



Welcome!

Meet the Teacher!

Year 4

Aims



Share important information

Explain how you can support
your child's learning

This powerpoint will be emailed out to you tomorrow

Staff



Mrs Cary
4NC Class Teacher
(Monday & Tuesday)



Mrs Neville
4NC Class Teacher
(Wednesday – Friday)



Miss Corvi
4C Class Teacher



Miss O'Kane
4C TA



Mrs Ward
4NC TA



Miss Foley
PE teacher



Mrs Cary
Computing Teacher



Mrs Helps
Music Teacher



Timetables



4NC

	8:45-9:00	Assembly 9:05-9:20	Lesson 1 9:20-10:20	10:20-10:35	Lesson 2 10:35-11:35	Lesson 3 11:35-12:20	12:20-13:15	Spelling / Handwriting 1:15 – 1:35	Lesson 4 1:35-2:15	Lesson 5 2:15-3:15
Monday	Soft Start	Head Teachers Assembly	Maths	Break	English	RE	L u n c h	Spelling	Guided Reading	RE
Tuesday		Singing Assembly	Maths		English	PSHCE		Handwriting	Art / DT	RE
Wednesday		Gospel Assembly	Maths		English	Spelling		PE		Music
Thursday		Oracy (phases) / Celebration assembly: see note	Maths		English	Spanish		Handwriting	Art / DT	Science
Friday		Class Assemblies	Maths		English	History / Geography		Spelling	History / Geography	Computing

Timetables



4C

	8:45-9:00	Assembly 9:05-9:20	Lesson 1 9:20-10:20	10:20-10:35	Lesson 2 10:35-11:35	Lesson 3 11:35-12:20	12:20-13:15	Spelling / Handwriting 1:15 – 1:35	Lesson 4 1:35-2:15	Lesson 5 2:15-3:15
Monday	Soft Start	Head Teachers Assembly	English	Break	Maths	RE	Lunch	Spelling	Guided Reading	RE
Tuesday		Singing Assembly	English		Maths	PSHCE		Handwriting	Art / DT	History/Geography
Wednesday		Gospel Assembly	English		Maths	Spelling		Music		PE
Thursday		Cracy (phases) / Celebration assembly: see rota	English		Maths	Spanish		Handwriting	Art / DT	RE
Friday		Class Assemblies	English		Maths	Spelling		Computing		Science

Groups & Interventions

Maths and English lessons will remain the same as Year 3.

Maths is taught to both classes by Mrs Cary and Mrs Neville and English is taught to both classes by Miss Corvi.

Additional groups will be put into place to support learning. These may include:

- Word Aware
- Spellings
- Times Tables
- Handwriting
- English pre-teaching
- Maths pre-teaching

You will be informed about them if your child would benefit from these.



Our Class Saints



4NC: St John Bosco

Saint John Bosco is the patron saint of apprentices, editors, publishers, schoolchildren, the youth, and magicians.

Feast day - 31st January



4C: St Francis of Assisi

St Francis' devotion to God was expressed through his love for all of God's creation. St. Francis cared for the poor and sick, he preached sermons to animals, and praised all creatures as brothers and sisters under God.

Feast day - 4th October



Curriculum Map

A wealth of information on the curriculum is available on the website
<https://st-michael-cps.secure-primariesite.net/school-curriculum/>

