



# Saint Michael Catholic Primary School Curriculum Map 2026 – 2027: Year 4



|                       | Autumn 1                                                                                                                                                          |                                                                                                                                                                       | Autumn 2                                                                                                                                                                                             |  | Spring 1                                                                                                                                                                                |                                                                                                                                                                        | Spring 2                                                                                                                                                                                               |  | Summer 1                                                                                                                                                                         |  | Summer 2                                                                                                                                                                                          |  |
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| TOPIC                 | Ancient Egypt                                                                                                                                                     |                                                                                                                                                                       | Antarctica                                                                                                                                                                                           |  | The Tudors                                                                                                                                                                              |                                                                                                                                                                        | Natural disasters                                                                                                                                                                                      |  | The Romans                                                                                                                                                                       |  | Roman settlements                                                                                                                                                                                 |  |
| English Writing       | The Place Value of Punctuation and Grammar                                                                                                                        |                                                                                                                                                                       | Recount – Diary                                                                                                                                                                                      |  | Non-chronological report                                                                                                                                                                |                                                                                                                                                                        | Explanation                                                                                                                                                                                            |  | Characterising speech                                                                                                                                                            |  | Narrative – Legend                                                                                                                                                                                |  |
|                       | Non-chronological report                                                                                                                                          |                                                                                                                                                                       | Setting description                                                                                                                                                                                  |  | Instructions                                                                                                                                                                            |                                                                                                                                                                        | Poetry                                                                                                                                                                                                 |  | Recount - Persuasive letter                                                                                                                                                      |  | Recount – Science experiment                                                                                                                                                                      |  |
| Reading               | Poetry<br>The Language of Cat – Rachel Rooney                                                                                                                     |                                                                                                                                                                       | Traditional Tales<br>A Dollop Of Ghee and A Pot Of Wisdom – Chitra Soundar<br>Stories From India                                                                                                     |  | Non-Fiction<br>Walter Tull’s Scrapbook – Michaela Morgan                                                                                                                                |                                                                                                                                                                        | Fiction<br>Wisp – Zana Fraillon                                                                                                                                                                        |  | Fiction<br>The Rage of the Sea Witch – Roland Chambers                                                                                                                           |  | Illustrated Fiction<br>Cloud Tea Monkeys – Juan Wijngaard                                                                                                                                         |  |
|                       | Class Text: Poetry<br>Dreadwood, Spooky Poems Aloud                                                                                                               |                                                                                                                                                                       |                                                                                                                                                                                                      |  | Class Texts<br>Foxlight, Poems From A Green & Blue Planet                                                                                                                               |                                                                                                                                                                        |                                                                                                                                                                                                        |  | Class Texts<br>The Girl Who Stole An elephant, Big Amazing Poetry Book                                                                                                           |  |                                                                                                                                                                                                   |  |
| Mathematics           | Place Value<br>Addition & Subtraction                                                                                                                             |                                                                                                                                                                       | Multiplication & Division A<br>Area                                                                                                                                                                  |  | Fractions<br>Decimal A<br>Length and Perimeter                                                                                                                                          |                                                                                                                                                                        | Decimal A<br>Decimal B<br>Multiplication & Division B                                                                                                                                                  |  | Multiplication & Division B<br>Time                                                                                                                                              |  | Money<br>Shape<br>Statistics<br>Position and Direction                                                                                                                                            |  |
| Religious Education   | Branch 1<br>Creation and Covenant                                                                                                                                 |                                                                                                                                                                       | Branch 2<br>Prophecy and Promise                                                                                                                                                                     |  | Branch 3<br>Galilee to Jerusalem                                                                                                                                                        |                                                                                                                                                                        | Branch 4<br>Desert to Garden                                                                                                                                                                           |  | Branch 5<br>To the ends of the earth                                                                                                                                             |  | Branch 6<br>Dialogue and Encounter                                                                                                                                                                |  |
| Science               | Electricity<br>Construct a circuit with basic parts<br>Conductors, insulators                                                                                     |                                                                                                                                                                       | States of Matter<br>Grouping solids, liquids and gases<br>Heating & cooling<br>Evaporation & condensation                                                                                            |  | Sound<br>Vibrations<br>Pitch, volume and distance                                                                                                                                       |                                                                                                                                                                        | Living Things & Their Habitats<br>Animal groups & classification                                                                                                                                       |  | Living Things & Their Habitats<br>Climate change & Environmental Impact                                                                                                          |  | Animals, including humans<br>Digestive system<br>Teeth<br>Food chains                                                                                                                             |  |
