



Welcome!

Meet the Teacher!

Year 5

Aims



Share important information

Explain how you can support
your child's learning

This powerpoint will be emailed out to you tomorrow

Staff



Mrs Porter
5P Class Teacher



Mrs Savage
5P Class Teacher (Friday)



Miss Evans
5E Class teacher



Miss O'Neill 5E



Miss Foley
PE teacher



Mrs Cary
Computing Teacher



Mrs Helps
Music Teacher



Mrs Howard and Miss Phimister 5P



Mr Osman
Music Teacher



Timetables

5E



	8:45-9:00	Assembly 9:05-9:20	Lesson 1 9:20-10:20	10:20-10:35	Lesson 2 10:35-11:35	Lesson 3 11:35-12:20	12:20-13:15	Spelling / Handwriting 1:15 – 1:35	Lesson 4 1:35-2:15	Lesson 5 2:15-3:15
Monday	Soft Start	Head Teachers Assembly	Maths	Break	English	RE	Lunch	Spelling	Guided Reading	RE
Tuesday		Singing Assembly	Maths		English	Handwriting		Music Mrs Helps		PE Miss Foley
Wednesday		Cospel Assembly Mrs Savage	Maths		English	Spanish		Spelling	Art /DT	RE
Thursday		Cracy (phases) / Celebration assembly: see rota	Maths		Mrs Savage English	Mrs Savage Handwriting		Computing Mrs Cary		Science
Friday		Class Assemblies	Maths		English	PSHCE		Spelling	History / Geography	History / Geography

Timetables



5P

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Tuesday		Singing Assembly	English		Maths	Mr Higgins Handwriting		PE		MUSIC
Wednesday		Gospel Assembly	English		Maths	COMPUTING		Spelling	ART / DT	RE
Thursday		Cracy (phases) / Celebration assembly: see rota	English		Maths	Mrs Davis PSHCE		Handwriting	ART / DT	Science
Friday Mrs Savage		Class Assemblies	English		Maths	Spanish		Spelling	History/ Geography	History/ Geography

Groups & Interventions

Interventions that are used over the year if needed. These are to support learning further and parents will be informed about them if their child would benefit. These may include:

- Word Aware
- Spellings
- Times Tables
- Handwriting
- Weekly Readers
- English pre-teaching
- Maths pre-teaching



Our Class Saints



St Joseph Vaz

- Known for caring and helping others.
- Feast day: 16th January



St Josephine Bakhita

- Kidnapped and enslaved and became a nun.
- Known for her kindness and forgiveness.



Curriculum Map



A wealth of information on the curriculum is available on the website
<https://st-michael-cps.secure-primariesite.net/school-curriculum/>

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English Writing	The Place Value of Punctuation and Grammar Non-chronological report	Recount – Letter Setting description	Recount – Diary Characterising speech	Instructions Narrative	Poetry Science experiment	Setting description Plot weave Persuasive advert
Reading	Dystopian-Fiction Floodland – Marcus Sedgwick	Historical Fiction Rose Blanche – Ian McEwan	Narrative Poetry The Highwayman – Alfred Noyes	Historical Non-Fiction Shackleton's Journey – William Grill	Gothic Fiction Clockwork – Philip Pullman	Dystopian-Fiction Floodland – Marcus Sedgwick
Mathematics	Class Texts Street Child, Things You Find In A Poets Beard		Class Texts Skellig, Red Sky In The Morning, Poet's Warning		Class Texts Other Words For Home, Overheard In A Tower Block	
Religious Education	Branch 1 Creation and Covenant	Branch 2 Year C Prophecy and Promise World Faith - Judaism	Branch 3 Year C Galilee to Jerusalem World Faith – Islam	Branch 4 Year C Desert to Garden World Faith – Sikhism	Branch 5 To the ends of the earth	Branch 6 Dialogue and Encounter World Faith - Hinduism
Science	Living things and their habitats Life cycles of mammals, amphibians, insects and birds	Properties and changes of materials Compare and group together everyday materials on the basis of their properties.	Properties and changes of materials Demonstrate that dissolving, mixing and changes of state are reserisible changes	Earth and Space Describe the movement of the Earth, and other planets, relative to the Sun in the solar system	Animals Including Humans Describe the changes as humans develop to old age	Forces Identify the effects of air resistance, water resistance and friction, that act between moving surfaces
History	Ancient Greeks/Olympics Greek Life and Achievements and their influence on the Western World		The Victorians British History		Important Women Key figures - Emmeline Pankhurst, Harriet Tubman and Kathryn Johnson	
Geography		Why do oceans matter? Physical geography: Exploring the importance of our oceans and how they have changed over time. Link to climate change and pollution.		Would you like to live in the desert? Physical geography: exploring hot desert biomes and learning about the physical features of a desert.		Energy To know why energy sources are important To understand the benefits and drawbacks of different energy sources.To understand how energy is generated in the United States. To know how energy sources are distributed in an area. To explain reasons for choosing an energy source. To collect and present data on where to position a solar panel on the school grounds.