	Saint Michael Catholic Primary School Curriculum Map 2026 – 2027: Year 4					
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
TOPIC	Ancient Egypt	Antarctica	The Tudors	Natural disasters	The Romans	Roman settlements
English Writing	The Place Value of Punctuation and Grammar Non-chronological report	Recount – Diary Setting description Plot versus Traditional Tales	Non-chronological report Instructions	Explanation Poetry	Characterising speech Recount – Persuasive letter	Narrative – Legend Recount – Science experiment
Reading	Poetry The Language of Cat – Rachel Rooney	A Dullup Of Oliver and A Pot Of Wisdom – Chitra Sood Stories from India	Non-Fiction Water Table Scrapbook – Michaela Morgan	Fiction Whip – Zina Sobeck	Fiction The Rage of the Sea Witch – Roland Chambers	Illustrated Fiction Cloud Tea Montygo – Jan Willems
	Class Text: Poetry Doodled Poems About		Class Texts Epigrams, Poems from A Green & Blue Planet		Class Texts The Girl Who Stole An Elephant, Big Amazing Poetry Book	
Mathematics	Place Value Addition & Subtraction	Multiplication & Division A Area	Fractions Decimal A Length and Perimeter	Decimal A Decimal B Multiplication & Division B	Multiplication & Division B Time	Money Shape Statistics Position and Direction
Religious Education	Branch 1 Creation and Covenant	Branch 2 Prophecy and Promise	Branch 3 Call to Jerusalem	Branch 4 Desert to Garden	Branch 5 To the ends of the earth	Branch 6 Dialogue and Encounter
Science	Electricity Construct a circuit with basic parts Conductors, insulators	States of Matter Grouping solids, liquids and gases Heating & cooling Evaporation & condensation	Sound Vibrations Pitch, volume and distance	Living Things & Their Habitats Animal groups & classification	Living Things & Their Habitats Climate change & Environmental impact	Animals, including humans Digestive system Teeth Food chains
Physical Education	Hockey Possession of a ball, passing, dribbling and shooting	Gymnastics Create complex sequences and moves	Dance Character and narrative through movement and gesture	Gymnastics Developing movement in speed, accuracy and distance for a personal best	Activities Developing movement in speed, accuracy and distance for a personal best	Netball Passing and scoring
History	Ancient Egypt Achievements of early civilisations		The Terrible Tudors Local history study		Roman Empire The impact on Britain	
Geography		Who lives in Antarctica? Physical and human features of polar regions with links to the explorer, Shackleton.		Why do people live near volcanoes? Human & Physical: Study the formation and distribution of mountains, volcanoes and earthquakes.		Are all settlements the same? Human and Physical: Exploring different types of settlements, land use, and the difference between urban and rural.
Art and Design	Painting and Mixed Media: Light and Dark Describing the difference between tint and shade, mixing tints and shades discussing real life experiences on colour.		Delight in Art: Rainforest Retreat 2D and 3D artwork		Drawing: Power Prints Shading, creating 3D effect, demonstrating relative sizing, cutting, using charcoal to create different tones.	
Design and Technology		Electrical Systems: Make a simple electric circuit to make a functioning torch.		Textiles: Fashionings Research different fabric: technologies to design and make a punnet/book sleeve.		Cooking and Nutrition: Eating Seasonally Understand seasonality and make a crumble using seasonal ingredients.
Music	Soul and R&B Explore Soul and R&B through listening, performing and composing, focusing on rhythm, expression, call and response, and	Hip-Hop & Rap Explore Hip-Hop and rap through rhythm, rhyme, beatboxing and body percussion, composing and performing with	Ballet: Music that Dances Explore ballet music through listening, movement and composition, developing awareness of structure, dynamics, storytelling and orchestration in classical dance works.	Creating Rainforest Soundscapes Create atmospheric rainforest soundscapes using layered rhythms and melodies. Explore texture, structure	South America Develop ensemble and notation skills through South American music. Learn dance rhythms, read pitch notation and perform with.	Romantic Music 1800-1900 Explore Romantic-era music through expressive melodies, dynamics and orchestration. Listen, perform and compose using motif, texture, emotion and historical context.
					Gongs and Gamelans: Indonesia Discover the features of gamelan music, including the Slenkro scale, cyclical rhythms, traditional instruments, octaves and contrasting timbres.	Game On! The Music of Koji Kondo Discover Koji Kondo's iconic video game music through listening, composing and performing, exploring timbre, mood, character themes and soundtrack structure.

PHSCE - Personal, Health, Social, Citizenship and Economic Education

Topics - Ancient Egyptians, Who lives in Antarctica? Terrible Tudors, Why people live near volcanos? Roman Empire, Are all settlements the same?

Knowledge Organisers & Flashback Five

A knowledge organiser contains all the important information from a particular learning topic, summarised in just a few pages. It includes key words, important facts, diagrams, methods and skills relating to the topic

These are available to the children throughout the day.

