



Welcome!

Meet the Teacher!

Year 3

Aims



Share important information

Explain how you can support your child's learning

This PowerPoint will be emailed out to you tomorrow

Teaching Assistants



Mrs Ward
3B Teaching Assistant



Mrs Colelli
3D Teaching Assistant

Other Staff Members



Mrs Cary
Computing Teacher



Mrs Helps
Music Teacher



Miss Amormino
Spanish Teacher



Mr Edwards
PE Teacher

3D Timetable



Date/Times	9:20 – 10:20am	10:20 – 10:35am	10:35 – 11: 35am	11:35 – 12:20pm	12:20- 1:15pm	1:15 – 2:15pm	2:15 – 3:10pm
Monday	English	Break	PE	Music	Lunch	Maths	PSHCE
Tuesday	English	Break	Maths	PSHCE	Lunch	Science	Science
Wednesday	English	Break	Maths	RE	Lunch	RE	Spanish
Thursday	English	Break	Maths	Guided Reading	Lunch	PSHCE	Computing
Friday	English	Break	Maths	Guided Reading	Lunch	Topic	Topic

3B Timetable



Date/Times	9:20 – 10:20am	10:20 – 10:35am	10:35 – 11: 35am	11:35 – 12:20pm	12:20- 1:15pm	1:15 – 2:15pm	2:15 – 3:10pm
Monday	Maths	Break	English	PSHCE	Lunch	PSHCE	Music
Tuesday	Maths	Break	English	Guided Reading	Lunch	Science	Science
Wednesday	Maths	Break	English	RE	Lunch	Spanish	PE
Thursday	Maths	Break	English	RE	Lunch	RE	Computing
Friday	Maths	Break	English	Guided Reading	Lunch	Topic	Topic

Groups & Interventions



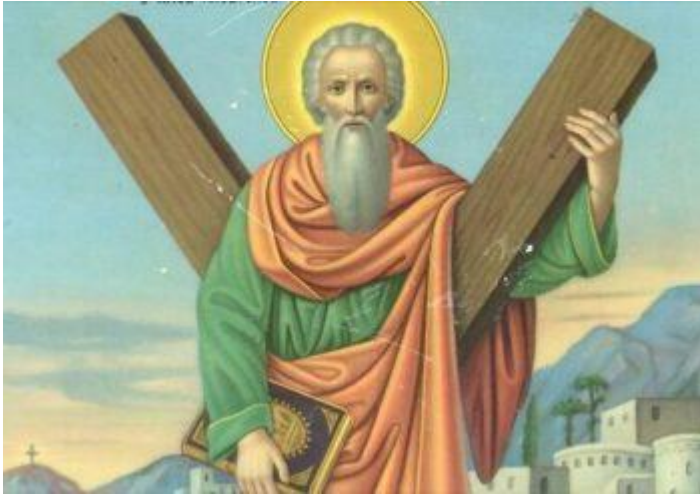
In Year 3, English is taught to both classes by Miss Brown and Maths is taught to both classes by Mrs Donarelli.

Interventions are to support learning further and parents will be informed about them if we think their child would benefit.

Some examples of interventions that may take place over the year if needed:

- Maths Pre-Teaching
- Maths Consolidation
- Times Tables
- Handwriting
- Reading Comprehension Skills
- Daily Readers

Our Class Saint



Saint Andrew

Andrew the Apostle, also called Saint Andrew, was an apostle of Jesus. He is the patron saint of Scotland (and Blue house). November 30th is St Andrews day and this has been celebrated since the 18th Century.



Saint Therese

Therese Martin, also known as Saint Therese of the Child Jesus and the Holy Face, was a French Catholic Discalced Carmelite nun who is widely venerated in modern times.

