



Saint Michael Catholic Primary School & Nursery

3 Year Pupil Premium Strategy 2022-2025

SUMMARY INFORMATION			
Pupil Premium Strategy Plan		R Tillotson	
CURRENT PUPIL INFORMATION 2022 23			
Total number of pupils:	451 (Nursery-Y6)	Total pupil premium budget:	£65,475
Number of pupils eligible for pupil premium:	49	Amount of pupil premium received per child:	£1,455 FSM & E6 £2,530 LAC

COHORT INFORMATION AS OF 16/10/23		
CHARACTERISTIC	NUMBER IN GROUP	PERCENTAGE OF GROUP
Boys	23	47%
Girls	26	53%
SEN support	9	18%
EHC plan	0	0%
EAL	11	22%

Assessment data

EYFS										
	All pupils	National average	Data from previous years							
			2015-16 Expected or above	2016-17 Expected or above	2017-18 Expected or above	2018-19 Expected or above	2019 – 2020 Expected or above	2020-21 Expected or above	2021 – 22 Expected	2022- 23 Expected
Good level of development (GLD)	85%	71.8%	82%	80%	81%	100% 1 out of 1 pupil	0% 0 out of 5 pupils	67% 4 out of 6 pupils	50% 4 out of 8 pupils	88% 7 out of 8 pupils
Reading	2019 20 Expected or Above Spring 2 58%		85%	86.7%	86.7%	100% 1 out of 1 pupil	0%	67% 4 out of 6 pupils	63% 5 out of 8 pupils	100% 8 out of 8 pupils
Writing	52%		83.3%	83.3%	83.3%	100% 1 out of 1 pupil	17% 1 out of 6 pupils	67% 4 out of 6 pupils	50% 4 out of 8 pupils	88% 7 out of 8 pupils
Number	58%		85%	86.7%	86.7%	100% 1 out of 1 pupil	17% 1 out of 6 pupils	67% 4 out of 6 pupils	50% 4 out of 8 pupils	100% 8 out of 8 pupils
Shape	58%		88%	88.3%	88.3%	100% 1 out of 1 pupil	17% 1 out of 6 pupils	67% 4 out of 6 pupils	63% 5 out of 8 pupils	100% 8 out of 8 pupils

YEAR 1 PHONICS SCREENING CHECK										
All pupils	Pupils eligible for PP	National average	Data from previous 3 years							
			2015-16	2016-17	2017-18	2018-19	2019 – 2020	2020-21	2021 – 22	2022- 23
2018-19 100% 4 pupils 2020 To be completed Autumn Term	2 pupils 100% achieved expected standard.	82%	100% 8 out 8 pupils	75% 3 out 4 pupils	71 % 5 out of 7 pupils	100% 2 out of 2 pupils	50% 1 out of 2 pupils	N/A	67% 4 out of 6 pupils	75% 6 out of 8 pupils

END OF KS1								
	Pupils eligible	Pupils not eligible for PP	Data from previous 3 years					

	for PP	School average	National average	2016-17	2017-18	2018-19	2018-19	2019 – 2020	2020-21	2021 – 22	2022- 23
% achieving expected standard or above in reading, writing and maths	NA	NA	NA	25% 1 out of 4 pupils	43% 3 out of 7 pupils	60% 3 out of 5 pupils	60% 3 out of 5 pupils	60% 3 out of 5 pupils	N/A	86% 6 out of 7 pupils	38% 3 out of 8 pupils
% making expected progress in reading	NA	NA	NA	25% 1 out of 4 pupils	86% 6 out of 7 pupils	80% 4 out of 5 pupils	80% 4 out of 5 pupils	60% 3 out of 5 pupils	N/A	86% 6 out of 7 pupils	75% 6 out of 8 pupils
% making expected progress in writing	1NA	1NA	1NA	25% 1 out of 4 pupils	43% 3 out of 7 pupils	60% 3 out of 5 pupils	60% 3 out of 5 pupils	60% 3 out of 5 pupils	N/A	86% 6 out of 7 pupils	50% 4 out of 8 pupils
% making expected progress in maths	NA	NA	NA	25% 1 out of 4 pupils	71% 5 out of 7 pupils	80% 4 out of 5 pupils	80% 4 out of 5 pupils	80% 4 out of 5 pupils	N/A	86% 6 out of 7 pupils	75% 6 out of 8 pupils

END OF KS2										
	Pupils eligible for PP	Pupils not eligible for PP		Data from previous 3 years						
		School 2023	National average 2023	2016-17	2017-18	2018-19	2019 – 2020	2020-21	2021 – 22	2022-23