- Children are able to access pictures and key vocabulary during their lessons to support their learning
- At home children can quiz themselves and talk about what they have learnt in their lessons.

All of the knowledge organisers are available on the school website in your child's [year group curriculum page](#).

Every lesson starts with a 'Flashback Five' which is a low stakes, high challenge quiz of previous year's subject knowledge.





Assessment & Feedback

- ▶ *Details of statutory tests will be shared and we prepare children carefully so they feel confident, not worried.*
- ▶ *Our Assessment and Feedback Policy is available on the school website.*
- ▶ *Every piece of work is marked and assessed, with children given a 'next step' either verbally or in writing - allows room for improvement. Children also self-assess.*
- ▶ *At the end of each term, children complete:*

Maths assessment (PUMA)

Reading Comprehension (PIRA)

Grammar, Punctuation and Spelling (GaPS).

- ▶ *Assessment papers are sent home at Christmas and Easter so you can see results, revise tricky areas and celebrate successes.*
- ▶ *We use these results, along with ongoing classwork assessment to make an overall judgement:*

greater depth

on track

just below

below

- ▶ *Overall assessments are shared with you at Parents' Meetings in November and March.*

Marking: Stamps & Next Steps



Children self-assess their learning by colouring in a box the relates to the success criteria

Enrichment

Delight Art Project - Spring 1

Hampton Court Palace - Spring 2

Swimming (Dates TBC)



Our expectations at school



- ▶ We have a strict uniform policy, please stick to it
- ▶ PLEASE LABEL UNIFORM!
- ▶ We encourage a Growth Mindset and reward effort with 1, 2, or 3 House Points
- ▶ Chilli Challenges are used sometimes to allow children to choose the level of difficulty when working independently
- ▶ We expect children to work in groups, in pairs and independently. Different noise levels are expected
- ▶ RUCSAC to check work
- ▶ SMARPOP to structure writing - independence of editing and improving their own work.
- ▶ We have a clear Behaviour policy. Pupils receive a warning before being put on the 'steps' for continued rule breaking
- ▶ We very much use praise and reward to encourage good behaviour. - Sunshine & house points
- ▶ 'Tell the Teacher' Box - used for any worries or anything they want to celebrate or share
- ▶ Both classes build the word 'EXCELLENCE' by the end of the week for a 'Fun Friday' treat.
- ▶ Praise notes home, Golden email and stickers!

Home Learning

Set: THURSDAY

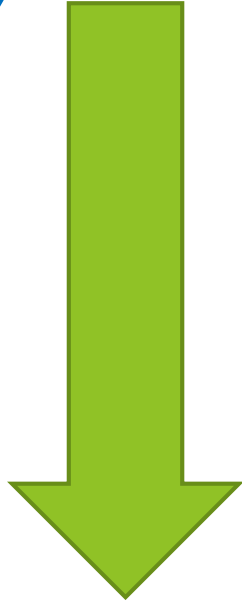
FRIDAY

SATURDAY

SUNDAY

MONDAY

Due: TUESDAY



- RE
- TTRS (Timestables Rockstars)
- Spelling
- Reading CGP OR Grammar, Punctuation & Spelling
- Don't forget reading every night. Reading books.



Home Learning Top Tips

- ▶ PLAN YOUR TIME
- ▶ DON'T LEAVE IT TO THE LAST NIGHT
- ▶ SPREAD OUT THE TASKS
- ▶ IF YOU ARE STUCK, ASK FOR HELP
- ▶ LET YOUR TEACHER KNOW IF IT WAS DIFFICULT
- ▶ NO DISTRACTIONS
- ▶ TRY YOUR BEST!



What can you do to help support your child/children in Religious Education?



