

Welcome!



Meet the Teachers!

Reception

Aims of today:



To share important information

To explain how you can support
your child's learning

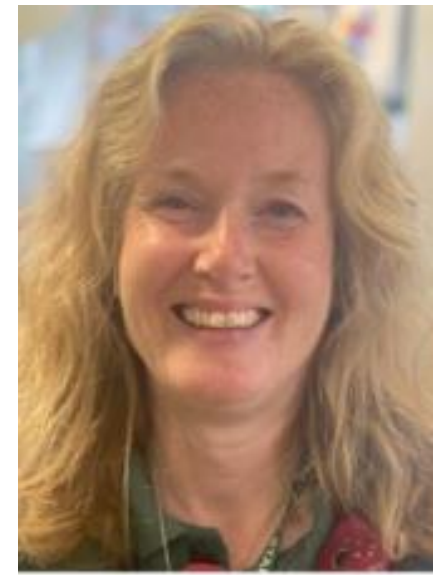
A chance to answer any questions



Miss Timms
Class Teacher



Miss Fright
Class Teacher



Mrs Davis
PPA Class Teacher



Mrs Wilkins
Teaching Assistant



Ms Oakes
Teaching Assistant



Mrs Guy
Teaching Assistant



Ms Clarke
Teaching Assistant

Our Class Saint



Rec T- Mary Mother of God

Mary, the mother of Jesus, is one of the most admired figures in the Catholic Church and is considered by many to be the greatest of all Christian saints. She was a willing servant who trusted God and obeyed His call.



Rec F- Saint Michael

Saint Michael is an Archangel. The patron saint of the sick, police and the leader of all Angels. Saint Michael is a protector against Satan.

Our Timetables



Miss Timms' Class
Tuesday PPA Cover: Mrs Davis

Miss Fright's Class
Thursday PPA Cover: Mrs Davis

Both Reception Class' will have PE on a Thursday . Children will need to wear their PE kits to school.



Our Curriculum Map:



Saint Michael Catholic Primary School

Curriculum Overview 2024– 2025: Reception Class



	Autumn Term		Spring Term		Summer Term	
	Theme 1	Theme 2	Theme 1	Theme 2	Theme 1	Theme 2
Topic:	Jump into a story Popular Children Stories Natural World Hibernation & Seasons		Human World Space, People who help us, transport, road safety and around the world. Animals Big & Small Minibeasts, life cycles, Farm, Jungle.		Fantasy World Growing, 3 Little Pigs, Circus Super Me! Superhero's, Transitions	
Special events	Autumn St Michael's Day Black History Month Harvest Festival Diwali	Bonfire Night Remembrance Day St Andrews Day Hanukkah Christmas St Andrews Day	Epiphany Chinese New Year Ramadan Valentines Day	Shrove Tuesday Lent St Davids Day St Patricks Day Mothers Day Easter	Vaisakhi St Georges Day	Fathers Day Trooping of the Colour
Religious Education	Covenant & Creation	Prophecy & Promise	Galilee to Jerusalem	Desert to Garden	To the Ends of the Earth	Dialogue & Encounter
Other Faiths	Hinduism	Judaism	Islam		Sikhism	
Personal Social and Emotional Development	Zones of regulations & Growth Mindset Managing feelings, perseverance, resilience, personal relationships.	Wellbeing Emotional Wellbeing	Living in the wider world Keeping safe, People who help us.	Living in the wider world Protecting the environment we live in, responsibilities.	Relationships My body, my rules.	Safety Online Safety
Communication, Language and Literacy	Talk for Writing: We're Going To Find the Monster	Talk for Writing: T'was the Night before Christmas	Talk for writing: Whatever Next	Talk for writing: We're Going on a Bear Hunt	Talk for writing: Jasper's Beanstalk	Talk for Writing: Rumble in the Jungle
Mathematical Development	Getting to Know You Ordering Routines: Day & Night Prepositions Identifying & Matching Objects Comparing Groups & Sizes	It's Me, 1,2,3 Circles and Triangles 1,2,3,4,5! Shapes with 4 sides	Alive in Five Mass and Capacity Growing 6,7,8 Length, Time and Height	Length, Time and Height Building 9 and 10 Explore 3D Shapes	To 20 and Beyond How Many Now? Manipulate, Compose and Decompose	Manipulate, Compose and Decompose Sharing & Grouping Visualise, Map & Build Make connections
Understanding the World	Wanderlust Owls, Grass, Woodland creatures	Wanderlust Leaves, Pumpkins, Hedgehogs, Hibernation and Decorations.	Wanderlust Stars, Moon, Rain and Rainbows	Wanderlust Nests, Baby Animals, Bees	Wanderlust Beans, Caterpillars, Seeds and Tadpoles	Wanderlust Flowers, Sunshine and Shadows
Expressive Arts and Design	Natural World	Natural World	Human World	Animal Craft	Fantasy World	Fantasy World
Music	Exploring sounds and instruments	Celebration Music	Music and Movement	Transport	Musical Stories	Big Band
Physical Development	Introduction to PE: Unit 2 Understanding of rules, stopping and being safe	Ball Skills: Unit 2 FM skills focusing on gross and fine motor skills with various size balls	Games: Unit 2 FM skills with scoring and rule following, working as a team, winning and losing	Fundamentals: Unit 2 Fundamental Movement (FM) skills with spatial awareness and gross and fine motor movements	Gymnastics: Unit 2 Basic movements, shapes, jumps and rolls. Learning to copy and create short sequences	Introduction to PE: Unit 1 Basic principles of PE

