



**Saint Michael Catholic Primary School**  
**Geography Curriculum Overview 2025-26**



|          | Autumn 1                          | Autumn 2                                                                                                                                                                                                                                                                       | Spring 1                                                                                                                                                | Spring 2                                                                                                                                                                                                                                                                                                | Summer 1                                       | Summer 2                                                                                                                                                                                                                                           |
|----------|-----------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| YR (UTW) | My World, Autumn<br>Fantasy World | Native animals, Autumn<br>Fantasy World                                                                                                                                                                                                                                        | Space<br>The Human World                                                                                                                                | Transport<br>People around the World<br>The Human World                                                                                                                                                                                                                                                 | How Does Your Garden<br>Grow?<br>Natural World | Animal Adventures<br>Natural World                                                                                                                                                                                                                 |
| Year 1   |                                   | <b>What is it like here?</b><br>Fieldwork: Use aerial photos to observe the school and key physical and human features of Ashford and create a simple map with a key.                                                                                                          |                                                                                                                                                         | <b>What is the weather like in the UK?</b><br>Physical Geography: Identify weather patterns in the UK and explain what the weather is like during each season in the UK.<br><br>Locational knowledge & skills: Use a map to name and locate 4 countries of the UK, capital cities and surrounding seas. |                                                | <b>What is it like to live in Shanghai?</b><br>Using a world map to start recognising continents, oceans and countries outside the UK with a focus on China.<br><br>Compare human and physical features of Shanghai to features in the local area. |
| Year 2   |                                   | <b>Would you prefer to live in a hot or cold place?</b><br>Place knowledge: comparing a small area of the UK to a contrasting non-European country.<br>Skills: Using simple compass directions for routes on a map.                                                            |                                                                                                                                                         | <b>Why is our world wonderful?</b><br>Sustainability; Locational knowledge and skills: Locate human and physical features on a world map.<br>Name and locate the five oceans on a world map.                                                                                                            |                                                | <b>What is it like to live by the coast?</b><br>Naming and locating continents and oceans of the world while revisiting countries and cities of the UK and surrounding seas.<br>Physical features of the Jurassic Coast.                           |
| Year 3   |                                   | <b>What are rivers and how are they used?</b><br>Human & Physical: Learning about rivers; their place in the water cycle, the name and location of major rivers and how they are used.                                                                                         |                                                                                                                                                         | <b>Why are rainforests important to us?</b><br>Physical geography: Developing an understanding of biomes, ecosystems and tropics.<br>Fieldwork: To compare and contrast two types of forest.                                                                                                            |                                                | <b>Magna Carta – Exploring Runnymede through maps</b><br>Observe, measure and record human and physical features using a range of methods.                                                                                                         |
| Year 4   |                                   | <b>Who lives in Antarctica?</b><br>Physical and human features of polar regions with links to the explorer, Shackleton.                                                                                                                                                        |                                                                                                                                                         | <b>Are all settlements the same?</b><br>Human and Physical: Exploring different types of settlements, land use, and the difference between urban and rural.                                                                                                                                             |                                                | <b>Why do people live near volcanoes?</b><br>Human & Physical: Study the formation and distribution of mountains, volcanoes and earthquakes.                                                                                                       |
| Year 5   |                                   | <b>Why do oceans matter?</b><br>Physical geography: Exploring the importance of our oceans and how they have changed over time.<br>Link to climate change and pollution.<br><br>Field Work: to explore human and physical features of the local area using a range of methods. |                                                                                                                                                         | <b>Would you like to live in the desert?</b><br>Physical geography: exploring hot desert biomes and learning about the physical features of a desert.                                                                                                                                                   |                                                | <b>Where does our energy come from?</b><br>Learning about renewable and non-renewable energy sources, where they come from and their impact on society, the economy and the environment.                                                           |
| Year 6   |                                   |                                                                                                                                                                                                                                                                                | <b>Can I carry out an independent fieldwork enquiry?</b><br>Observing, measuring, recording and presenting their own fieldwork study of the local area. | <b>What is life like in the Alps?</b><br>Human and physical features that attract tourists; investigating tourism in the local area and mapping.<br><br>Field Work: to explore human and physical features of the local area using a range of methods.                                                  |                                                | <b>Why does our population change?</b><br>Investigating why certain parts of the world are more populated than others; exploring birth and death rates.                                                                                            |