



Welcome!

Meet the Teacher!

Year 2

Aims



Share important information

Explain how you can support
your child's learning

This PowerPoint will be emailed out to parents shortly

Staff



Miss Wood
2W Class Teacher



Mr Higgins
2H Class Teacher



Mrs Hardy
2H Class Teacher
(Wednesday and Thursday)



Miss Foley
PE teacher



Mrs Cary
Computing Teacher



Mrs Helps
Music Teacher



Mrs Colelli
2W Teaching Assistant



Ms Clarke
2H Teaching Assistant



Timetables



2w

	8:45-9:00	Assembly 9:05-9:20	Lesson 1 9:20-10:20	10:20-10:35	Lesson 2 10:35-11:35	Lesson 3 11:35-12:20	12:20-13:15	Spelling / Handwriting 1:15 – 1:35	Lesson 4 1:35-2:15	Lesson 5 2:15-3:15
Monday	Soft Start	Head Teachers Assembly	Maths	Break	English	RE	Lunch	Spelling	RE	RE
Tuesday		Singing Assembly RE	Maths		English	PSHCE		Handwriting	Topic	Topic
Wednesday		Gospel Assembly RE	Maths		English	Gospel		Spelling Mr Higgins	Guided Reading Mr Higgins	Guided Reading
Thursday		Cracy (phases) / Celebration assembly: see rota	PE		Computing	Music		Handwriting	English	Maths
Friday		Class Assemblies	Maths		English	Collective Worship		Spelling	Science	Science

Timetables



2H

	8:45-9:00	Assembly 9:05-9:20	Lesson 1 9:20-10:20	10:20-10:35	Lesson 2 10:35-11:35	Lesson 3 11:35-12:20	12:20-13:15	Spelling / Handwriting 1:15 - 1:35	Lesson 4 1:35-2:15	Lesson 5 2:15-3:15
Monday Mr Higgins	Soft Start	Head Teachers Assembly 2H	English	Break	Maths	RE	L u n c h	Spelling	RE	RE
Tuesday Mr Higgins		Singing Assembly RE	PE		Maths	Music		Handwriting	English	GospelArt/DT
Wednesday Mrs Hardy		Gospel Assembly RE	English		Maths	PSHCE		Spelling	Science	Science
Thursday Mrs Hardy		Oracy (phases) / Celebration assembly: see rela	English		Maths	Guided Reading		Handwriting	Guided Reading	Computing
Friday Mr Higgins		Class Assemblies	English		Maths	Collective Worship		Spelling	Topic	Topic

Groups & Interventions

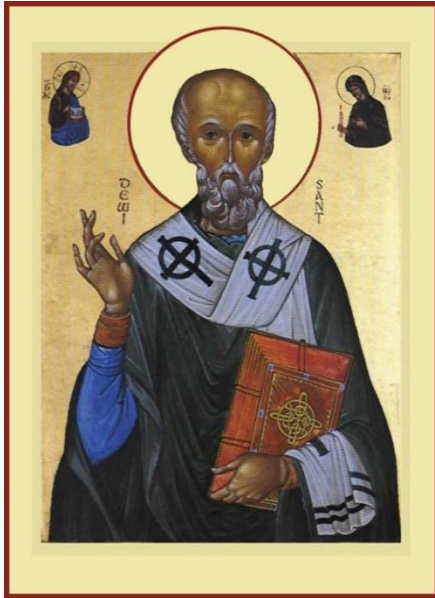
Interventions that are used over the year if needed. These are to support learning further and parents will be informed about them if their child would benefit. These may include:

- Phonics
- Spelling
- Maths
- 1:1 interventions
- Reading champions
- Fine motor and handwriting
- Lego therapy

We review these interventions regularly and once the children make the progress they will graduate and other children will be chosen.



Our Class Saint



2W: St. David

St David was a Welsh bishop during the 6th Century. He is the patron saint of Wales (and Yellow House). March 1st is St David's Day. It has been celebrated since the 12th Century.



2H: St. George

St. George is the patron saint of England (and Red House). He was a Roman soldier who refused to say that he wasn't a Christian. Legend says that St. George saved a village of people by defeating a dragon.



