



YEAR 3 SPANISH, LOS COLORES Y LOS NUMEROS



Teaching Type: **Early Language**



Unit: **LOS COLORES Y LOS NÚMEROS**

Unit Objective: To learn 10 colours and count from 1-10 in Spanish.

By the end of this unit we will be able to:

- Say 10 common colours in Spanish.
- Count from 1-10 in Spanish.

It will help if we already know:

- None as this is recommended as a starter unit.

Phonics & pronunciation we will see:

Recommended phonics focus: **CH J Ñ LL RR**

- **J** sound in **naranja**
- **LL** sound in **amarillo**
- **RR** sound in **marrón**
- **Stress Placement.** Words that end in a consonant (apart from 'n' or 's' should be stressed on the last syllable as in **a-zul**. For words that end in a vowel or 'n' and 's' it is normally the second to last syllable like **a-ma-ri-ll-o**, blan-**co** and **cua-tro**.
- **Accents.** Accents can only be written over vowels in Spanish and indicate the vowel is stressed – regardless of the other rules! As seen in **ma-rrón**.

Activities we will complete:

A lot of tasks to help us listen carefully. Repeating the words each lesson to ensure we can remember all the new words and language presented to us. Revising what we already know each lesson before learning new words so that we can improve our memory skills and remember 10 common colours and count from 1 to 10 in Spanish.

Skills we will develop:

Learning to listen really carefully and repeat what we hear with improving accuracy. Working on memory skills so we are able to remember the new words we have learnt in Spanish long term.

Grammar we will learn & revisit:

None in this unit as it is an introductory unit.

Vocabulary we will learn & revisit:

Ten common colours and how to count from 1 -10 in Spanish. This is all listed on the Vocabulary Sheet.