

PE and sport premium monitoring and tracking form *2025/2026*

Commissioned by



Department
for Education

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Review of the last academic year (2024/2025)



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Swimming and Water Safety	What went well? Supporting evidence?	What didn't go well? Supporting evidence?
1. Swim competently, confidently and proficiently over a distance of at least 25 metres	92% of pupils in year 6 can swim 25 metres. Evidenced on Complete PE Swimming assessment tracker based on information and data collected poolside with swimming teacher.	We would like this to be 100% of Year 6 children. In 2025/26 we will ensure we have early identification of the Year 4 and 5 children who will need further support to reach the expected standard by the end of Y6.
2. Use a range of strokes effectively (for example, front crawl, backstroke and breaststroke)	83% of pupils in current Year 6 can use a range of strokes effectively. Evidenced on Complete PE Swimming assessment tracker based on information and data collected poolside with swimming teacher.	We would like this to be 100% of Year 6 children. Evidenced on Complete PE Swimming assessment tracker based on information and data collected poolside with swimming teacher.
3. Perform safe self-rescue in different water-based situations	92% of pupils in year 6 can perform safe self rescues. Evidenced on Complete PE Swimming assessment tracker based on information and data collected poolside with swimming teacher.	We would like this to be 100% of Year 6 children. Evidenced on Complete PE Swimming assessment tracker based on information and data collected poolside with swimming teacher.

Review of the last academic year (2024/2025)



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Key areas as outlined in PE and sport premium guidance	What went well? Supporting evidence?	What didn't go well? Supporting evidence?
1. Increasing confidence, knowledge and skills of all staff in teaching PE and sporting activities prioritising CPD and training where needed	Brentford FC coaches deliver high-quality PE lessons, supporting staff development through consistent modelling of effective practice. Teaching assistants gain professional development through active involvement, while teachers build confidence by observing expert delivery. This approach strengthens staff knowledge, skills and pedagogy, ensuring PE teaching continues to improve across the school.	Leaders need to continue to ensure subject knowledge of PE remains high as PE and sport remain high profile across the school with all staff, even those that do not teach PE
2. Increasing engagement of all pupils in regular physical activity and sporting activities	A wide range of active clubs is offered to encourage all pupils to take part in regular physical activity. Children are motivated to join through targeted promotion, staff encouragement and inclusive opportunities. Increased participation across year groups reflects strong engagement and a growing culture of activity throughout the school.	90% of KS1 and 94% of KS2 children attended a club as of the Summer term.

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Key areas as outlined in PE and sport premium guidance	What went well? Supporting evidence?	What didn't go well? Supporting evidence?
3. Raising the profile of PE and sport across the school, to support whole school improvement	PE and sport continued to be visible through regular celebration of achievements, active participation in events and a strong partnership with external coaches. Pupils show increased enthusiasm and pride in sporting activities, helping to strengthen whole-school culture, behaviour and engagement in physical activity.	Sports Crew felt less involved. Smaller, focussed Sports Crew (Y5 and 6 only) planned for next year so that roles are more fully understood and manageable.
4. Offer a broader and more equal experience of a range of sports and physical activities to all pupils and ensure equal access to sport for boys and girls	Continuing to offer a wider range of activities both within and outside the curriculum in order to get more pupils involved: Extra-curricular – Dodgeball, Dance, Netball, Football, Multi Skills, fitness. Additional workshops on offer – curriculum time to engage all pupils – Dance, climbing, and Skipping. Focus particularly on those pupils who do not take up additional PE and Sport opportunities	We did not have 100% participation across our offer.
5. Increasing participation in competitive sport	51 children from Year 5 and 6 represented the school in at least one match/tournament. Other competitive events included netball, hockey, indoor athletics, district sports, swimming, dodgeball etc.	We would like 90% of KS2 children to represent their school or house in a competition.

