



Palm Sunday

March 2024

Mark 11:1-10

You can share a variety of liturgies linked to this week's gospel with your child at home.



You can find weekly Gospel Liturgies from The Mark 10 Mission by clicking on the link [here](#).

You can also share the Children's Liturgy from Redemptorist Publications with the Dominican Sisters of St Joseph by clicking this link [here](#).

Check this newsletter regularly for other links to liturgies designed for children.

Each week, you can download a weekly Bible verse from *The God Who Speaks* website. [Click here](#) to access the Weekly Bible Verse archive.



The Bible and Catholics
All Scripture is inspired by God

As they approached Jerusalem, near the towns of Bethphage and Bethany, they came to the Mount of Olives. Jesus sent two of his disciples on ahead with these instructions: "Go to the village there ahead of you. As soon as you get there, you will find a colt tied up that has never been ridden. Untie it and bring it here. And if someone asks you why you are doing that, say that the Master needs it and will send it back at once."

So they went and found a colt out in the street, tied to the door of a house. As they were untying it, some of the bystanders asked them, "What are you doing, untying that colt?"

They answered just as Jesus had told them, and the crowd let them go. They brought the colt to Jesus, threw their cloaks over the animal, and Jesus got on. Many people spread their cloaks on the road, while others cut branches in the field and spread them on the road. The people who were in front and those who followed behind began to shout, "Praise God! God bless him who comes in the name of the Lord! God bless the coming kingdom of King David, our father! Praise be to God!"

(Gospel passage taken from Good News Translation® and used with permission)



Jesus was welcomed into Jerusalem by crowds of people. They waved palm branches and shouted "hosanna". Why do you think that the crowd did this?

How would you welcome Jesus if he arrived here today? How can we welcome Jesus into our lives?

What do you remember from the second gospel reading that you heard today? Were the crowd still pleased to see Jesus?

Jesus had been arrested and handed over to Pontius Pilate. Why did the elders and chief priests arrest Jesus?

Pilate tried to release Jesus but the crowd shouted for him to release Barabbas and crucify Jesus. Why do you think the crowd did this? How do you think Jesus felt when he heard the crowd shouting?

Pilate sent Jesus to be crucified. The soldiers placed a crown of thorns on Jesus's head. They hit him and spat at him. How do you think this made Jesus feel?

They made Jesus carry his cross to the place where they would crucify them. The cross was heavy and Jesus struggled to carry it so the soldiers made someone help him. Can you remember the name of the man who helped Jesus?

How do you think Simon of Cyrene felt while he was helping Jesus to carry his cross?

We all know that we are supposed to help other people, but how often do we actually do so? When was the last time you helped someone? What did you do?

Do you think it was easy or hard for Simon to help Jesus carry his cross? Why?

It is sometimes very easy to help people – we know exactly what to do to make them happier or to solve their problem. Sometimes it is very difficult to help people – others may laugh at us or think that someone is not worth helping. Or it may be that we do not know how to help them.

CAFOD helps people around the world as they work to change their lives for the better, so that they have hope for a better future free from poverty. It is not always easy, but listening to the people they are helping and finding out what will really make a difference to them is a good start.

Art can help
bring the
Gospel to
life for
children.

explore the gospel
-THROUGH ART

explore
THE
gospel
AT HOME

You may find the
website [Christian Art](#) enjoyable to
explore with your child. Each day they
share artwork linked to the daily
Gospel.

Before Abraham was, I am
John 8:51-59

Scenes from the Story of
Abraham,
An English linen needlework
panel,
Worked with silk thread; tent and
couching stitches,
Mid 17th century
© Metropolitan Museum of Art,
New York



We can worship and pray through Music. For this week's Gospel, enjoy listening to both traditional and contemporary worship music!

Traditional: 'He's Got the Whole World In His Hands' by Lindon and Henry
Contemporary: '[Deep Within](#)' by David Haas



You can now access the Ten:Ten Parent Portal at home with the details below.

Username: st-michaels-tw15

Password: thames-orange

Parent Portal:

www.tentenresources.co.uk/parent-portal

Ten:Ten
Resources



YouCat is a guide to the Catechism of the Catholic Church for children. It is an easy read and a user friendly guide for parents and carers to support their children. You can find out more about YouCat at www.youcat.org

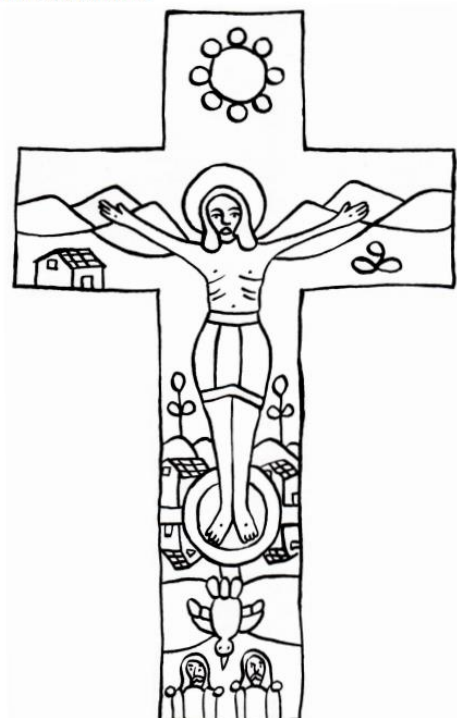
Catholic Social Teaching:

Which principle do you think the gospel teaching best relate to this week?



This week's Gospel activity sheet from [CAFOD](#):

Palm Sunday
Gospel: Mark 14:1-15:47





St. Michael Catholic Primary School and Nursery

Excellence · Enrichment · Enjoyment



LITURGICAL YEAR	NATIONAL AND INTERNATIONAL DAYS	OTHER FAITHS/CULTURES
March - St David (1st) - St Casimir (4th) - Ss Perpetua and Felicity (7th) - St John of God (8th) - St Frances of Rome (9th) - St Patrick (17th) - St Cyril of Jerusalem (18th) - St Joseph (19th) - Annunciation (25th)	March - Zero Discrimination Day (1st) - World Wildlife Day (2nd) - International Women's Day (8th) - Mother's Day (10th) - International Day of Happiness; French Language Day (20th) - International Day for the Elimination of Racial Discrimination (21st) - World Poetry Day (21st) - Remembrance of Victims of Slavery Day (23rd)	- Pesach (Jewish Passover Mar/Apr) - Holla Mohalla (Sikh Olympics – 17th) - Holi (Hindu Festival of Colours) - Laylat al-Mi'raj (Islamic Mar/Apr)