- ▶ See the dedicated website page <https://www.st-michaels.surrey.sch.uk/religious-education/>
- ▶ Read the Background notes provided on the website the week before a new topic starts.
- ▶ Read the RE newsletters and complete the activities as a family
- ▶ Help with home learning-encourage best work
- ▶ Pray together
- ▶ Ask your child what is the Gospel message this week in school.
- ▶ Use CAFOD liturgy <https://cafod.org.uk/Education/Children-s-liturgy> if you would like to discuss the Gospel further.
- ▶ Experience different liturgy together as well as Sunday Mass e.g. praying the rosary, stations of the cross
- ▶ Learn the prayers allocated for your child's year group.

Relationships and Health Education

There is new statutory guidance for Relationships and Health Education this year. Our scheme of work, Life to the Full, incorporates this into our curriculum whilst ensuring anything taught is in keeping with the teachings of the Catholic Church.

The new guidance builds on the 2019 curriculum and introduces some new areas of focus. The table below outlines key changes relevant to your year group:



Programme Overview 2026

Life to the Full Plus content in blue

Stage	Module 1 Created and Loved by God				Module 2 Created to Love Others				Module 3 Created to Live in Community	
Topic	Unit 1 Religious Understanding	Unit 2 Me, My Body, My Health	Unit 3 Emotional Well-Being	Unit 4 Life Cycles	Unit 1 Religious Understanding	Unit 2 Personal Relationships	Unit 3 Life Online	Unit 4 Keeping Safe	Unit 1 Religious Understanding	Unit 2 Living in the Wider World
Lower Key Stage 2	Unit Prayer & Assessment Activity	Unit Prayer & Assessment Activity	Unit Prayer & Assessment Activity	Unit Prayer & Assessment Activity	Unit Prayer & Assessment Activity	Unit Prayer & Assessment Activity	Unit Prayer & Assessment Activity	Unit Prayer & Assessment Activity	Unit Prayer & Assessment Activity	Unit Prayer & Assessment Activity
	Story Sessions Get Up!	Session 1 We Don't Have to Be the Same	Session 1 What Am I Feeling? Classroom Short	Session 1 Life Cycles	Story Sessions Jesus, My Friend	Session 1 Friends, Family and Others... Classroom Short	Session 1 Sharing Online	Session 1 Safe in My Body	Session 1 A Community of Love	Session 1 How Do I Love Others?
	Session 2 Sacraments	Session 2 Respecting Our Bodies Classroom Shorts	Session 2 What Am I Looking At?	Session 2 A Time for Everything		Session 2 When Things Feel Bad	Session 2 Chatting Online Classroom Short	Session 2 Recognising Risk Classroom Shorts	Session 2 What is the Church?	Session 2 Working Together Classroom Shorts
		Session 3 What is Puberty	Session 3 I am Thankful	Session 3 Big Changes, Little Changes Classroom Shorts		Session 3 Balancing Needs		Session 3 Drugs, Alcohol and Tobacco		Session 3 Money Matters Classroom Shorts
	Session 4 Changing Bodies							Session 4 First Aid Heroes		
	Session 5 Male/Female Discussion Groups (optional)							Session 5 Rights & Responsibilities Classroom Shorts		

If you have any questions about the RHE curriculum, please contact Miss Brown jbrown@st-michaels.surrey.sch.uk

The full curriculum can be found on the school website.

RHE Parent Portal

Ten Ten understand the foundational role that parents have in educating and nurturing their children on these matters. Within the programme, they have built in resources which will not only keep you informed about what is being taught in school, but will also give you the opportunity to engage your children in discussion, activity and prayer.

To engage with the teaching and deepen the experience for your child, Ten Ten have provided a Parent Portal that provides:

- ▶ Information about the programme we will be following
- ▶ Access to the teaching resources
- ▶ Suggestions for further activity at home

To access the online parent portal please visit: www.tentenresources.co.uk/parent-portal

School Username: st-michaels-tw15

School Password: thames-orange

In the coming weeks we will also send out a Parent Consultation Tool which you can engage with if you so choose.