Curriculum Map

A wealth of information on the curriculum is available on the website
<https://www.st-michaels.surrey.sch.uk/topic/curriculum>



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic	Great Fire of London	Would you prefer to live in a hot or cold place?	Florence Nightingale	Why is our world wonderful?	Kings and Queens	What is it like to live by the coast?
English Writing	The Place Value of Punctuation and Grammar Expectations - Pencil grip and letter formation Non-chronological report Marvellous Minibeasts	Recount - Letter - Wanted poster – Have you seen this wolf?	Recount - Diary - Charles Darwin's journey Instructions - How to be a mighty explorer	Narrative - Mighty Marrow Persuasive - Join our Super Vegetable Crew!	Narrative - Setting description Sleeping Beauty's castle Plot weave	Explanation - How do butterflies change? Recount - Diary - Escape the fire! Poetry
Reading	Contemporary Poetry Message From The Moon & Other Poems- Hilda Offen Class Text: Poetry The Owl And The Pussy Cat- Edward Lear	Mystery The Night Gardener – Terry & Eric Fan	Non-Fiction One Plastic Bag – Isatou Ceesay Rhythm Of The Rain – Grahame B. Smith Class Text: Historical Fiction / Modern Fiction Boundless Sky – Amanda Addison / The Big Big Sea - Martin Waddell	Fairy Stories & Traditional Tales Sleeping Beauty, A Mid Century Fairy Tale – David Roberts	Picture Books The Wolf, The Duck And The Mouse – Mac Barnett	Fiction The Moon Dragons – Dyan Sheldon Class Text: Fiction The Night Train by Matilda Woods
Mathematics	Place Value Addition & Subtraction	Addition & subtraction Shape	Money Multiplication & Division	Multiplication & Division Length & Height Mass, Capacity and Temperature	Fractions Time	Position and Direction Statistics 4 operations consolidation
Religious Education	Branch 1 Creation and Covenant	Branch 2 Prophecy and Promise	Branch 3 Galilee to Jerusalem	Branch 4 Desert to Garden	Branch 5 To the ends of the earth	Branch 6 Dialogue and Encounter World Faiths
Science	Materials – Shaping Up Sorting materials	Materials – Good Choices Sorting and classifying objects	The Apprentice Gardener How plants grow and remain healthy	Animals and their habitats Explaining the needs for animals and investigating habitats	Growing up Importance of exercise, staying healthy and keeping clean	Growing Up How we change from a baby to an adult
History	Great Fire of London Events beyond living memory		Florence Nightingale Lives of significant individuals		Kings and Queens Lives of significant local people and places	
Geography		Would you prefer to live in a hot or cold place? Place knowledge: comparing a small area of the UK to a contrasting non-European country. Skills: Using simple compass directions for routes on a map.		Why is our world wonderful? Sustainability; Locational knowledge and skills: Locate human and physical features on a world map. Name and locate the five oceans on a world map.		What is it like to live by the coast? Naming and locating continents and oceans of the world while revisiting countries and cities of the UK and surrounding seas. Physical features of the Jurassic Coast.
Art and Design	Map it out Colour, texture and tone: creating relief and abstract maps using collage materials. Using relief printmaking to develop ideas and presenting work in a gallery-style exhibition.		Painting and Mixed Media: Life in colour Exploring primary and secondary colours, colouring mixing and creating textures using different tools.			Sculpture and 3D Clay houses. Exploring clay by shaping a decorating, creating own pinch pot and clay tile. Applying artistic techniques in a structured project.
Design and Technology		Mechanisms: Moving Monsters Plan, design and develop a mechanical monster using linkage systems.		Cooking and Nutrition: A balanced diet Explore a balanced diet and combinations of food groups.	Structures: A chair for a King or Queen Experiment with different materials and structures to design, make and test a chair	
Physical Education	Fundamentals 2 Identify areas of strength and improvement for others	Gymnastics Basic movements, shapes and balances in a sequence, on different levels	Dance Explore the body in order to express mood and character or feeling	Ball Skills Throw, catch, roll, hit a target and dribbling	Athletics Running at speed, jumping and throwing whilst measuring my own performance	Striking and Fielding Tracking the ball, receiving the ball and striking the ball
Phonics	Phase 5 Phonics Revision	Phase 6 Phonics Spelling rules	Phase 6 Phonics Spelling rules	Phase 6 Phonics Spelling rules	Phase 6 Phonics Spelling rules	Phase 6 Phonics Spelling rules

