



# Saint Michael Catholic Primary School Curriculum Map 2026 – 2027 YEAR 5



|                                                 | Autumn 1                                                                                                                                                                                                                                                                     | Autumn 2                                                                                                                                                                                                                                                                              | Spring 1                                                                                                                                                                                                                                                                                                                                 | Spring 2                                                                                                                                                                                                                                      | Summer 1                                                                                                                                                                                                                                                                                                                | Summer 2                                                                                                                                                                                                                                                                                                                                                                                        |
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| English Writing                                 | <b>The Place Value of Punctuation and Grammar</b><br><br>Non-chronological report                                                                                                                                                                                            | Recount – Letter<br><br>Setting description                                                                                                                                                                                                                                           | Recount – Diary<br><br>Characterising speech                                                                                                                                                                                                                                                                                             | Instructions<br><br>Narrative                                                                                                                                                                                                                 | Poetry<br><br>Science experiment                                                                                                                                                                                                                                                                                        | Setting description<br><br>Plot weave<br><br>Persuasive advert                                                                                                                                                                                                                                                                                                                                  |
| Reading                                         | Dystopian-Fiction<br><br>Floodland – Marcus Sedgwick                                                                                                                                                                                                                         | Historical Fiction<br><br>Rose Blanche – Ian McEwan                                                                                                                                                                                                                                   | Narrative Poetry<br><br>The Highwayman – Alfred Noyes                                                                                                                                                                                                                                                                                    | Historical Non-Fiction<br><br>Shackleton’s Journey – William Grill                                                                                                                                                                            | Gothic Fiction<br><br>Clockwork – Philip Pullman                                                                                                                                                                                                                                                                        | Dystopian-Fiction<br><br>Floodland – Marcus Sedgwick                                                                                                                                                                                                                                                                                                                                            |
|                                                 | <b>Class Texts</b><br>Street Child, Things You Find In A Poets Beard                                                                                                                                                                                                         |                                                                                                                                                                                                                                                                                       | <b>Class Texts</b><br>Skellig , Red Sky In The Morning, Poet’s Warning                                                                                                                                                                                                                                                                   |                                                                                                                                                                                                                                               | <b>Class Texts</b><br>Other Words For Home, Overheard In A Tower Block                                                                                                                                                                                                                                                  |                                                                                                                                                                                                                                                                                                                                                                                                 |
| Mathematics                                     | Number & Place Value<br>Addition & Subtraction                                                                                                                                                                                                                               | Multiplication & Division A<br>Multiplication & Division B                                                                                                                                                                                                                            | Fractions A<br>Fractions B                                                                                                                                                                                                                                                                                                               | Decimals & Percentages<br>Decimals<br>Perimeter & Area                                                                                                                                                                                        | Statistics<br>Shape<br>Position & Direction                                                                                                                                                                                                                                                                             | Negative Numbers<br>Converting Units<br>Volume<br>Four Operations Consolidation                                                                                                                                                                                                                                                                                                                 |
| Religious Education                             | <b>Branch 1</b><br>Creation and Covenant                                                                                                                                                                                                                                     | <b>Branch 2</b><br>Year C<br>Prophecy and Promise<br><br>World Faith - Judaism                                                                                                                                                                                                        | <b>Branch 3</b><br>Year C<br>Galilee to Jerusalem<br><br>World Faith – Islam                                                                                                                                                                                                                                                             | <b>Branch 4</b><br>Year C<br>Desert to Garden<br><br>World Faith – Sikhism                                                                                                                                                                    | <b>Branch 5</b><br>To the ends of the earth                                                                                                                                                                                                                                                                             | <b>Branch 6</b><br>Dialogue and Encounter<br><br>World Faith - Hinduism                                                                                                                                                                                                                                                                                                                         |