A wealth of information on the curriculum is available on the website <https://st-michael-cps.secure-primariesite.net/school-curriculum/>

Our Enrichment:



- Previous trips have included...
- Brooklands Museum
- A visit from the farm
- Chessington World of Adventure
- Bocketts Farm
- Bedfont Lakes
- The Look out centre
- Postal Museum- London



Our Enrichment:



We run our own staff led Morning and After School Club. We have places available in both currently.

MORNING CLUB £4 PER SESSION

- Our Morning Club is held in the dining hall from 8am until 8.45am, Monday to Friday. It is for Saint Michael's children from Reception to Year 6 and is managed by Saint Michael's staff.
- A selection of games and activities are on offer each day with a breakfast buffet and juices for the children to choose from.

AFTER SCHOOL CLUB £13 PER SESSION

- The 'After School Club' is held in The Hut and the outside spaces from 3.15 until 6.00pm, Monday to Friday. It is for Saint Michael's children from Reception to Year 6 and is managed by Saint Michael's staff.
- A selection of games and activities are on offer each day and homework is supported on Thursday and Friday.

PLACES CURRENTLY AVAILABLE:

Further information here

<https://www.st-michaels.surrey.sch.uk/morning-club-after-school-club-enrichment-clubs/>

Assessment & Feedback



- Previously, we used 'Tapestry' as an online journal to share what the children have been learning at school.
- We are currently in the process of changing to a programme called 'Arc Pathways'.
- We will keep you updated for when this will be implemented but it should be within the next couple of weeks.



Assessment & Feedback



Your child will be participating in the Reception baseline assessment (RBA) within the first 6 weeks of starting Reception.

The purpose of the assessment is to provide the starting point for a new measure that will help parents understand how well schools support their pupils to progress between Reception and Year 6.

It became statutory for all schools from September 2021.

The RBA is not about judging or labelling your child or putting them under any pressure. Your child cannot 'pass' or 'fail' the assessment. Its main purpose is to create a starting point to measure the progress schools make with their pupils.



Groups & Interventions Which Take Place in Reception

- EAL (English as an Additional Language) group with Mrs Toth our REMA trained TA
- Phonics groups (Following Little Wandle)
- SALT (Speech and Language)
- Colourful Semantics
- Social interactions
- Fine motor skills group
- Attention Bucket

Our expectations at school

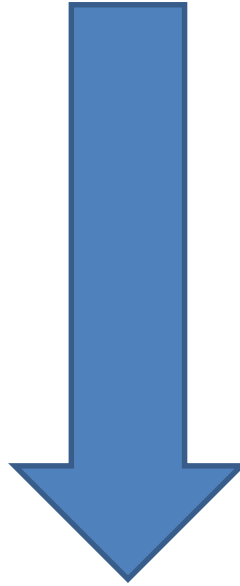


- We have high expectations of the children's appearance. We aim to embed this at the beginning of the children's school life.
- PLEASE LABEL EVERYTHING! We encourage the children in Early Years to be independent and find their jumper, coats and book bags.
- Water bottles available in class throughout the day at appropriate times e.g. soft start, before and after break and lunch. They can refill at school too if needed. Taps in every room.
- We encourage a Growth Mindset and reward effort with stickers – getting on the sunshine.
- We have a clear Behaviour policy. Pupils receive a warning before being put on the 'steps' for continuing rule breaking – Raincloud. As a Class Teacher we will inform you if your child has had to have 'Thinking Time' and the reasons for this.
- We very much use praise and reward to encourage good behaviour. – Sunshine.
- Star of the week