Curriculum Map



A wealth of information on the curriculum is available on the website

<https://st-michael-cps.secure-primariesite.net/school-curriculum/>

Topic	Stone Age to Iron Age	Rivers	Anglo Saxons and Vikings	Rainforests	Magna Carta	Magna Carta
English Writing	Animals Poetry – Shape & Acrostic Poems Information – non-chronological report	Alice in Wonderland Narrative – Character Description Narrative – Short stories	The Day the Crayons Quit Persuasive – Letters Persuasive – Advert	Fables Narrative – Fantasy Fables Narrative – Real Life Fables	Fantastic Beasts Information – Instructions Information – Poster	The Story of My Life Recount – Memoir Recount – Interview
Reading	Poetry Moon Juice – Kate Wakeling	Fiction Blue John – Berlie Doherty	Non Fiction The Pebble in My Pocket – Meredith Hooper	Twisted Fairy Stories & Nursery Rhymes Who's Afraid Of The Big, Bad, Book – Lauren Child	Fairy Tales The Steadfast Tin Soldier – Hans Christian Anderson	Fiction Captain Cat – Inga Moore
	Class Text: Poetry Daydreams And Jelly Beans – Alex Wharton & Katy Riddell		Class Text: Fables & Folktales Arabic Folk Tales – Rodsan Al Galdi		Class Text: Fiction Planet Omar – Zanib Mian	
Mathematics	Place value Addition & Subtraction	Addition & Subtraction Length & Perimeter	Mass & Capacity Fractions A	Fractions B Multiplication & Division	Time Shape Money	Statistics Four Operations Consolidation
Religious Education	Branch 1 Creation and Covenant	Branch 2 Year C Prophecy and Promise World Faith – Judaism	Branch 3 Year C Galilee to Jerusalem World Faith – Islam	Branch 4 Year C Desert to Garden World Faith – Sikhism	Branch 5 To the ends of the earth	Branch 6 Dialogue and Encounter World Faith – Hinduism
Science	Forces Push and pull forces and magnets	Rocks and Soils Exploring different types of rocks and soils, and learn how fossils are formed	Amazing Bodies What animals need to stay healthy and about skeletons and muscles	Light Why we need light to see things and how shadows are formed	Plants Lifecycles of plants and how water is transported around them	
History	Stone Age to Iron Age Changes in Britain from the Stone Age to Iron Age		Anglo Saxons and Vikings Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor		Magna Carta Local history study exploring the Magna Carta and its relevance today	
Geography		What are rivers and how are they used? Human & Physical: Learning about rivers; their place in the water cycle, the name and location of major rivers and how they are used.		Why are rainforests important to us? Physical geography: Developing an understanding of biomes, ecosystems and tropics. Fieldwork: To compare and contrast two types of forest.		Magna Carta – Exploring Runnymede through maps Observe, measure and record human and physical features using a range of methods.
Art and Design	Prehistoric Art Experiment with charcoal, berries, leaves and homemade paints to get a sense of what it was like to create art thousands of years ago and why these pieces were created.		Drawing: Growing Artists Exploring shape, shading and texture, developing a sense of light and dark, using frottage for texture and experimenting with different tools to create expressive abstracts.		Sculpture and 3D: Abstract shape and space. Exploring abstract shapes and space, developing skills in constructing 3D objects and understanding the difference between 2D and 3D art.	
Design and Technology		Cooking and Nutrition: Eating Seasonally Learning and exploring seasonal foods, creating a seasonal tart.		Mechanisms: Pneumatic Toys Examine pneumatic systems to create a pneumatic toy		Structures: Castles Use construction techniques to plan and evaluate complex arrangements of structures
Physical Education	Gymnastics Improve the quality of the basic movements	Fundamentals 3 Change direction with balance and control	Tag Rugby Possession and tactics	Athletics Developing my technique in speed, accuracy and distance	Ball Skills 3 Accuracy and consistency	Tennis Skills and tactics to outwit an opponent
Spanish	Los Colores – Colour Los Números – Number	Los Saludos – Greetings La Navidad – Christmas	Los Días – Days of the weeks Los Meses – Months	Ricitos De Oro – Goldilocks	Comandos en clase – Orders in class Transporte – Transport	La Fruta – Fruit
Personal, Social, Health, Citizenship Education	Zones of Regulation: Recognising our feelings, using bespoke tools and independently using strategies to regulate them. Growth Mindset: Feelings around failure, what happens in a brain of a growth and fixed mindset, importance of mistakes, barriers to learning, overcoming failure in different contexts	Caring for the environment The Value of trees, why do we need trees? Why are forests being destroyed? What can I do to stop forestation? Protecting local habitats	Relationships Foundation: Family structures, healthy relationships, managing thoughts, feelings and actions	Relationships Foundation: Online safety, online relationships, strategies for keeping safe online First Aid Day: Bites and Stings	Health and Wellbeing Similarities and differences, self-confidence, respecting our bodies, changing emotions, emotional well-being, the affect of the media, resilience, peer pressure	Inspirational People Mary Seacole, Florence Nightingale, Nelson Mandela, how can I make a difference?
Music	'Toots'		'Toots'		'Toots'	

Knowledge Organisers



A knowledge organiser contains all the important information from a particular learning topic, summarised in just a few pages. It includes key words, important facts, diagrams, methods and skills relating to the topic

These are available to the children throughout the day.

How do we use them at school?

How can you use them at home?

All of the knowledge organisers are available on the school website in your child's [year group curriculum page](#).

A full parents' guide is [here](#).