| Science                                         | <b>Living things and their habitats</b><br>Life cycles of mammals, amphibians, insects and birds                                                                                                                                                                             | <b>Properties and changes of materials</b><br>Compare and group together everyday materials on the basis of their properties.                                                                                                                                                         | <b>Properties and changes of materials</b><br>Demonstrate that dissolving, mixing and changes of state are resersible changes                                                                                                                                                                                                            | <b>Earth and Space</b><br>Describe the movement of the Earth, and other planets, relative to the Sun in the solar system                                                                                                                      | <b>Animals including Humans</b><br>Describe the changes as humans develop to old age                                                                                                                                                                                                                                    | <b>Forces</b><br>Identify the effects of air resistance, water resistance and friction, that act between moving surfaces                                                                                                                                                                                                                                                                        |
| History                                         | <b>Ancient Greeks/Olympics</b><br>Greek Life and Achievements and their influence on the Western World                                                                                                                                                                       |                                                                                                                                                                                                                                                                                       | <b>The Victorians</b><br>British History                                                                                                                                                                                                                                                                                                 |                                                                                                                                                                                                                                               | <b>Important Women</b><br>Key figures - Emmeline Pankhurst, Harriet Tubman and Kathryn Johnson                                                                                                                                                                                                                          |                                                                                                                                                                                                                                                                                                                                                                                                 |
| Geography                                       |                                                                                                                                                                                                                                                                              | <b>Why do oceans matter?</b><br>Physical geography: exploring the importance of our oceans and how they have changed over time. Link to climate change and pollution.                                                                                                                 |                                                                                                                                                                                                                                                                                                                                          | <b>Would you like to live in the desert?</b><br>Physical geography: exploring hot desert biomes and learning about the physical features of a desert.                                                                                         |                                                                                                                                                                                                                                                                                                                         | <b>Energy</b><br>To know why energy sources are important<br>To understand the benefits and drawbacks of different energy sources.To understand how energy is generated in the United States.<br>To know how energy sources are distributed in an area. To explain reasons for choosing an energy source. To collect and present data on where to position a solar panel on the school grounds. |
| Art and Design                                  | <b>Drawing: I need space</b><br>Explore the purpose and effect of imagery. Explore decision making in creative processes. Develop drawn ideas through printmaking test and develop ideas using sketchbooks. Understanding of drawing processes to revisit and improve ideas. |                                                                                                                                                                                                                                                                                       | <b>Sculpture &amp; 3D: Interactive Installations</b><br>Identify and compare features of art installations. Investigate the effect of space and scale when creating 3D art. Problem-solve when constructing 3D artworks. Plan an installation that co-apply their knowledge of installation art and develop ideas into a finished piece. |                                                                                                                                                                                                                                               | <b>Painting in mixed media: Portraits</b><br>To explore how a drawing can be developed. combine materials for effect. Identify the features of self-portraits. To develop ideas towards an outcome by experimenting with materials and techniques. To apply knowledge and skills to create a mixed media self-portrait. |                                                                                                                                                                                                                                                                                                                                                                                                 |
| Design and Technology                           |                                                                                                                                                                                                                                                                              | <b>Structures: Bridges</b><br>Explore and experiment with a range of bridge structures before designing and making their own                                                                                                                                                          |                                                                                                                                                                                                                                                                                                                                          | <b>Mechanisms: Pop-up Books</b><br>Use a range mechanisms and construction techniques to create a pop-up book                                                                                                                                 |                                                                                                                                                                                                                                                                                                                         | <b>Cooking and Nutrition: What Could Be Healthier?</b><br>Design a nutritious meal                                                                                                                                                                                                                                                                                                              |