Personal, Social, Health, Citizenship Education	Environment Pollution, litter, protecting local habitats, saving energy, plastic pollution	The Importance of Valuing Themselves Revisit&Develop: Let the Children Come, I Am Unique, Similarities and Differences in Girls and Boys, Clean and Healthy (My Body)	The Importance of Valuing Themselves Revisit&Develop: Feelings, Likes and Dislikes, Feeling Inside Out, Super Susie Gets Angry, The Cycle of Life, Beginnings and Endings, Change is All Around	Developing Healthy Relationships and Keeping Safe Revisit&Develop: God Loves You, Treat Others Well..., and Say Sorry, Real Life Online, Rules to Help Us	Developing Healthy Relationships and Keeping Safe Revisit&Develop: Good and Bad Secrets, Physical Contact, Harmful Substances, Can You Help Me?	Relationship with the Wider World Revisit&Develop: Three In One, Who is My Neighbour?, The Communities We Live In, Who Will I Be?, Needs and Wants
Music	Call and Response: Animals Using instruments to represent animals, copying rhythms and creating call and response rhythms.	Instruments: Musical Storytelling Children learn how events, actions and feelings within stories can be represented by pitch, dynamics and tempo.	Royal Opera House: Hansel and Gretel Use their voices expressively and creatively by singing songs and speaking chants and rhymes. Listen with concentration and understanding to a range of high-quality live and recorded music. Sing songs with increasing vocal control, pitching accurately.		Singing: On This Island Learning folk songs and creating sounds to represent three contrasting landscapes: seaside, countryside and city.	Structure: Myths and Legends Developing an understanding of structure by exploring and ordering rhythms. Pitch: Musical Me Exploring the song 'Once a Man Fell in a Well', playing it using tuned percussion and reading simple symbols representing pitch.
Computing	Venn Diagrams (Handling data using images)	Bee Bots	Interactive Images (Bringing images to life)	Photoshop (Editing an image)	Robot Helper (Designing and creating a robot to help around the house)	

Knowledge Organisers & Flashback Five

A knowledge organiser contains all the important information from a particular learning topic, summarised in just a few pages. It includes key words, important facts, diagrams, methods and skills relating to the topic

These are available to the children throughout the day.

- Children are able to access pictures and key vocabulary during their lessons to support their learning
- At home children can quiz themselves and talk about what they have learnt in their lessons.

All of the knowledge organisers are available on the school website in your child's [year group curriculum page](#).

Every lesson starts with a 'Flashback Five' which is a low stakes, high challenge quiz of previous year's subject knowledge.



Enrichment

- ▶ We will be going on at least school trip. Location and date TBC.
- ▶ Surrey Fire Service
- ▶ Delight Programme in Spring/Summer
- ▶ We provide a range of activity clubs after school across the year. Look out for details via parentmail.
- ▶ Information also available on the website:

<https://www.st-michaels.surrey.sch.uk/>





Assessment & Feedback

- ▶ Details of statutory tests will be shared and we prepare children carefully so they feel confident, not worried.
- ▶ Our Assessment and Feedback Policy is available on the school website.
- ▶ Every piece of work is marked and assessed, with children given a 'next step' either verbally or in writing - allows room for improvement. Children also self-assess.
- ▶ At the end of each term, children complete:

Maths assessment (PUMA)

Reading Comprehension (PIRA)

Grammar, Punctuation and Spelling (GaPS).

- ▶ Assessment papers are sent home at Christmas and Easter so you can see results, revise tricky areas and celebrate successes.
- ▶ We use these results, along with ongoing classwork assessment to make an overall judgement:

Greater Depth

On Track

Just Below

Below

- ▶ Overall assessments are shared with you at Parents' Meetings in November and March.

