews Day Hanukkah Christmas	Epiphany Chinese New Year Ramadan Valentines Day	Shrove Tuesday Lent St Davids Day St Patricks Day Mothers Day Easter	Vaisakhi St Georges Day	Fathers Day Trooping of the Colour
Religious Education	Covenant & Creation	Prophecy & Promise	Galilee to Jerusalem	Desert to Garden	To the Ends of the Earth	Dialogue & Encounter
Other Faiths	Hinduism	Judaism	Islam		Sikhism	
Personal Social and Emotional Development	Zones of regulations & Growth Mindset Mangaing feelings, perserverence, resilience, personal relationships.	The Importance of Valuing Themselves Handmade with Love, I Am Me, Heads, Shoulders, Knees and Toes, Ready Teddy?	The Importance of Valuing Themselves I Like, You Like, We All Like!, All The Feelings!, Let's Get Real, Growing Up, New People, New Places,	Developing Healthy Relationships and Keeping Safe Role Model, Who's Who?, You've Got a Friend in Me, Forever Friends, What is the Internet?, Playing Online	Developing Healthy Relationships and Keeping Safe Safer Inside and Out, My Body, My Rules, Feeling Poorly, People Who Help Us	Relationship with the Wider World God is Love, Loving God, Loving Others, Me, You, Us, When I Grow Up..., Money Doesn't Grow On Trees
Communication, Language and Literacy	Talk for Writing: We're Going on a Bear Hunt	Talk for Writing: T'was the Night before Christmas	Talk for writing: The Double Decker Bus (Poem)	Talk for writing: Walking in the Jungle	Talk for writing: Mr Brown The Circus Clown (poem)	Talk for Writing: 3 Little Pigs
Mathematical Development	Getting to Know You Ordering Routines: Day & Night Prepositions Identifying & Matching Objects Comparing Groups & Sizes	It's Me, 1,2,3 Circles and Triangles 1,2,3,4,5! Shapes with 4 sides	Alive in Five Mass and Capacity Growing 6,7,8 Length, Time and Height	Length, Time and Height Building 9 and 10 Explore 3D Shapes	To 20 and Beyond How Many Now? Manipulate, Compose and Decompose	Manipulate, Compose and Decompose Sharing & Grouping Visualise, Map & Build Make connections
Understanding the World	Wanderlust Owls, Grass, Woodland creatures	Wanderlust Leaves, Pumpkins, Hedgehogs, Hibernation and Decorations.	Wanderlust Stars, Moon, Rain and Rainbows	Wanderlust Nests, Baby Animals, Bees	Wanderlust Beans, Caterpillars, Seeds and Tadpoles	Wanderlust Flowers, Sunshine and Shadows
Expressive Arts and Design	Fairy tales	Natural World	Human World	Animal Craft	Growing and Plants	Fantasy World
Music	Exploring sounds and instruments	Celebration Music	Music and Movement	Transport	Musical Stories	Big Band
Physical Development	Gymnastics: Unit 2 Basic movements, shapes, jumps and rolls. Learning to copy and create short sequences	Introduction to PE: Unit 1 Basic principles of PE	Ball Skills: Unit 2 FM skills focusing on gross and fine motor skills with various size balls	Games: Unit 2 FM skills with scoring and rule following, working as a team, winning and losing	Fundamentals: Unit 2 Fundamental Movement (FM) skills with spatial awareness and gross and fine motor movements	Introduction to PE: Unit 2 Understanding of rules, stopping and being safe
Phonics	Little Wandle					

A wealth of information on the curriculum is available on our school website

<https://st-michael-cps.secure-primariesite.net/school-curriculum/>

Our National Curriculum:

The Statutory Framework for the early years foundation stage			
Prime Areas			
Personal, Social and Emotional development	Communication and Language	Physical development	
- Self-Regulation - Managing Self - Building Relationships	- Listening, Attention and Understanding - Speaking	- Gross Motor Skills - Fine Motor Skills	
Specific Areas			
Literacy	Mathematics	Understanding the World	Expressive Arts and Design
- Comprehension - Word Reading - Writing	- Number - Numerical Patterns	- Past and Present - People, Culture and Communities - The Natural World	- Creating with Materials - Being Imaginative and Expressive
It is important to remember that the Prime and Specific Areas of learning and development are all inter-connected and must be driven by effective learning behaviours. These behaviours are known as the Characteristics of Effective learning			
Characteristics of Effective learning			
Playing and Exploring - Finding out and exploring - Playing with what they know - Being willing to 'have a go'	Motivation - Being involved and concentrating - Keep trying - Enjoying achieving what they set out to do	Thinking - Having their own ideas - Making links - Working with ideas	

Reception Class Baseline Testing:



Your child will be participating in the Reception baseline assessment (RBA) within the first 6 weeks of starting Reception. This will begin next week.