Reading

- ▶ Importance of reading every day
- ▶ We read a class text which is deliberately more challenging than your child's reading level
- ▶ Access to wonderful class library
- ▶ Lots of resources on website: book bands, questions, book lists
- ▶ Reading Records should be completed every time your child reads at home and at school

<https://st-michael-cps.secure-primariesite.net/reading-phonics/>

Reading

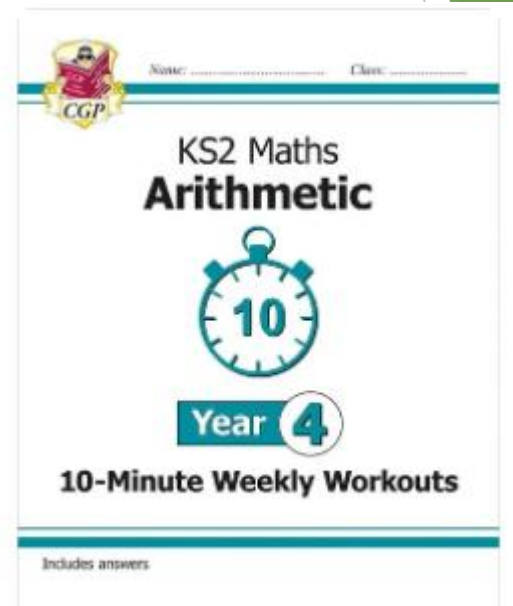


- I LOVE reading all kinds of texts
- I read for a purpose
- I can comprehend what I read



Maths

- ▶ Each Monday, maths lesson will focus on times tables and arithmetic skills to support fluency within lessons.
- ▶ The first 30 minutes will be completing a 10 minute workout in their arithmetic book.
- ▶ The last 30 minutes will focus on a timestable a week until Christmas.
- ▶ After Christmas the children will focus on all tables up to 12x12



Times Table Check

- ▶ Multiplication Times Table Check (MTC) is taken by all Year 4 pupils across the country.
- ▶ The aim is to determine whether pupils can recall their times tables up to 12 x 12 fluently.
- ▶ The check will take place in June. The children have a 3 week window to complete the check.
- ▶ Children have been given a Times Table Rockstar's login where Times Table assignments will be set for practise.
- ▶ Please encourage them to log on as often as they can.





SINGLE PLAYER

Game types explained

They choose the tables, no timer, multiplication or division

JAMMING

Take it easy

100 questions, all the tables, 5 minutes, multiplication

GIG

Perform once a month

Tables they been set, timed, multiplication and division

GARAGE

Complete your heatmap

All tables, multiplication and division, achieve rock status

STUDIO

Get a rock status

Mirrors MTC check, 25 questions, 6 seconds per question, all tables

SOUNDCHECK

Beat the clock



Minutes played in September



Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
1	2	3	4 12m 12s	5 10m 35s	6 13m 40s	7
8 7m 33s	9	10 6m	11 1m	12 8m	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

Online Safety



- ▶ Online safety is taught across the school through Computing lessons & PSHCE
- ▶ It is very important to know what your child is using technology for and to **monitor** this carefully
- ▶ Any concerns regarding online safety: Mr Lane or Mrs Tillotson
- ▶ <https://www.thinkuknow.co.uk/>
Excellent website for resources and reporting very serious incidents



Swimming Lessons - Year 4/5

Swimming is statutory - all children must participate.



Dates: TBC

Your child will swim once, everyday, for 2 weeks.

There will be a small cost of £5 per child to parents.

More information will follow in March, prior to the lessons taking place.



Friends of St Michael

Main Events

School Term	Dates
Autumn Term	Christmas Fayre - Friday 20th November
Spring Term	TBC
Summer Term	Summer Fayre Date TBC



Please get involved! Come along to the first meeting of the year on Weds 30th Sept at 5.30pm, either online or in person.

Thank you for your support!

- ▶ fcorvi@st-michaels.surrey.sch.uk
- ▶ eneville@st-michaels.surrey.sch.uk
- ▶ scary@st-michaels.surrey.sch.uk
- ▶ *2 parents evenings will take place over the year and a final written report at the end of the year*
- ▶ *Any concerns, please e-mail during working hours*
- ▶ Please read Mr Lane's fortnightly newsletters, which includes important messages and dates
- ▶ Please subscribe to the online calendar for you child's year group so that important dates sync to your phone's calendar.