Marking: Stamps & Next Steps



Children self-assess their learning by colouring in a box that relates to the success criteria

Our expectations at school



- ▶ We have a strict uniform policy, please stick to it
- ▶ PLEASE LABEL UNIFORM!
- ▶ We encourage a Growth Mindset and reward effort with 1, 2, or 3 House Points
- ▶ Chilli Challenges are used sometimes to allow children to choose the level of difficulty when working independently
- ▶ We expect children to work in groups, in pairs and independently. Different noise levels are expected
- ▶ We have a clear Behaviour policy. Pupils receive a warning before being put on the 'steps' for continued rule breaking
- ▶ We very much use praise and reward to encourage good behaviour - House Points, Dojo Points, stickers, certificates, visits to SLT etc.
- ▶ 'Tell the Teacher' Box - used for any worries or anything they want to celebrate or share

Home Learning

Set: THURSDAY

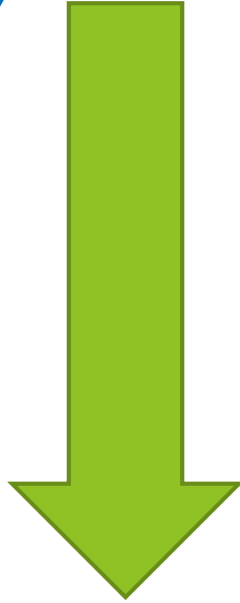
FRIDAY

SATURDAY

SUNDAY

MONDAY

Due: TUESDAY



- RE
- Maths CGP
- Spelling - Morphs (new)
- Reading CGP OR Grammar, Punctuation & Spelling
- Don't forget reading every night.



Dear Parents and Carers,

We are excited to share that our spelling game 'Morphs' is now live and can be used with your child at home.

What is Morphs?

Morphs is an adventure spelling game set after **Professor Grubwell's Shrink-o-Tron** accidentally shrinks humanity to microscopic size. People now live underground, among roots, rust and towering insects, in a new home called the Colony.

Children play as Morphs, young explorers and builders who gather resources, explore their



Home Learning Top Tips

- ▶ PLAN YOUR TIME
- ▶ DON'T LEAVE IT TO THE LAST NIGHT
- ▶ SPREAD OUT THE TASKS
- ▶ IF YOU ARE STUCK, ASK FOR HELP
- ▶ LET YOUR TEACHER KNOW IF IT WAS DIFFICULT
- ▶ NO DISTRACTIONS
- ▶ TRY YOUR BEST!



What can you do to help support your child/children in Religious Education?



- ▶ Help with home learning-encourage best work
- ▶ Pray together
- ▶ Ask your child what is the Gospel message this week in school.
- ▶ See the dedicated website page <https://www.st-michaels.surrey.sch.uk/>
- ▶ Read the Knowledge Organisers provided on the website the week before a new topic starts.
- ▶ Read the termly RE newsletters and complete the activities as a family
- ▶ Use CAFOD liturgy <https://cafod.org.uk/Education/Children-s-liturgy> if you would like to discuss the Gospel further.
- ▶ Experience different liturgy together as well as Sunday Mass e.g. praying the rosary, stations of the cross
- ▶ Learn the prayers allocated for your child's year group



Reading

- ▶ Importance of reading every day
- ▶ We read a class text which is deliberately more challenging than the children's reading level
- ▶ Access to wonderful class library
- ▶ Lots of resources on website: book bands, questions, book lists
- ▶ Reading Records should be completed every time your child reads at home and at school

<https://www.st-michaels.surrey.sch.uk/reading-phonics>

Reading



- I LOVE reading all kinds of texts
- I read for a purpose
- I can comprehend what I read

Relationships and Health Education

There is new statutory guidance for Relationships and Health Education this year. Our scheme of work, Life to the Full, incorporates this into our curriculum whilst ensuring anything taught is in keeping with the teachings of the Catholic Church.