END OF KS2										
% achieving expected standard or above in reading, writing and maths	90 % 9 out of 10 pupils	78%	59%	40% 4 out of 10 pupils	75% 3 out of 4 pupils	100% 4 out of 4 pupils	N/A	N/A	50% (3 out of 6)	79% (5 out of 7)
% making expected progress in reading	100% 10 out of 10 pupils	88%	73% (2019)	60% 6 out of 10 pupils	75% 3 out of 4 pupils	100% 4 out of 4 pupils	N/A	N/A	100% 6 pupils	100% 7 pupils
% making expected progress in writing	100% 10 out of 10 pupils	90%	78% (2019)	60% 6 out of 10 pupils	75% 3 out of 4 pupils	100% 4 out of 4 pupils	N/A	N/A	100% 6 pupils	85% 6 out of 7 pupils
% making expected progress in maths	90% 9 out of 10 pupils	86%	79% (2019)	50% 5 out of 10 pupils	75% 3 out of 4 pupils	100% 4 out of 4 pupils	N/A	N/A	100% 6 pupils	100% 7 pupils

OTHER DATA

Look at:	Strengths	Weaknesses
Attendance data 2022 – 23:	86% of PPG students have between 90 – 100% attendance 16.10.23 94% Non PPG students have between 90 – 100% attendance 16.10.23	Both groups PPG and Non PPG are above national average attendance
Behaviour data	37% of Non PPG pupils had negative behavior logged this term 16.10.13	6% of PPG pupils had a negative behaviour logged this term 16.10.13 (3 pupils)

LONG-TERM PLAN (3 YEAR TIMESCALE):

- 1) SUPPORT ALL PPG CHILDREN TO REACH THE EXPECTED STANDARD BY THE END OF KS2 IN READING, WRITING AND MATHS.
- 2) SUPPORT ALL PUPILS WITH THE POTENTIAL TO REACH GREATER DEPTH TO DO SO BY THE END OF KS2 IN READING, WRITING AND MATHS.
- 3) TO ENHANCE PUPILS PERSONAL DEVELOPMENT, CULTURAL CAPITAL AND PROVIDE ENRICHMENT OPPORTUNITIES.
- 4) TO SUPPORT DISADVANTAGED PUPILS TO HAVE SCHOOL ATTENDANCE LEVELS IN LINE WITH, OR BETTER THAN THEIR NON DISADVANTAGED PEERS. (WHOLE SCHOOL EXPECTATION 97%)

PRIORITY 1

SUPPORT ALL PUPIL PREMIUM PUPILS TO REACH THE EXPECTED STANDARD BY THE END OF KS2 IN READNG, WRITING AND MATHS.

Member of staff responsible: All Teachers and Teaching Assistants

Objectives	Actions to be taken	By whom	By when	Resources needed	Success criteria
1. Quality First Wave teaching provided for all pupils.	Pupils who are not on track to meet end of year expectations will be supported to diminish the difference with interventions and resources. Pupil progress meetings will review intervention given and progress made. Pupil progress meetings will evaluate how well the pupils are achieving. Regular communication with the Pupil Premium Champion during pupil progress and Pupil Premium Action Plan meetings each term.	All teaching staff	Continuous Reviewed half termly.	Evidence of the impact will be gathered throughout the year through lesson observations, book looks, phase planning meetings, assessment analysis and learning walks as identified in the monitoring program Whole school approach of Reciprocal Reading, Little Wandle phonics and Talk for Writing. Training for new staff on the Reciprocal Reading approach, Little Wandle and Talk for Writing. Small group teaching for targeted pupils. One to one teacher intervention. New books purchased to promote high quality texts through Just Imagine and Take One Book. Specialist Music, PE, Computing and Spanish teaching for all of KS2 pupils.	All pupils will be on track to meet the end of KS2 Expected Standard.