Saint Michael Catholic Primary School & Nursery Excellence • Enrichment • Enjoyment **KNOWLEDGE ORGANISER**

YEAR 3 ART & DESIGN: PREHISTORIC ART

Prehistoric art

Cave artists	Painted on cave walls and ceilings in prehistoric times, around 10,000 to 20,000 years ago.
Charcoal	A black crumbly drawing material made of carbon and often used for sketching.
Geometric shapes	The form or outline of a 2D shape.
Iron Age	A time in early human history when people began to use tools and weapons made of iron.
Line drawings	The outline of a shape without any tone.
Native	A person who was born in, or comes from, a particular place.
Prehistoric	The time before written history began.
Proportions	The scale and size of an object.
Stone Age	The oldest time when humans are known to have existed. They used tools made of stone.
Texture	The way a particular object feels.
Tone	Shading using areas of dark and light to create a 3D effect.

Key facts

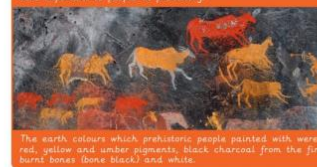
Charcoal is made from thin peeled willow twigs which are heated without oxygen.



Crushed charcoal can be used to create different textures.

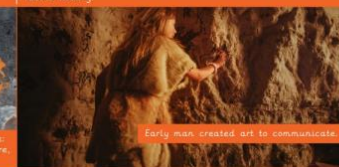
Charcoal smudges easily. Fixing spray can be used to stop it smudging any further.

Large wild animals, such as bison, horses, aurochs, and deer were important to people in prehistory.



The earth colours which prehistoric people painted with were red, yellow and amber pigments, black charcoal from the fire, burnt bones (bone black) and white.

The process of making art in prehistory was to tell stories and record history.



Early man created art to communicate.

Enrichment



- This year we will be venturing out on two school trips. One of which will be visiting the Magna Carta memorial at Runnymede in the Summer Term. More details for our first school trip to follow shortly.
- We provide a range of activity clubs both during and after school across the year. Some are free, some are at a cost. Look out for details via parent-mail.
- Information also available on the [website](#)



Enrichment

We run our own staff led Morning and After School Club. We have places available in both currently.

MORNING CLUB £3 PER SESSION

- Our Morning Club is held in the dining hall from 8am until 8.45am, Monday to Friday. It is for Saint Michael's children from Reception to Year 6 and is managed by Saint Michael's staff.
- A selection of games and activities are on offer each day with a breakfast buffet and juices for the children to choose from.

AFTER SCHOOL CLUB £12 PER SESSION

- The 'After School Club' is held in The Hut and the outside spaces from 3.15 until 6.00pm, Monday to Friday. It is for Saint Michael's children from Reception to Year 6 and is managed by Saint Michael's staff.
- A selection of games and activities are on offer each day and homework is supported on Thursday and Friday.

PLACES CURRENTLY AVAILABLE:

Further information here

<https://www.st-michaels.surrey.sch.uk/morning-club-after-school-club-enrichment-clubs/>



Assessment & Feedback

- *Assessment and Feedback Policy on website.*
- Every piece of work is important and every piece of work is marked and assessed. Children receive a 'next step' either verbally or in writing.
- We know that effective feedback is the most important way we can help children improve.
- At the end of each term, the children also complete an independent writing task and some assessment papers for Maths (PUMA), Reading Comprehension (PIRA), Grammar, Punctuation and Spellings (GaPS).
- We send their assessment papers home over the Christmas and Easter holidays so you can see how they performed in the tests. You may want to revise the areas they got wrong and praise them for how well they did.
- We use the results of these assessments, plus our ongoing assessment of their classwork, to make an overall 'point in time' assessment against what they have been taught so far this year. This allows us to judge whether your child is 'on track', 'just below', 'below' or working at 'greater depth'.
- We will share our overall assessments with you at Parents Meetings in November and in March. These are held online via School Cloud.

Marking: Stamps & Next Steps



Our expectations at school



- We have a strict uniform policy, please stick to it - no jewellery except stud earrings. **Please ensure these are taken out on your child's PE day.**
- **PLEASE LABEL UNIFORM!**
- We encourage a Growth Mindset and reward effort with 1, 2, or 3 House Points
- **Chilli Challenges** are used sometimes to allow children to choose the level of difficulty when working independently – sometimes the teacher may guide with choice of these.
- We expect children to work in groups, in pairs and independently. Different noise levels are expected.
- **SMARPOP** to structure writing – Similes, Metaphors, Alliterations, Rhetorical Question, Personification, Onomatopoeia, Punctuation.
- We have a clear Behaviour policy. Pupils receive a warning before being put on the 'steps' for continued rule breaking.
- We very much use praise and reward to encourage good behaviour. – Sunshine, Stickers, House points
- Within our classrooms we have our own reward systems such as dojos, table points, marbles in a jar, etc.