| Physical Education    | Hockey<br>Possession of a ball, sending, dribbling and receiving                                                                                                  |                                                                                                                                                                       | Gymnastics<br>Create complex sequences and moves                                                                                                                                                     |  | Dance<br>Characters and narrative through movement and gesture                                                                                                                          |                                                                                                                                                                        | Football<br>Develop competency in key skills                                                                                                                                                           |  | Athletics<br>Developing my technique in speed, accuracy and distance for a personal best                                                                                         |  | Netball<br>Passing and scoring                                                                                                                                                                    |  |
| History               | Ancient Egypt<br>Achievements of early civilisations                                                                                                              |                                                                                                                                                                       |                                                                                                                                                                                                      |  | The Terrible Tudors<br>Local history study                                                                                                                                              |                                                                                                                                                                        |                                                                                                                                                                                                        |  | Roman Empire<br>The impact on Britain                                                                                                                                            |  |                                                                                                                                                                                                   |  |
| Geography             |                                                                                                                                                                   |                                                                                                                                                                       | Who lives in Antarctica?<br>Physical and human features of polar regions with links to the explorer, Shackleton.                                                                                     |  |                                                                                                                                                                                         |                                                                                                                                                                        | Why do people live near volcanoes?<br>Human & Physical: Study the formation and distribution of mountains, volcanoes and earthquakes.                                                                  |  |                                                                                                                                                                                  |  | Are all settlements the same?<br>Human and Physical: Exploring different types of settlements, land use, and the difference between urban and rural.                                              |  |
| Art and Design        | Painting and Mixed Media: Light and Dark<br>Describing the difference between tint and shade, mixing tints and shades discussing real life experiences on colour. |                                                                                                                                                                       |                                                                                                                                                                                                      |  | Delight in Art: Rainforest Retreat<br>2D and 3D artwork                                                                                                                                 |                                                                                                                                                                        |                                                                                                                                                                                                        |  | Drawing: Power Prints<br>Shading, creating 3D effect, demonstrating relative sizing, cutting, using charcoal to create different tones.                                          |  |                                                                                                                                                                                                   |  |
| Design and Technology |                                                                                                                                                                   |                                                                                                                                                                       | Electrical Systems:<br>Make a simple electric circuit to make a functioning torch.                                                                                                                   |  |                                                                                                                                                                                         |                                                                                                                                                                        | Textiles: Fastenings Research different fabric fastenings to design and make a purse/book sleeve                                                                                                       |  |                                                                                                                                                                                  |  | Cooking and Nutrition: Eating Seasonally<br>Understand seasonality and make a crumble using seasonal ingredients                                                                                  |  |
| Music                 | Soul and R&B<br>Explore Soul and R&B through listening, performing and composing, focusing on rhythm, expression, call and response, and ensemble performance.    | Hip-Hop & Rap<br>Explore Hip Hop and rap through rhythm, rhyme, beatboxing and body percussion, composing and performing with flow, structure and musical expression. | Ballet: Music that Dances<br>Explore ballet music through listening, movement and composition, developing awareness of structure, dynamics, storytelling and orchestration in classical dance works. |  | Creating Rainforest Soundscapes<br>Create atmospheric rainforest soundscapes using layered rhythms and melodies. Explore texture, structure and form through body and tuned percussion. | South America<br>Develop ensemble and notation skills through South American music. Learn clave rhythms, read pitch notation and perform with accuracy and confidence. | Romantic Music 1800-1910<br>Explore Romantic-era music through expressive melodies, dynamics and orchestration. Listen, perform and compose using motifs, timbre, emotion and historical context.      |  | Gongs and Gamelan: Indonesia<br>Discover the features of gamelan music, including the Slendro scale, cyclical rhythms, traditional instruments, octaves and contrasting timbres. |  | Game On! The Music of Koji Kondo<br>Discover Koji Kondo’s iconic video game music through listening, composing and performing, exploring motifs, mood, character themes and soundtrack structure. |  |
| PSHCE                 | Cultural Diversity<br>Cultural Diversity in the UK, Challenging stereotypes, British Culture                                                                      |                                                                                                                                                                       | The Importance of Valuing Themselves Revisit & Develop:<br>Get up!, Similarities and Differences, We Don’t Have to be the Same, What is Puberty?, Changing Bodies.                                   |  | The Importance of Valuing Themselves Revisit & Develop:<br>What Am I feeling? What Am I Looking At? I Am Thankful, Life Cycles, A Time For Everything, Big Changes, Little Changes      |                                                                                                                                                                        | Developing Healthy Relationships and Keeping Safe Revisit & Develop:<br>Jesus, My Friend, Family, Friends and Others... When Things Feel Bad, Sharing Online, Chatting Online<br>First Aid Day: Asthma |  | Developing Healthy Relationships and Keeping Safe Revisit & Develop:<br>Safe in My Body, Drugs, Alcohol and Tobacco, First Aid Heroes, Rights and Responsibilities.              |  | Relationship with the Wider World Revisit & Develop:<br>A Community of Love, What is Church?, How Do I Love Others?, Working Together, Money Matters                                              |  |
| Spanish               | Aprendo español<br>I’m speaking Spanish<br>Mapa de España<br>Map of Spain                                                                                         |                                                                                                                                                                       | Los animals<br>The Animals                                                                                                                                                                           |  | Los instrumentos<br>The Instruments                                                                                                                                                     |                                                                                                                                                                        | Caperucita Roja<br>Red Riding Hood                                                                                                                                                                     |  | Sé<br>I know how                                                                                                                                                                 |  | Revisando: Los colores; Los números; Los saludos; Los días; Los meses.<br>Revision (Colours, numbers, greetings, days of the week and months).                                                    |  |

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| Computing | Understanding the Internet<br>(Understanding how computers and networks work) | Online Questionnaire<br>(Creating questionnaires and handling the data received) | Dynamic Videos | Digital Posters<br>(Online safety posters) | Microbits<br>(Get off my stuff! Coding a simple alarm) | Teachable Machines<br>(Training AI to recognise images) |
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