Knowledge Organisers & Flashback Five

A knowledge organiser contains all the important information from a particular learning topic, summarised in just a few pages. It includes key words, important facts, diagrams, methods and skills relating to the topic

These are available to the children throughout the day.

- Children are able to access pictures and key vocabulary during their lessons to support their learning
- At home children can quiz themselves and talk about what they have learnt in their lessons.

All of the knowledge organisers are available on the school website in your child's [year group curriculum page](#).

Every lesson starts with a 'Flashback Five' which is a low stakes, high challenge quiz of previous year's subject knowledge.



Enrichment

- ▶ High Ashurst 23rd - 25th September
- ▶ Our own Shakespeare performance! To be announced after Christmas!
- ▶ Chertsey Museum - Spring 1
- ▶ Milestone Museum - Spring 1
- ▶ We will be the Choir for the Year 6 production in July
- ▶ Care Home
- ▶ Caritas project - Summer Term





Assessment & Feedback

- ▶ *Details of statutory tests will be shared and we prepare children carefully so they feel confident, not worried.*
- ▶ *Our Assessment and Feedback Policy is available on the school website.*
- ▶ *Every piece of work is marked and assessed, with children given a 'next step' either verbally or in writing - allows room for improvement. Children also self-assess.*
- ▶ *At the end of each term, children complete:*

Maths assessment (PUMA)

Reading Comprehension (PIRA)

Grammar, Punctuation and Spelling (GaPS).

- ▶ *Assessment papers are sent home at Christmas and Easter so you can see results, revise tricky areas and celebrate successes.*
- ▶ *We use these results, along with ongoing classwork assessment to make an overall judgement:*

greater depth

on track

just below

below

- ▶ *Overall assessments are shared with you at Parents' Meetings in November and March.*

Marking: Stamps & Next Steps



Children self-assess their learning by colouring in a box the relates to the success criteria

Our expectations at school



- ▶ We have a strict uniform policy, please stick to it
- ▶ PLEASE LABEL UNIFORM!
- ▶ We encourage a Growth Mindset and reward effort with 1, 2, or 3 House Points
- ▶ Chilli Challenges are used sometimes to allow children to choose the level of difficulty when working independently
- ▶ We expect children to work in groups, in pairs and independently. Different noise levels are expected
- ▶ RUCSAC to check work
- ▶ SMARPOP to structure writing - independence of editing and improving their own work.
- ▶ We have a clear Behaviour policy. Pupils receive a warning before being put on the 'steps' for continued rule breaking
- ▶ We very much use praise and reward to encourage good behaviour. - Sunshine & house points
- ▶ 'Tell the Teacher' Box - used for any worries or anything they want to celebrate or share
- ▶ Both classes build the word 'EXCELLENCE' by the end of the week for a 'Fun Friday' treat.
- ▶ Praise notes home, Golden email and stickers!

