



Subject Story: Languages - Spanish

Intent - What are we trying to achieve?

Learning a modern foreign language can develop pupils' understanding of other cultures and foster an appreciation for people and traditions that are unfamiliar to them. Learning a language can foster curiosity and enables pupils to express their ideas and thoughts in another language. By the end of Key Stage 2, we aim for our pupils to be confident in speaking, reading and writing a foreign language with increasing fluency.

Implementation – How is the curriculum being delivered?

We have chosen to teach Spanish because it is one of the most popular global languages and many of our pupils have family links with Spain or have travelled to Spain. We use 'Language Angels' and 'Rockalingua' as a support for planning, teaching and assessing learning and have specialist teachers as staff members to provide expertise in the delivery of the curriculum.

We have analysed the national curriculum languages programme of study for Key Stage 2 and broken down the content into the following strands: listening, speaking, reading, writing and grammar, setting objectives for each year group. Teachers assess learning throughout the year against these objectives so that pupils make sustained progress in language knowledge and skills.

The curriculum is taught in an engaging way, with an emphasis on practical lessons, including song, drama and role-play. Teaching will provide an appropriate balance of spoken and written language and enable pupils to understand and communicate ideas, facts and feelings in speech and writing, focused on familiar and routine matters, using their knowledge of phonology, grammatical structures and vocabulary.

Specialist teachers teach our pupils Spanish. We use a range of resources, which are skilfully adapted to plan a bespoke curriculum including. These include Language Angels, Rockalingua, dictionaries and resources from books and the internet.

A Curriculum Map is shared on the school's website so that parents are able to support their child's learning at home. This ensures coverage of the National Curriculum Languages programmes of study but is bespoke to our school, beginning with basic nouns, moving on to greetings and conversations and writing. In Year 6, we incorporate elements of the Year 7 Spanish curriculum to ensure our pupils are ready for Key Stage 3 Spanish. A short assessment is completed by each child at the end of each unit of work to inform the teacher. This is followed by a lesson of practical games and activities to revise and master the previous learning in an engaging way.

Teachers will create a curriculum map and progression map to show how the curriculum is taught over Key Stage 2.

Teachers will create a Planning Overview for each unit of work showing the sequence of learning, the intent of the unit, the key vocabulary and knowledge to be learned. Lessons are differentiated appropriately so that all pupils are challenged to meet or exceed age-related expectations. Chilli Challenges are used, when appropriate, to allow pupils to choose their own level of challenge.

Pupils will be given feedback for each piece of work so that they can make rapid and sustained progress over their school life.

Impact - What difference is the curriculum making?

At Saint Michael's we value languages because it opens our pupils' minds to other cultures, traditions and helps them to see themselves as global citizens of God's world. Languages can inspire pupils to become more confident in themselves and their academic ability across the curriculum. Learning Spanish is a life skill that will prepare our pupils for secondary school and the global world of work when they become adults. Our pupils LOVE learning Spanish and are able to recognise the practical benefits of learning a language.

Languages will promote the pupil's spiritual, moral, social and cultural development by creating opportunities and activities for pupils to develop their self-esteem and confidence inside and beyond the classroom. Pupils will be encouraged to create, reflect, become independent learners and develop their teamwork skills.

Language will promote British Values by ensuring children respect other cultures both here and abroad.

Languages will help pupils develop a Growth Mindset by encouraging the children to challenge themselves by allowing them to experiment and express themselves in a unique way.

Languages



- I can speak, read & write Spanish confidently
- I appreciate Spanish culture and traditions



If you visited a Spanish lesson at St Michael's you would see:

- Enthusiasm and passion about Spanish
- Children using Spanish vocabulary confidently
- Children using their prior learning in moving their Spanish language understanding forward
- Use of the "Imaginarium" & "The Login" to enjoy high-quality learning
- Good use of a range of songs, stories, games and videos to engage and support children's learning
- Children using a growth mindset
- A range of reading, writing, speaking and listening activities to support and challenge children's learning

Pupil Voice

Year 3: "I love Spanish because we play fun games and learn cool songs!"

Year 4: "I love Spanish because it's really fun! It's important to learn the language because it will help if we go on holiday to Spanish speaking countries."