The purpose of the assessment is to provide the starting point for a new measure that will help parents understand how well schools support their pupils to progress between Reception and Year 6.

It became statutory for all schools from September 2021 to carry this out.

The RBA is not about judging or labelling your child or putting them under any pressure. Your child cannot 'pass' or 'fail' the assessment. Its main purpose is to create a starting point to measure the progress schools make with their pupils.

Your child will sit 1:1 with a teacher and the teacher will use a laptop to record and submit answers.

Observations and evidence gathering:



Along side the national statutory baseline test, the teachers in class are already observing the children against skills such as the list below, to see best how to pitch their teaching for every child's needs:

- Recognising their own name
- Holding a pencil
- Writing their name
- Recognising the numbers 1 – 10
- Naming shapes and colours
- Social skills – can they take turns and share, without crying or pushing / hitting a peer
- Can they speak to an adult to let them know their needs or opinions

Assessment & Feedback



In Nursery and Reception Classes we use an online programme called 'Arc Pathways' to track the children's progress and attainment as well as collect evidence in the form of photographs and videos. You will all have access to your child's account shortly.



Assessment & Feedback

- You will be sent a sign up email – please check your junk folder.
- Once you have signed up you will be able to access observations that show what your children have been learning at school.
- You can also add observations from outside of school for children to share with the teacher and their peers.



Pick and Flick

We are currently focusing on improving our pencil hold, control and finger strength. Working on our gross motor skills to then improve our fine motor skills.

Things which you can support us with at home too would be: tracing, using chunky pencils, throwing and catching balloons, kneading play dough, threading beads, using tweezers and scissors.



<https://www.youtube.com/watch?v=tXpWHE8SYc0>

<https://www.youtube.com/watch?v=mt1vD0AxtU>

<https://www.theottoolbox.com/finger-games/>

Sharing and Turn Taking

We are also supporting the children to learn the names of their new classmates. To invite all into play so no one feels alone or excluded. We are learning about the difference between sharing and turn taking, from lining up (and knowing where our body ends and the world begins) to sitting on our allocated carpet spot. They are doing really well.



Enrichment:



Here at Saint Michael's Enrichment is part of our mission statement and as such we promote 100% participation. Previous Reception Class trips and visits have included...

- Brooklands Museum
- A visit at school from the farm
- Chessington World of Adventures
- Bocketts Farm
- Bedfont Lakes
- The Look out centre
- The Postal Museum, London



Groups & Interventions Which Take Place in Reception Classes



- EAL (English as an Additional Language) group with Mrs Toth our REMA trained TA
- Phonics groups (Following Little Wandle)
- SALT (Speech and Language)
- Colourful Semantics
- Social interactions
- Fine motor skills group
- Attention Bucket
- Lego Time



Our expectations at school



- We have high expectations of the children's appearance. We aim to embed this at the beginning of the children's school life. A tie every day unless in summer dress or PE kit. Shirts tucked in.
- **PLEASE LABEL EVERYTHING** We encourage the children in Early Years to be independent and find their jumper, coats, water bottles and book bags.
- Water bottles available in class throughout the day at appropriate times e.g. soft start, before and after break and lunch. They can refill at school too if needed. Taps in every room. Snacks of fruits and vegetables are also available throughout the day too.

Our expectations at school



- We encourage a Growth Mindset and reward effort with stickers and getting their name on 'the sunshine'.
- We have a clear behaviour policy applied across the school. Pupils receive 3 verbal warnings before being put on the recognised 'steps' for continuing rule breaking – step one name on the raincloud.
- Class teachers or Teaching Assistants will always try to inform you if your child has had to have support to think about their behaviour or actions during the day and the reasons for this.
- We very much use praise and reward to encourage good behaviour such as personalised reward charts, stickers, certificates and the Star of the Week award.



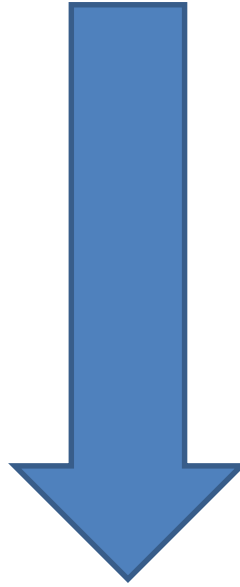
Our expectations as a school

- You are the primary educators of the children. We want to work in partnership WITH you. Building relationships is key to a successful, happy child. Please read the fortnightly news letter from Mr Lane and subscribe to the calendar on our website to receive reminders. Please also read our Reception Class weekly newsletter too.