Home Learning

Set: THURSDAY

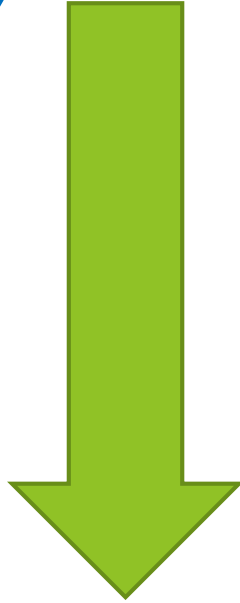
FRIDAY

SATURDAY

SUNDAY

MONDAY

Due: TUESDAY



- RE
- Maths CGP
- **Spelling**
- Reading CGP OR Grammar, Punctuation & Spelling
- Don't forget reading every night. Reading book or E-books



Home Learning Top Tips

- ▶ PLAN YOUR TIME
- ▶ DON'T LEAVE IT TO THE LAST NIGHT
- ▶ SPREAD OUT THE TASKS
- ▶ IF YOU ARE STUCK, ASK FOR HELP
- ▶ LET YOUR TEACHER KNOW IF IT WAS DIFFICULT
- ▶ NO DISTRACTIONS
- ▶ TRY YOUR BEST!



What can you do to help support your child/children in Religious Education?



- ▶ See the dedicated website page <https://www.st-michaels.surrey.sch.uk/religious-education/>
- ▶ Read the Background notes provided on the website the week before a new topic starts.
- ▶ Read the termly RE newsletters and complete the activities as a family
- ▶ Help with home learning-encourage best work
- ▶ Pray together
- ▶ Ask your child what is the Gospel message this week in school.
- ▶ Use CAFOD liturgy <https://cafod.org.uk/Education/Children-s-liturgy> if you would like to discuss the Gospel further.
- ▶ Experience different liturgy together as well as Sunday Mass e.g. praying the rosary, stations of the cross
- ▶ Learn the prayers allocated for your child's year group

Relationships and Health Education

There is new statutory guidance for Relationships and Health Education this year. Our scheme of work, Life to the Full, incorporates this into our curriculum whilst ensuring anything taught is in keeping with the teachings of the Catholic Church.

The new guidance builds on the 2019 curriculum and introduces some new areas of focus. The table below outlines key changes relevant to your year group:

Ten:Ten
Resources



Programme Overview

2026

Life to the Full Plus content in blue

Stage	Module 1 Created and Loved by God				Module 2 Created to Love Others				Module 3 Created to Live in Community	
Topic	Unit 1 Religious Understanding	Unit 2 Me, My Body, My Health	Unit 3 Emotional Well-Being	Unit 4 Life Cycles	Unit 1 Religious Understanding	Unit 2 Personal Relationships	Unit 3 Life Online	Unit 4 Keeping Safe	Unit 1 Religious Understanding	Unit 2 Living in the Wider World
Upper Key Stage 2	Unit Prayer & Assessment Activity	Unit Prayer & Assessment Activity	Unit Prayer & Assessment Activity	Unit Prayer & Assessment Activity	Unit Prayer & Assessment Activity	Unit Prayer & Assessment Activity	Unit Prayer & Assessment Activity	Unit Prayer & Assessment Activity	Unit Prayer & Assessment Activity	Unit Prayer & Assessment Activity
	Story Sessions Calming the Storm	Session 1 Gifts and Talents	Session 1 Body Image	Session 1 Making Babies (Part 1)	Session 1 God is Calling You	Session 1 Under Pressure	Session 1 Sharing Isn't Always Caring	Session 1 Types of Abuse	Session 1 The Holy Trinity	Session 1 Reaching Out
		Session 2 Girls' Bodies	Session 2 Peculiar Feelings	Session 2 Making Babies (Part 2)		Classroom Short	Session 2 Cyberbullying	Classroom Shorts	Session 2 Catholic Social Teaching	Session 2 The World of Work
		Session 3 Boys' Bodies	Session 3 Emotional Changes	Session 3 Menstruation		Session 2 Do You Want a Piece of Cake?	Session 2 Impacted Lifestyles	Classroom Shorts		Session 3 Money and Me
		Session 4 Spots and Sleep	Session 4 Seeing Stuff Online	Session 4 Hope Beyond Death	Session 5 Coping with Change	Session 3 Self-Talk	Session 3 Making Good Choices	Session 4 Giving Assistance		Classroom Short
				Session 5 Coping with Change	Session 4 Confidence vs Control					
				Classroom Shorts	Session 5 Build Others Up					
					Classroom Shorts					

If you have any questions about the RHE curriculum, please contact Miss Brown jbrown@st-michaels.surrey.sch.uk

The full curriculum can be found on the school website.