2. Know and eradicate the barriers to learning for each pupil premium pupil.	Pupil Premium Champion and class teachers to meet with parents and pupils twice throughout the year to discuss individual Pupil Premium Action Plans and targets. KS2 Pupil Premium children to be targeted where necessary and assigned a member of SLT to mentor/coach the regularly.	SLT Pupil Premium Lead Class Teachers Parents	Continuous Reviewed half termly.	Release time for class teachers and Pupil premium Lead to meet with Pupil Premium parents and pupils. Coaching Training for SLT Coaching Program SLT release time.	All pupils, parents and teachers identify the barriers to learning and them and have strategies in place to break them down.
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PRIORITY 2

SUPPORT ALL PUPILS WITH THE POTENTIAL TO REACH GREATER DEPTH TO DO SO BY THE END OF KS2 IN READING, WRITING AND MATHS

Member of staff responsible: All Teaching Staff, SLT and Pupil Premium Lead

Objectives	Actions to be taken	By whom	By when	Resources needed	Success criteria
1. Quality First Wave teaching provided for all pupils.	Pupils who are not on track to exceed will be supported to diminish the difference with interventions and resources. Pupil progress meetings will review intervention given and progress made. Pupil progress meetings will evaluate how well the pupils are achieving. Regular communication with the Pupil Premium Champion especially during pupil progress meetings each term and Pupil Premium Action Plan meetings with Parents.	All teaching staff	Continuous Reviewed half termly.	Evidence of the impact will be gathered throughout the year through lesson observations, book looks, phase planning meetings, assessment analysis and learning walks as identified in the monitoring program Whole school approach of Reciprocal Reading, Little Wandle phonics and Talk for Writing. Training for new staff on the Reciprocal Reading approach, Little Wandle and Talk for Writing. Small group teaching for targeted pupils. One to one teacher intervention. New books purchased to promote high quality texts through Just Imagine and Take One Book. Specialist Music, PE, Computing and Spanish teaching for all of KS2 pupils	Previously high attaining PP pupils will reach greater depth in Reading, Writing and Maths by the end of KS2.

**PRIORITY 3
TO ENHANCE PUPILS CULTURAL CAPITAL AND PROVIDE ENRICHMENT OPPORTUNITIES**

Member of staff responsible: All Staff and Pupil premium Lead

Objectives	Actions to be taken	By whom	By when	Resources needed	Success criteria
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1. Pupil Premium pupils are able to benefit from a range of enrichment opportunities	Liaise with the Enrichment Leader/Educational Visits Co-ordinator to monitor the attendance of clubs and take action if needed. Liaise with school business manager and parents to ensure that all Pupil Premium Pupils attend school trips and or residential trips.	Enrichment Leader/Educational Visits Co-ordinator	Reviewed termly	Pupil Premium funding used to fund trips and enrichment clubs. After School Clubs are funded for targeted pupils. Holiday Clubs are funded for targeted pupils.	All pupils will have attended a club. KS2 have the opportunity to learn a musical instrument.
	Enrichment Leader/Educational Visits Co-ordinator to keep a register to ensure disadvantaged pupils are prioritised and included in enrichment opportunities. The register is shared with the PPG Champion.	Music Lead Surrey Arts	Reviewed annually		
	Liaise with the Music lead and identify Pupil Premium Pupils to receive funded music/instrument lessons/tuition. Delight in Shakespeare Programme, Year 5. Delight in Dance Programme, Year 3. Delight in Art Programme, Year 4.	Delight to work with Years 3-5	Review impact annually		

PRIORITY 4

PROVIDE REGULAR AND HIGH QUALITY COACHING TO SUPPORT MENTAL HEALTH AND EMOTIONAL WELLBEING.

Member of staff responsible: SLT & Pupil Premium Champion

Objectives	Actions to be taken	By whom	By when	Resources needed	Success criteria
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1. Pupils use zone of regulation, coaching and/or ELSA to regulate their behaviour, emotions and ability to express and channel their feelings.	Pupils will have access to ELSA and/or coaching in KS1 & EYFS and KS2 if needed to help support their emotional well-being and provide them with tools to become more confident and resilient. Zone of Regulation will be introduced across the school to support pupils regulate and control their emotions independently	The PPG Champion will oversee the training of coaches, the KS1 & EYFS ELSA as well as supporting the existing KS2 ELSA with network meetings alongside SENDCO.	Continuous and reviewed weekly by Pupil Premium Champion	Coaching training ELSA training Zones of Regulation training	Pupils regulate their behaviour, emotions and express their feelings articulately.
2. Pupil Premium pupils develop their cultural capital and have high aspirations about furthering their education and career path.	Trained members of the SLT will coach disadvantaged pupils from Reception Class to Year 6 where identified need presents.	SLT & Pupil Premium Champion	Continuous and reviewed weekly by Pupil Premium Champion	SLT trained coaches need release time to plan and coach pupil premium pupils. Pupil Premium Champion holds weekly Supervision with SLT.	Pupils aspire to be the best that they can be and value education as a lifelong tool to aid their career.