Home Learning

Set: THURSDAY
FRIDAY
SATURDAY
SUNDAY
MONDAY

Due: TUESDAY



- Given out on a Thursday.
- This will be a piece of RE homework, Maths and Phonics.
- Please ensure this is returned on a Tuesday.
- Reading Books must be in school every day



Reading

- Read every day at home
- Every child begins to read at their own pace – please try not to compare
- There are lots of resources on our website: book bands, questions, book lists
- Reading stories to your children which you enjoy and they know so well they can re tell it back to you.
- Builds confidence and a love of reading for pleasure

<https://st-michael-cps.secure-primariesite.net/reading-phonics/>

Reading



- I LOVE reading all kinds of texts
- I read for a purpose
- I can comprehend what I read

Reading Books

- One Little Wandle Scheme book and one library book will come home very day – please ensure they return in their book bags every morning.
- The Little Wandle Scheme book will be Changed once a week on a Monday but an adult in class.
- Children have to be 90% fluent in their reading before being moved on to a different book – this may mean your child keeps their book for more than 1 week or they may return to a book they have previously had.
- Children need to be completely secure with SATPIN and blending consistently to move onto a book with words.
- Children move at a slower pace throughout this reading scheme to ensure prosody and fluency.
- Weekly statements in the newsletter to show the sounds that have been taught that week, the tricky words covered and words to practice blending.



Home Learning Top Tips

- PLAN YOUR TIME
- DON'T LEAVE IT TO THE LAST NIGHT
- SPREAD OUT THE TASKS
- IF YOU ARE STUCK, ASK FOR HELP
- ALLOW YOUR CHILD TO COMPLETE THE TASK AS INDEPENDENTLY AS POSSIBLE
- LET YOUR TEACHER KNOW IF IT WAS DIFFICULT
- NO DISTRACTIONS
- TRY YOUR BEST



Our Class Saint



Rec B- Mary Mother of God

Mary, the mother of Jesus, is one of the most admired figures in the Catholic Church and is considered by many to be the greatest of all Christian saints. She was a willing servant who trusted God and obeyed His call.



Rec F- Saint Michael

Saint Michael is an Archangel. The patron saint of the sick, police and the leader of all Angels. Saint Michael is a protector against Satan.

What can you do to help support your child/children in Religious Education?



- See the dedicated website page <https://st-michael-cps.secure-primariesite.net/religious-education/>
- Read the termly RE newsletters and complete the activities as a family
- Help with homework-encourage best work (allow your child to complete this as independently as possible, prompting answers through discussions).
- Pray together – go to Mass regularly
- Ask your child what is the Gospel message this week in school.
- Use CAFOD liturgy <https://cafod.org.uk/Education/Children-s-liturgy> if you would like to discuss the Gospel further.
- Experience different liturgy together as well as Sunday Mass e.g. praying the rosary, stations of the cross
- Learn the prayers allocated for your child's year group
- RE home learning sent home every week.



Zones of Regulation

The **ZONES** of Regulation®

			
BLUE ZONE Sad Sick Tired Bored Moving Slowly	GREEN ZONE Happy Calm Feeling Okay Focused Ready to Learn	YELLOW ZONE Frustrated Worried Silly/Wiggly Excited Loss of Some Control	RED ZONE Mad/Angry Terrified Yelling/Hitting Elated Out of Control



- Our children's wellbeing is paramount at St Michaels.
- We use the '*Zones of Regulation*' tool to support children to manage their own thoughts, feelings and actions.
- Children can communicate how they are feeling using their 'check in station'
- They are provided with tools for each zone to help regulate emotions
- Important to use consistent vocabulary at home and at school, for example: Which zone did you feel today? What tool did you choose to regulate yourself?

The Six Principles of Nurture



Online Safety



- Online safety is taught across the school through Computing lessons
- It is very important to know what your child is using technology for and to **monitor** this carefully
- Any concerns regarding online safety: Mr Lane or Mrs Tillotson
- <https://www.thinkuknow.co.uk/> Excellent website for resources and reporting very serious incidents



Friends of St Michael



Main Events

School Term	Dates
Autumn Term	Christmas Fayre – Friday 20th November
Spring Term	TBC
Summer Term	Summer Fayre Date TBC

Please get involved!
Come along to the first
meeting of the year on
WEDNESDAY 30th
OCTOBER AT 5:30PM,
either online or in
person.



Thank you for your support!

- abaranska@st-michaels.surrey.sch.uk
- dfright@st-michaels.surrey.sch.uk
- 2 parents evenings will take place over the year and a final written report at the end of the year.
- Any other concerns, please e-mail during working hours. 8:30am-4:30pm

