



Saint Michael Catholic Primary School Curriculum Map 2026 – 2027 YEAR 6



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic	History What was the impact of World War 2 on the people of Britain? How did the Maya civilisation compare to the Anglo-Saxon period?		Geography What is life like in the Alps? Why does population change?		Art and DT	
English Writing	The Place Value of Punctuation and Grammar Non- chronological report	Recount – Letter Setting description Plot weave	Characterising speech Narrative	Recount – Diary Explanation/SATS	SATS Instructions	Persuasive advert Recount - Diary
Reading	Identifying The Main Idea/ Summarising/ Fact Retrieval/Reading Critically	Words In Context/ Inference	Fact & Opinion/ Cause & Effect/ Sequencing	Predicting/ Concluding	Revision Of All Skills	Consolidation Of All Skills
	A Story like the Wind – Gill Lewis	The Savage – David Almond	The dam – Levi Pinfold	A range of different texts weekly	The Final Year – Matt Goodfellow	
	Pig Heart Boy, And I Climbed and I Climbed		Dreadwood, Caribbean Dozen		The Final Year, Rhythm & Poetry	
Mathematics	Number & Place Value Addition & Subtraction Multiplication & Division	Fractions A Fractions B Fractions, decimals and percentages	Fraction, decimals and percentages Ratio Decimals	Fraction, decimals and percentages Algebra Area, Perimeter and Volume Statistics Geometry -Shape	Geometry position and direction Revision	Investigations
Religious Education	Branch 1 Creation and Covenant	Branch 2 Year C Prophecy and Promise World Faith - Judaism	Branch 3 Year C Galilee to Jerusalem World Faith – Islam	Branch 4 Year C Desert to Garden World Faith – Sikhism	Branch 5 To the ends of the earth	Branch 6 Dialogue and Encounter World Faith - Hinduism
Science	Living things and their habitats Classifying organisms	Electricity Circuits & their components	Light How light travels	Animals including humans Circulatory system Diet, exercise & lifestyle	Evolution and Inheritance Living things over time Fossils Adaptation of animals and plants	
History	World War 2 Significant turning point in British history, create and address historically valid questions, construct informed responses and organise relevant historical information	World War 2 Significant turning point in British history, create and address historically valid questions, construct informed responses and organise relevant historical information			The Americas Mayan comparison with Anglos Saxon UK Europeans in the Americas: Explorers or Invaders?	
Geography			Can I carry out an independent fieldwork enquiry? Observing, measuring, recording and presenting their own fieldwork study of the local area.	What is life like in the Alps? Human and physical features that attract tourists; investigating tourism in the local area and mapping. Field Work: to explore human and physical features of the local area using a range of methods.		Why does our population change? Investigating why certain parts of the world are more populated than others; exploring birth and death rates.
Art and Design	Photography Developing photography skills- composition, colour, light, abstract image, underlying messages and capturing and presenting images in different ways.		Drawing: Make My Voice Heard Exploring effects with tools, understanding and applying chiaroscuro and creating symbolic and expressive drawings.		Sculpture and 3D: Making Memories Creating expressive sculptures, reflecting on artistic decisions, representing memories using a variety of materials and techniques.	
Design and Technology					Mechanican Systems: Automata Toys Developing functional automata toys or a window display using cams, followers and axles to create movement.	Textiles: Costumes Draw a design to measure, cut and assemble fabric to create a costume or prop Structures: Playgrounds Create and design apparatus, making structures and a range of landscape features using a variety of materials.
Physical Education	Indoor Athletics Analysing my performance and improve it	Football Defending and attacking	Gaelic Target, accuracy and invasion	Boccia Target and accuracy	Athletics Improving your personal best and that of a team	Rounders & Cricket Stirking with accuracy and distance
Spanish	En el colegio At the school	El fin de semana Weekend	Comer sano Healthy lifestyles	Yo en el mundo (Me llamo, Tengo, Vivo, Fiestas) My name, I have, I live, celebrations	La Ropa Clothes	Planetas Planets

	¿Qué hora es? What time is it?					
Computing	HTML (Understanding how computer HTML works)	App Prototype (Creating an app prototype)	Interactive VR (Creating interactive 3D images)	Video Game (Coding a complete game in scratch)	Microbits (Coding using sensors)	Machine Learning for Kids (Artificial Intelligence)
Personal, Social, Health, Citizenship Education	Human Rights Rights and Responsibilities, What are Human Rights, Conflicting Rights, Discrimination	The Importance of Valuing Themselves Revisit&Develop: Calming the Storm, Gifts and Talents, Girls’ Bodies, Boys’ Bodies, Changes During Puberty, Modesty, Boundaries, Good Choices for Health: Rest and Sleep, Exercise, Personal Hygiene, Avoiding the Overuse of Electronic Entertainment.	The Importance of Valuing Themselves Revisit&Develop: Body Image, Peculiar Feelings, Emotional Changes, Seeing Stuff Online, Making Babies, Menstruation	Developing Healthy Relationships and Keeping Safe Revisit&Develop: M1, Unit 4: Hope Beyond Death, Coping with Change M2, Unit 1&2: God is Calling You, Under Pressure, Do You Want a Piece of Cake?, Self-Talk, Build Others Upv	Developing Healthy Relationships and Keeping Safe Revisit&Develop: Unit 3: Sharing Isn’t Always Caring, Cyberbullying Unit 4: Types of Abuse, Impacted Lifestyles, Making Good Choices, Giving Assistanceg	Relationship with the Wider World Revisit&Develop: The Holy Trinity, Catholic Social Teaching, Reaching Out, The World of Work, Money and Me, Facing New Challenges (Transition to Secondary School)v
Music	The Evolution of Rock Explore rock music’s history and subgenres through listening, performing and composing riffs, chords, lyrics and identifying key stylistic features.	Baroque 1600-1750 Explore Baroque music through listening, performing and composing using ground bass, structure, dynamics and notation, including Pachelbel’s Canon.	Voices of Change: How Music Speaks Truth to Power Explore how music inspires change through singing, composing and performing message songs, developing expression, structure, listening and historical understanding.	Classical Music 1750-1820 Explore Classical music through listening, analysis and composition, focusing on structure, key features, notation and composers like Mozart and Beethoven.	Minimalism and Modern Music Discover Minimalism through performing interlocking patterns, identifying key features and reading notation. Develop ensemble fluency, technique, expression and performance confidence.	Lyrical Legacies: Our Leavers’ Song Create and perform a class musical or medley, focusing on composition, rehearsal, collaboration and showcasing musical skills developed throughout the year.