Our expectations at school



- **‘Tell the Teacher’** Box – used for any worries or anything they want to celebrate or share.
- **Water bottles** – thank you for labelling with your child’s name, this really helps us and them! Water bottles are available in class throughout the day at appropriate times E.g. soft start, before and after break and lunch times. They can refill at school too if needed. Taps in every room.
- **Toilets:** Children are very much encouraged to use the toilet during their break and lunchtime. During lessons, of course, children can use the toilet if they absolutely need to.
- In class, the focus is on learning and we want to keep disruptions to a minimum. As they get older, we encourage the children to choose appropriate times to use the toilet or to have a drink.

We are a Nurture school



nurtureuk.org

The Six Principles of Nurture





Home Learning

Set: THURSDAY

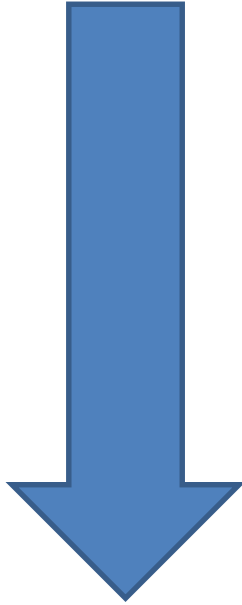
FRIDAY

SATURDAY

SUNDAY

MONDAY

Due: TUESDAY



- RE
- Maths CGP Book
- Spelling & handwriting
- Reading/comprehension
CGP OR Grammar,
Punctuation & Spelling
- Don't forget to remind your
child to read everyday.



How to tie shoe laces!

Home Learning Top Tips

- Plan out the time you have
- Don't leave it all to the last minute
- Spread out the tasks
- Try to limit distractions
- Encourage your child to do their best
- Please do get in touch if your child found the homework too hard and we will do our best to help



What can you do to help support your child/children in Religious Education?



- See the dedicated website page <https://www.st-michaels.surrey.sch.uk/religious-education/>
- Read the Background notes provided on the website the week before a new topic starts.
- Read the termly RE newsletters and complete the activities as a family
- Help with home learning - encourage best work
- Pray together
- Ask your child what the Gospel message this week in school is.
- Use CAFOD liturgy <https://cafod.org.uk/Education/Children-s-liturgy> if you would like to discuss the Gospel further.
- Experience different liturgy together as well as Sunday Mass e.g. praying the rosary, stations of the cross
- Learn the prayers allocated for your child's year group



Reading

- Importance of reading every day
- We read a class text which is deliberately more challenging than your child's reading level
- Access to wonderful class library
- Lots of resources on website: book bands, questions, book lists
- Reading Records should be completed every time your child reads at home and at school
- Collins e-books ensure your child always has access to a book at their level. [Info here](#)

These will be updated within the next few weeks.

<https://st-michael-cps.secure-primarysite.net/reading-phonics/>

Reading



- I LOVE reading all kinds of texts
- I read for a purpose
- I can comprehend what I read



Maths

- This year the children will be starting to learn formal times tables – **2, 5, 10, 3, 4 and 8** times tables.
- There are some very useful and fun (completely free) websites that you could encourage your children to use:
- <https://www.topmarks.co.uk/maths-games/hit-the-button>
- <https://www.timestables.co.uk/>



Online Safety



- Online safety is taught across the school through Computing lessons & PSHCE
- It is very important to know what your child is using technology for and to **monitor** this carefully
- Any concerns regarding online safety: Mr Lane or Mrs Tillotson
- <https://www.thinkuknow.co.uk/> Excellent website for resources and reporting very serious incidents



Friends of St Michael



Main Events

School Term	Dates
Autumn Term	Christmas Fayre – Friday 21 st November
Spring Term	TBC
Summer Term	Summer Fayre Date TBC

Please get involved! Come along to the first meeting of the year on **THURSDAY, 9th OCTOBER 5.30PM**, either online or in person.



Thank you for your support!

fdonarelli@st-michaels.surrey.sch.uk

jbrown@st-michaels.surrey.sch.uk

- *2 parents evenings will take place over the year and a final written report at the end of the year*
- *Any concerns, please e-mail during working hours*
- Please read Mr Lane's fortnightly newsletters, which includes with important messages and dates
- Please subscribe to the online calendar for you child's year group so that important dates sync to your phone's calendar. <https://www.st-michaels.surrey.sch.uk/diary/grid/2025/09/>