| Physical Education                              | <b>Hockey</b><br>Fluency in sending and receiving                                                                                                                                                                                                                            | <b>Indoor Athletics</b><br>Setting personal goals                                                                                                                                                                                                                                     | <b>Dance</b><br>To learn different styles of dance                                                                                                                                                                                                                                                                                       | <b>Dodgeball</b><br>Throwing, dodging and catching                                                                                                                                                                                            | <b>Athletics</b><br>Improving your personal best                                                                                                                                                                                                                                                                        | <b>Orienteering</b><br>To work as a team and to travel following direction                                                                                                                                                                                                                                                                                                                      |
| Spanish                                         | <b>Mi familia</b><br>My family                                                                                                                                                                                                                                               | <b>En la cafetería</b><br>Food                                                                                                                                                                                                                                                        | <b>La Clase</b><br>The Class                                                                                                                                                                                                                                                                                                             | <b>La Fecha (y Cumpleaños)</b><br>Dates (and Birthdays)                                                                                                                                                                                       | <b>¿Qué tiempo hace?</b><br>Weather                                                                                                                                                                                                                                                                                     | <b>Mi Casa</b><br>My house                                                                                                                                                                                                                                                                                                                                                                      |
| Personal, Social, Health, Citizenship Education | <b>Equal Opportunities in our Society</b><br>Benefits of Living in a Society, Roles in Society, Prejudice, Diversity                                                                                                                                                         | <b>The Importance of Valuing Themselves</b><br>Calming the Storm, Gifts and Talents, Girls’ Bodies, Boys’ Bodies, Changes During Puberty, Modesty, Boundaries, Good Choices for Health: Rest and Sleep, Exercise, Personal Hygiene, Avoiding the Overuse of Electronic Entertainment. | <b>The Importance of Valuing Themselves</b><br>Body Image, Peculiar Feelings, Emotional Changes, Seeing Stuff Online, Making Babies, Menstruation                                                                                                                                                                                        | <b>Developing Healthy Relationships and Keeping Safe</b><br><b>M1, Unit 4:</b> Hope Beyond Death, Coping with Change<br><b>M2, Unit 1&amp;2:</b> God is Calling You, Under Pressure, Do You Want a Piece of Cake?, Self-Talk, Build Others Up | <b>Developing Healthy Relationships and Keeping Safe</b><br><b>Unit 3:</b> Sharing Isn’t Always Caring, Cyberbullying<br><b>Unit 4:</b> Types of Abuse, Impacted Lifestyles, Making Good Choices, Giving Assistance                                                                                                     | <b>Relationship with the Wider World</b><br>The Holy Trinity, Catholic Social Teaching, Reaching Out, The World of Work, Money and Me                                                                                                                                                                                                                                                           |
| Music                                           | <b>Guitars</b><br>Playing the guitar, reading formal notation, and general musicianship skills                                                                                                                                                                               |                                                                                                                                                                                                                                                                                       | <b>Guitars</b><br>Playing the guitar, reading formal notation, and general musicianship skills                                                                                                                                                                                                                                           |                                                                                                                                                                                                                                               | <b>Guitars</b><br>Playing the guitar, reading formal notation, and general musicianship skills                                                                                                                                                                                                                          |                                                                                                                                                                                                                                                                                                                                                                                                 |
|                                                 | <b>Medieval Music 500-1400</b><br>Explore medieval music through chant, troubadour songs and early instruments. Develop singing, composition, notation and understanding of texture, modes and history.<br><b>Renaissance Music 1400-1600</b>                                |                                                                                                                                                                                                                                                                                       | <b>The Blues</b><br>Explore the Blues through its history, 12-bar structure, call-and-response and blue notes, developing improvisation, composition, performance and musical expression.<br><b>Jazz</b>                                                                                                                                 |                                                                                                                                                                                                                                               | <b>Bollywood Beats: India</b><br>This unit introduces Bollywood music and Indian soundscapes. Pupils create city-inspired music using body and vocal percussion, identify pitch and note durations, perform in harmony and understand expressive techniques.                                                            |                                                                                                                                                                                                                                                                                                                                                                                                 |

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|           | Explore Renaissance music through listening, singing and composing. Develop understanding of polyphony, modes, vocal harmony, notation and key historical composers. |                                                                       | Explore Jazz through listening, swing rhythms, syncopation and improvisation. Develop ensemble performance, musical vocabulary, historical understanding and creative confidence. |                                                                     |                                                   |                                                                     |
| Computing | <b>Search Engines</b><br>(Understanding how software's use search engines to filter results)                                                                         | <b>Using Excel</b><br>(Creating spreadsheets to perform calculations) | <b>Platform Game</b><br>(Creating a levelled game in Scratch)                                                                                                                     | <b>Web Page Design</b><br>(Presentation and creation of a web page) | <b>Tinkercad</b><br>(Designing icicles with code) | <b>My AI Invention</b><br>(Creating an image recognition invention) |