The new guidance builds on the 2019 curriculum and introduces some new areas of focus. The table below outlines key changes relevant to your year group:



Programme Overview

2026

Life to the Full Plus content in blue

Stage	Module 1 Created and Loved by God				Module 2 Created to Love Others				Module 3 Created to Live in Community	
Topic	Unit 1 Religious Understanding	Unit 2 Me, My Body, My Health	Unit 3 Emotional Well-Being	Unit 4 Life Cycles	Unit 1 Religious Understanding	Unit 2 Personal Relationships	Unit 3 Life Online	Unit 4 Keeping Safe	Unit 1 Religious Understanding	Unit 2 Living in the Wider World
Key Stage 1	Unit Prayer & Assessment Activity Story Sessions Let the Children Come	Unit Prayer & Assessment Activity Session 1 I Am Unique Session 2 Girls and Boys Session 3 Clean and Healthy (My Body) Classroom Shorts	Unit Prayer & Assessment Activity Session 1 Feelings, Likes and Dislikes Session 2 Feeling Inside Out Session 3 Super Susie Gets Angry	Unit Prayer & Assessment Activity Session 1 The Cycle of Life Session 2 Beginnings and Endings Session 3: Change Is All Around Classroom Shorts	Unit Prayer & Assessment Activity Session 1 God Loves You	Unit Prayer & Assessment Activity Session 1 Special People Classroom Short Session 2 Treat Others Well... Session 3 ...and Say Sorry	Unit Prayer & Assessment Activity Session 1 Real Life Online Session 2 Rules to Help Us	Unit Prayer & Assessment Activity Session 1 Good and Bad Secrets Session 2 Physical Contact Session 3 Harmful Substances Session 4 Can You Help Me? (Part 1) Session 5 Can You Help Me? (Part 2)	Unit Prayer & Assessment Activity Session 1 Three in One Session 2 Who is My Neighbour?	Unit Prayer & Assessment Activity Session 1 The Communities We Live In Session 2 Who Will I Be? Classroom Shorts Session 3 Needs and Wants Classroom Shorts

If you have any questions about the RHE curriculum, please contact Miss Brown jbrown@st-michaels.surrey.sch.uk

The full curriculum can be found on the school website.

RHE Parent Portal

Ten Ten understand the foundational role that parents have in educating and nurturing their children on these matters. Within the programme, they have built in resources which will not only keep you informed about what is being taught in school, but will also give you the opportunity to engage your children in discussion, activity and prayer.

To engage with the teaching and deepen the experience for your child, Ten Ten have provided a Parent Portal that provides:

- ▶ Information about the programme we will be following
- ▶ Access to the teaching resources
- ▶ Suggestions for further activity at home

To access the online parent portal please visit: www.tentenresources.co.uk/parent-portal

School Username: st-michaels-tw15

School Password: thames-orange

In the coming weeks we will also send out a Parent Consultation Tool which you can engage with if you so choose.

Online Safety



- ▶ Online safety is taught across the school through Computing lessons & PSHCE
- ▶ It is very important to know what your child is using technology for and to **monitor** this carefully
- ▶ Any concerns regarding online safety: Mr Lane or Mrs Tillotson
- ▶ [CEOP Education](#) An excellent website for resources and reporting very serious incidents. Also includes interactive games you can play with your children to teach them about safer internet usage.



Friends of St Michael

Main Events

School Term	Dates
Autumn Term	Christmas Fayre - Friday 20th November
Spring Term	TBC
Summer Term	Summer Fayre Date TBC



Please get involved! Come along to the first meeting of the year on Weds 30th Sept at 5.30pm, either online or in person.

Thank you for your support!

- ▶ swood@st-michaels.surrey.sch.uk
 - ▶ chiggins@st-michaels.surrey.sch.uk
 - ▶ ahardy@st-michaels.surrey.sch.uk
-
- ▶ *2 parents evenings will take place over the year and a final written report at the end of the year*
 - ▶ *Any concerns, please e-mail during working hours*
 - ▶ Please read Mr Lane's fortnightly newsletters, which includes with important messages and dates
 - ▶ Please subscribe to the online calendar for you child's year group so that important dates sync to your phone's calendar.