Home Learning

Set: THURSDAY
FRIDAY
SATURDAY
SUNDAY
MONDAY

Due: TUESDAY



- Given out on a Thursday.
- This will be a piece of RE homework, Maths and Phonics.
- Please ensure this is returned on a Tuesday.
- Reading Books



Reading

- Read every day
- Every child begins to read at their own pace
- Lots of resources on website: book bands, questions, book lists
- Reading stories to your children.

<https://st-michael-cps.secure-primariesite.net/reading-phonics/>

Reading



- I LOVE reading all kinds of texts
- I read for a purpose
- I can comprehend what I read

Reading Books

- One Little Wandle Scheme book and one library book.
- Changed once a week on a Monday.
- Children have to be 90% fluent in their reading before being moved on – this may mean your child keeps their book for more than 1 week or they may return to a book they have previously had.
- Children need to be completely secure with SATPIN and blending consistently to move onto a book with words.
- Children move at a slower pace throughout this reading scheme to ensure prosody and fluency.
- Weekly statements in the newsletter to show the sounds that have been taught that week, the tricky words covered and words to practice blending.



Home Learning Top Tips

- PLAN YOUR TIME
- DON'T LEAVE IT TO THE LAST NIGHT
- SPREAD OUT THE TASKS
- IF YOU ARE STUCK, ASK FOR HELP
- ALLOW YOUR CHILD TO COMPLETE THE TASK AS INDEPENDENTLY AS POSSIBLE
- LET YOUR TEACHER KNOW IF IT WAS DIFFICULT
- NO DISTRACTIONS
- TRY YOUR BEST!



What can you do to help support your child/children in Religious Education?



- See the dedicated website page <https://st-michael-cps.secure-primariesite.net/religious-education/>
- Read the termly RE newsletters and complete the activities as a family
- Help with homework-encourage best work (allow your child to complete this as independently as possible, prompting answers through discussions).
- Pray together
- Ask your child what is the Gospel message this week in school.
- Use CAFOD liturgy <https://cafod.org.uk/Education/Children-s-liturgy> if you would like to discuss the Gospel further.
- Experience different liturgy together as well as Sunday Mass e.g. praying the rosary, stations of the cross
- Learn the prayers allocated for your child's year group
- RE home learning sent home every week.



Zones of Regulation

The **ZONES** of Regulation®

			
BLUE ZONE Sad Sick Tired Bored Moving Slowly	GREEN ZONE Happy Calm Feeling Okay Focused Ready to Learn	YELLOW ZONE Frustrated Worried Silly/Wiggly Excited Loss of Some Control	RED ZONE Mad/Angry Terrified Yelling/Hitting Elated Out of Control



- Our children's wellbeing is paramount at St Michaels.
- We use the '*Zones of Regulation*' tool to support children to manage their own thoughts, feelings and actions.
- Children can communicate how they are feeling using their 'check in station'
- They are provided with tools for each zone to help regulate emotions
- Important to use consistent vocabulary at home and at school, for example: Which zone did you feel today? What tool did you choose to regulate yourself?

The Six Principles of Nurture



Online Safety



- Online safety is taught across the school through Computing lessons and by our E-Cadets
- It is very important to know what your child is using technology for and to **monitor** this carefully
- Any concerns regarding online safety: Mr Lane or Mrs Tillotson
- <https://www.thinkuknow.co.uk/> Excellent website for resources and reporting very serious incidents



Friends of St Michael



Main Events

School Term	Dates
Autumn Term	Christmas Fayre – Friday 21 st November
Spring Term	TBC
Summer Term	Summer Fayre Date TBC

Please get involved!
Come along to the first
meeting of the year on
WEDNESDAY 9th
OCTOBER AT 5:30PM,
either online or in
person.



Thank you for your support!

- ctimms@st-michaels.surrey.sch.uk
- dfright@st-michaels.surrey.sch.uk
- 2 parents evenings will take place over the year and a final written report at the end of the year.
- Any other concerns, please e-mail during working hours. 8:30am-4:30pm