RHE Parent Portal

Ten Ten understand the foundational role that parents have in educating and nurturing their children on these matters. Within the programme, they have built in resources which will not only keep you informed about what is being taught in school, but will also give you the opportunity to engage your children in discussion, activity and prayer.

To engage with the teaching and deepen the experience for your child, Ten Ten have provided a Parent Portal that provides:

- ▶ Information about the programme we will be following
- ▶ Access to the teaching resources
- ▶ Suggestions for further activity at home

To access the online parent portal please visit: www.tentenresources.co.uk/parent-portal

School Username: st-michaels-tw15

School Password: thames-orange

In the coming weeks we will also send out a Parent Consultation Tool which you can engage with if you so choose.



Reading

- ▶ Importance of reading every day
- ▶ We read a class text which is deliberately more challenging than your child's reading level
- ▶ Access to wonderful class library
- ▶ Lots of resources on website: book bands, questions, book lists
- ▶ Reading Records should be completed every time your child reads at home and at school

<https://st-michael-cps.secure-primariesite.net/reading-phonics/>

Reading

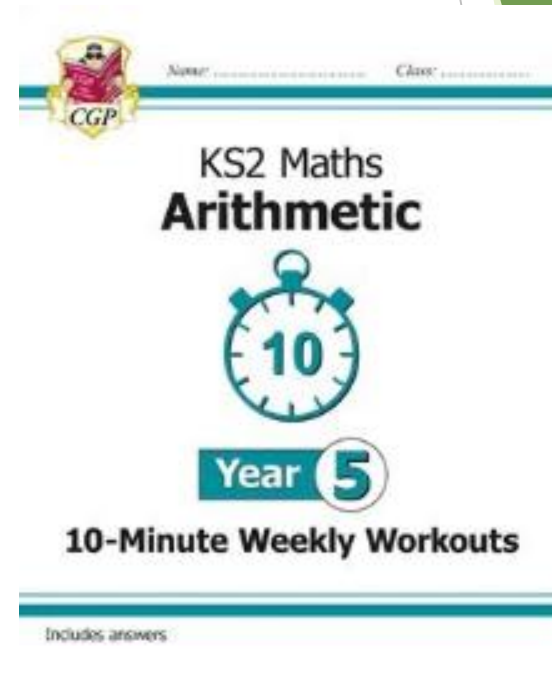


- I LOVE reading all kinds of texts
- I read for a purpose
- I can comprehend what I read



Maths

- ▶ Each Friday, maths lesson will focus on times tables and arithmetic skills to support fluency within lessons.
- ▶ First 30 minutes will be a mixed times table test. They have 2 minutes to complete this.
- ▶ Last 30 minutes will be completing a 10 minute workout in their arithmetic book.



Online Safety



- ▶ Online safety is taught across the school through Computing lessons & PSHCE
- ▶ It is very important to know what your child is using technology for and to **monitor** this carefully
- ▶ Any concerns regarding online safety: Mr Lane or Mrs Tillotson
- ▶ <https://www.thinkuknow.co.uk/>
Excellent website for resources and reporting very serious incidents



Swimming Lessons - Year 4/5

Swimming is statutory - all children must participate.



Dates:

YEAR 4 Your child will swim once, everyday, for 2 weeks.

YEAR 5 Your child will swim once, everyday, for 1 week.

There will be a small cost of £5 per child to parents.

More information will follow in March, prior to the lessons taking place.



Friends of St Michael

Main Events

School Term	Dates
Autumn Term	Christmas Fayre - Friday 20th November
Spring Term	TBC
Summer Term	Summer Fayre Date TBC



Please get involved! Come along to the first meeting of the year on Weds 30th Sept at 5.30pm, either online or in person.

Thank you for your support!

- ▶ rporter@st-michaels.surrey.sch.uk
- ▶ mevans@st-michaels.surrey.sch.uk
- ▶ *2 parents evenings will take place over the year and a final written report at the end of the year*
- ▶ *Any concerns, please e-mail during working hours*
- ▶ Please read Mr Lane's fortnightly newsletters, which includes with important messages and dates
- ▶ Please subscribe to the online calendar for you child's year group so that important dates sync to your phone's calendar.