Year 5: "In Spanish I get to learn another country's language and learn about their culture, beliefs and how to Flamenco dance."

Year 6: "I enjoy Spanish because I get to learn a new language. It is important because we learn not only another language so we can communicate, but we also understand other cultures."

An example of progression in our curriculum

Knowledge						
EIFS	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Understanding the World/People, Culture and Communities Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, nonfiction texts and (when appropriate) maps.	English Writing Spell the days of the week Name the letters of the alphabet in order Name the letters of the alphabet using letter names to distinguish between alternative spellings of the same sound.	English Writing Spell by learning new ways of spelling phonemes for which one or more spellings are already known, and learn some words with each spelling, including a few common homophones.	I can understand a simple instruction, such as 'stand up' I can learn and remember new words from my reading I can tell whether words are nouns, adjectives or verbs.	I can write a range of words and some short phrases from memory I can recognise a question and a negative sentence.	I can learn a song or poem using the written words to help me I know the different forms of some common verbs and when to use each form.	I can create my own extended sentences I know the different forms of a variety of verbs and when to use each form.

Our Diverse Curriculum

As a school, we are passionate that our children receive a broad, balanced, inclusive and diverse curriculum. Within this subject, we will ensure:

- Where appropriate, Spanish lessons will help children learn more about the world we live in.
- By teaching Spanish, our children will gain a deep knowledge for another culture, language and traditions. This will help them see themselves as global citizens and have a healthy appreciation of other cultures and traditions.

Our Ambitious Curriculum

Our curriculum is designed to give all our children the knowledge and cultural capital they need to succeed in life.

Pupils with Special Needs: In Spanish, children are supported to achieve through carefully chosen, differentiated tasks that may be adapted to meet their individual needs. Adult support is available in lessons, which designed to include children with special needs so that they can achieve alongside their peers. Other strategies to support pupils access the curriculum include:



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Excellence • Enrichment • Enjoyment

- Key vocabulary on Learning Journeys in books
- Knowledge Organiser containing
 - end of unit expectations,
 - previous knowledge required
 - grammar we will learn
 - phonics and pronunciation
 - skills we will develop
 - activities we will complete
 - vocabulary we will learn and revisit
- Pre-teaching of vocabulary
- Teacher modelling
- Mixed ability pairs/triads/groups
- Stem sentences
- Visual flashcards
- Singing songs and rhymes
- Multi-media videos to support learning
- Drama and role-play
- Varied activities to support learning new vocabulary and sentence structures
- Chilli Challenges when appropriate
- Differentiated tasks

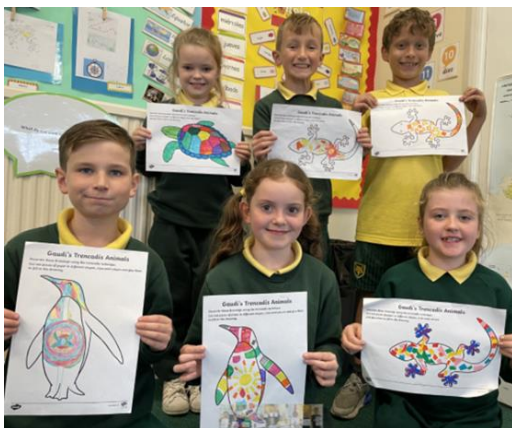
Disadvantaged Pupils: All children at St Michael's have access to the excellent resources and facilities we provide. They all benefit from excellent teaching and learning. All educational visits and workshops at school are fully funded for disadvantaged pupils so every child has access to the same high-quality learning experiences.

More Able Pupils: We identify pupils that show exceptional attributes in our curriculum. In Spanish, we give these children the opportunity to share what they have learnt to our younger children in school. E.g. More able children in Year 3 & Year 4 visit EYFS & KS1 to read 'Ricitos de Oro y los tres Osos' (Goldilocks and the three bears) and Caperucita Roja (Little Red Riding Hood).

Outstanding Examples of Learning



Year 5 taking their Spanish learning outdoors to present 'Parte del tiempo' (Weather forecast) to each other.



Year 4 exploring artwork by Gaudi to celebrate National Day of Spain.



Years 3 & 6 exploring Spanish culture and traditions by participating in a Flamenco workshop.