Aims for the next academic year (2025/2026)



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<u>Swimming and Water Safety</u>	What went well? Supporting evidence?	What didn't go well? Supporting evidence?
1. Swim competently, confidently and proficiently over a distance of at least 25 metres	July 2026	July 2026
2. Use a range of strokes effectively (for example, front crawl, backstroke and breaststroke)	July 2026	July 2026
3. Perform safe self-rescue in different water-based situations	July 2026	July 2026

Plan, monitor and evaluate (2025/2026)



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	Intent - what is your objective?	Implementation - How will you achieve this?	Impact - What do you hope to see?	Supporting evidence
Plan and monitor	Develop Year 5 and 6 Sports Crew leaders to lead events/take part in delivering PE lessons.	Twelve Year 5 and Year 6 pupils will complete Sports Crew training in the Autumn Term, developing leadership and teamwork skills. Throughout the year, the PE Subject Leader will guide and mentor the group, enabling them to support events, promote activity and contribute positively to the school's sporting culture.	The Sports Crew will help build a stronger culture of pupil leadership and responsibility across the school. As they support events, promote activity and act as role models, younger pupils will be encouraged to participate more regularly in physical activity. Their presence will enhance the organisation of sports events, increase engagement during breaktimes and contribute to improved behaviour, teamwork and confidence. Over the year, their leadership will positively influence whole-school attitudes toward PE and active lifestyles.	- Attendance records confirming 12 pupils completed Sports Crew training in the Autumn Term. - PE Subject Leader's mentoring logs showing regular leadership guidance throughout the year. - Observations of Sports Crew delivering warm-ups, leading activities and supporting whole-school events. - Increased engagement and improved behaviour during break-time activities monitored by duty staff. - Pupil voice feedback showing increased confidence and motivation among Sports Crew members.
	What impact have you seen?	Are the improvements sustainable? How?	Supporting evidence	
Evaluate				

Your objective:



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	Intent - what is your objective?	Implementation - How will you achieve this?	Impact - What do you hope to see?	Supporting evidence
Plan and monitor (Complete now and monitor)	To maintain and continue to grow strong links with other schools via PE Hub, local clubs, School Games Organiser (SGO) supported by the Spelthorne Sports Association.	Commit to paying membership of the Spelthorne Sports Association and Surrey Active Schools. Attending local meetings, CPD opportunities, competitions/tournaments.	Strengthened links with local schools, clubs and the SGO network will increase opportunities for pupils to take part in competitions, festivals and wider sporting experiences. Regular collaboration and CPD will enhance staff confidence and practice, while shared events and resources will raise the overall quality and visibility of PE across the school community.	
	What impact have you seen?	Are the improvements sustainable? How?	Supporting evidence	Approx. cost
Evaluate (Complete in July)	July 2026	July 2026	July 2026	July 2026

Your objective:



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	Intent - what is your objective?	Implementation - How will you achieve this?	Impact - What do you hope to see?	Supporting evidence
Plan and monitor (Complete now and monitor)	Weekly PE lessons taught by specialist teacher and supported by a teaching assistant.	Weekly PE lessons are delivered by specialist Brentford FC coach, ensuring high-quality teaching and consistent modelling of effective practice. Teaching assistants actively support sessions to develop their own skills, while class teachers observe to strengthen subject knowledge. This structured approach improves lesson delivery, supports staff development and maintains high standards across PE	A well sequenced, coherent and progressive curriculum is taught by specialists to ensure knowledge and skills build over time and children develop an appreciation for physical activity from KS1 – KS2. Release time is given for team teaching opportunities to support the pedagogy of learning in EYFS.	
	What impact have you seen?	Are the improvements sustainable? How?	Supporting evidence	Approx. cost
Evaluate (Complete in July)	July 2026	July 2026	July 2026	July 2026

Your objective:



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	Intent - what is your objective?	Implementation - How will you achieve this?	Impact - What do you hope to see?	Supporting evidence
Plan and monitor (Complete now and monitor)	Aim for 100% of children in the school to attend a sports club or take part in a sporting event	A wide range of inclusive sports clubs will be promoted to all pupils, with staff actively encouraging sign-up and removing barriers to participation. Targeted invitations will support less-active pupils, while regular communication with families increases awareness of opportunities.	Increased club participation will ensure more pupils engage in regular physical activity, improving fitness, confidence and enjoyment of sport. Wide access to clubs will help reduce inactivity gaps and support pupils who are less confident or less active. A broad club offer will also strengthen whole-school culture and promote positive attitudes to healthy, active lifestyles.	
	What impact have you seen?	Are the improvements sustainable? How?	Supporting evidence	Approx. cost
Evaluate (Complete in July)	July 2026	July 2026	July 2026	July 2026

Your objective:



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	Intent - what is your objective?	Implementation - How will you achieve this?	Impact - What do you hope to see?	Supporting evidence
Plan and monitor (Complete now and monitor)	Add text here	Add text here	Add text here	Add text here
	What impact have you seen?	Are the improvements sustainable? How?	Supporting evidence	Approx. cost
Evaluate (Complete in July)	Add text here	Add text here	Add text here	Add text here