



# Saint Michael Catholic Primary School



## Writing Curriculum Overview 2025 – 2026

| Writing          | Autumn 1                                                                                                                    | Autumn 2                                                                                                                                  | Spring 1                                                                                                                                                                                                          | Spring 2                                                                                                         | Summer 1                                                                                                                   | Summer 2                                                                                               |
|------------------|-----------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------|
| <b>Reception</b> | <b>Jump into a story</b><br>Traditional Tales<br><b>Natural World</b><br>Leaf Man, We're Going On A Leaf Hunt, Pumpkin Soup |                                                                                                                                           | <b>Human World</b><br>Starry Starry Night, Whatever Next, Naughty Bus<br>All Around the World<br><b>Animals Big &amp; Small</b><br>Marvellous Minibeasts, Tiny Tadpole, What the Ladybird Herd, Animal Adventure. |                                                                                                                  | <b>Fantasy World</b><br>Mythical Creatures, Jack And The Beanstalk (Growing)<br><b>Super Me!</b><br>Suphero's, Transitions |                                                                                                        |
| <b>Year 1</b>    | <b>Writing To Inform/Entertain</b><br>Traditional Tales and Key Stories<br>Labels, Captions and Lists                       | <b>Writing To Inform/Entertain</b><br>Fairy Stories and Key Stories<br>Labels, Captions and Lists<br>Instructions                         | <b>Writing To Inform/Entertain</b><br>Talk for Writing: Lost in the Toy Museum<br>Non-fiction                                                                                                                     | <b>Writing To Inform/Entertain</b><br>Traditional Tales: The Three Little Pigs<br>Talk for Writing               | <b>Writing To Inform/Entertain</b><br>Rhymes and Poems<br>Recounts/Diary entries                                           | <b>Narrative</b><br>Talk for Writing: Emma Jane's Aeroplane<br>Instructions                            |
| <b>Year 2</b>    | <b>Writing To Entertain</b><br><br>The Way Back Home<br>Poetry                                                              | <b>Writing to Inform</b><br><br>Instructions<br>Mog<br>The Big Christmas write                                                            | <b>Writing to Entertain</b><br><br>The Owl who was afraid of the dark – Narrative                                                                                                                                 | <b>Writing to Inform</b><br><br>Greta and the Giants<br>Instructions<br>Great Fire of London                     | <b>Writing to Entertain</b><br><br>Delight – Writing focus!<br>The Elves and the Shoemaker –                               | <b>Writing to Entertain</b><br><br>Pandora's Box – Poetry<br>Chronological reports                     |
| <b>Year 3</b>    | <b>Animals</b><br>Poetry – Shape & Acrostic Poems<br>Information – non-chronological report                                 | <b>Alice in Wonderland</b><br>Narrative – Character Description<br>Narrative - Short stories                                              | <b>The Day the Crayons Quit</b><br>Persuasive – Letters<br>Persuasive - Advert                                                                                                                                    | <b>Fables</b><br>Narrative – Fantasy Fables<br>Narrative – Real Life Fables                                      | <b>Fantastic Beasts</b><br>Information - Instructions<br>Information – Poster                                              | <b>The Story of My Life</b><br>Recount – Memoir<br>Recount – Interview                                 |
| <b>Year 4</b>    | <b>The Cave of Curiosity</b><br>Performance Poetry – List Poetry<br>Persuasive - Advert                                     | <b>Dia De Los Muertos</b><br>Recount – Newspaper Reports<br>Information – Instructions-                                                   | <b>The King of the Fishes</b><br>Narrative – Wishing Tales<br>Narrative - Playscripts                                                                                                                             | <b>There is an Orangutang in My Bedroom</b><br>Poetry – Rhyming Poetry<br>Persuasive – Letters for personal gain | <b>The Tudors</b><br>Recount – Diary<br>Information – Non-Chronological Reports                                            | <b>Into the Woods</b><br>Narrative – Character Description<br>Narrative - Setting Focussed Short Story |
| <b>Year 5</b>    | <b>Place value of Gramar</b><br><br><b>Ruin</b><br>Suspense narrative<br>Setting description                                | <b>A dark Christmas</b><br><br>The Dreadful Menace – Poetry<br>Narrative                                                                  | <b>Being me</b><br><br>Poetry anthology                                                                                                                                                                           | <b>A step back in time!</b><br>Rec ount - diary<br>Job application<br>Biography                                  | <b>Migrant</b><br>Documentary script<br>Non-chronological report<br>Free verse poetry                                      | <b>Survivors and Explorers</b><br>Poetry – Blackout Poetry<br>Setting description<br>Playscript        |
| <b>Year 6</b>    | <b>Place value of Grammar</b><br><b>Mystery</b><br><br>Narrative – Setting/Character description                            | <b>Voices in Verse: Telling Tales Through Poetry</b><br>Narrative - Poem<br><br><b>The Swallow in Winter – A Christmas Miracle</b><br>TBC | <b>Voices of the Wild</b><br><br>Narrative – Contrasting setting description<br>Report - Rewilding                                                                                                                | <b>Once Upon A Darker Time</b><br><br>Character description<br>Setting Description                               | <b>Belonging</b><br><br>Letters, Diaries, Playscripts                                                                      | <b>Francis</b><br><br>Narrative – Short Story                                                          |