

Reading Books and Progression @ St Michael's



In Reception and Year 1, we follow Little Wandle Letters and Sounds Synthetic Phonics Programme. The books follow the five phases of phonics teaching. Please support your child by reading with them every day and recording their reading in their Reading Record.

Each week a child will be given a fully decodable book to take home to read and will also have a full range of fully decodable e-books assigned to their library from their corresponding reading phase on the Collins Ebooks website or App. <https://ebooks.collinsopenpage.com>

We would like the children to read each book at least three times.

1. The focus of the first read is **decoding** the words fluently using **only** their phonic knowledge. As a guide, children should be reading with 90 or 95% accuracy. In other words no more than 1 in ten words should need sounding out. The book should be fully decodable.
2. The focus for your second read is **prosody**. Children should be encouraged to re-read the book with understanding and expression.
3. Your third read should focus on **comprehension**. Children should be asked questions about the text. These may be questions about the plot, predictions, summaries, characters etc.

Phase 1	
Phase 2	
Phase 3	
Phase 4	
Phase 5	

When the children reach Year 2, they will continue to read books from the reading schemes that we have available at school and from the Collins Ebooks website or App. These are organised into levels. Below is a guide to show the expected level of progress through the levels of books. Please note some children will progress faster and some will progress more slowly through the levels. The most important thing is that they read with an adult every day at home and follow the same structure of re-reading set out above. Please continue to record their daily reading in their Reading Record.

Year 2	Levels 6 – 9
Year 3	Levels 10 -11
Year 4	Levels 14 – 15 or 'free reader'

At this stage, our aim is for children to become independent 'free' readers. The children are free to choose their own books. They might choose to continue with the levelled books at school, select books from our wonderful class libraries or bring in a book from home or from the local library. They will continue to have access to the Collins Ebooks website or App too.

We want them to enjoy reading fluently and be excited about their books but their choices are very important and they will need guidance. Your child should be encouraged to choose to range of fiction, non-fiction, poetry etc. They should make sure their books are at an appropriate level. The benchmark is the same as above – 90-95% accuracy. Daily reading should still continue but you may find that your child wants to read by them self. They should continue to track their daily reading in their Reading Record and you should still listen to them read aloud regularly, checking for prosody and comprehension. Please add a comment to the Reading Record when this happens.

Year 5	Levels 16
Year 6	Levels 17 - 18