



Sports Premium Strategy 2016 – 17



The government is providing funding to schools to improve provision of physical education (PE) and sport in primary schools.

The premium is spent on making additional and sustainable improvements to the provision of PE and sport for the benefit of all pupils to encourage the development of healthy, active lifestyles. This means that schools should use the premium to:

- develop or add to the PE and sport activities that the school already offers
- make improvements now that will benefit pupils joining the school in future years
- give pupils the opportunity to develop a healthy, active lifestyle

It is expected that schools will see an improvement against the following 5 key indicators:

1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

The table below outlines details of the planned use of the Sports Premium Grant against these key indicators. The impact of each school focus will be reviewed in July 2017.

Academic Year: 2016/2017		Total fund allocated: £9,865					
PE and Sport Premium Key Outcome Indicator	School Focus/ planned <u>Impact</u> on pupils	Actions to Achieve	Planned Funding	Sport Premium Actual Funding	Evidence	Actual Impact (following Review) on pupils	Sustainability/ Next Steps
I. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles	Opal Play Project	That ALL children take part in physical activity during playtime	PTA and Grants	£0 from Sports Premium	New giant sandpit; water play; 3 metre tunnel; mound; music zone; reading area; den building zone added to existing all weather pitch; rope trails; loose part0; scooters; lego etc.	The improved play offer offers an increasing range of play experiences and social spaces which have improved physical & emotional health & well being	To continue to expand the range of play experiences: mud kitchen; bug hotel etc.
	Alive 'n Kicking, Years 4,5,6	Children have an understanding of healthy living and its impact on their lives	Free	£0	Evidenced in Science and PE and packed lunches	23 pupils in Y4, 5 & 6 reduced their BMI over 12 weeks and all of the children improved their knowledge of healthy living.	The Alive 'n Kicking team will offer further support on healthy living to identified families.
	Walk Once a Week Project & Golden Boot Whole School	To encourage children and their families to select an alternative, healthy way to travel to school	Free	£0	Logged online through activity tracker and the children receive monthly badges. Golden boot awarded to the winning class in June	Children and families are actively taking part in both challenges, evident from online tracker percentages. 84% of children have walked once a week in March.	WOW project will be ongoing. Children are designing a badge as part of the WOW campaign. Golden Boot will take place in June
Offer a wider range of sports clubs and aim for 100% of pupils to attend at least one club.	To ensure that all children attend at least one sports club throughout the year:	Parents Parents/school School School School School School School Parents School Parents School Parent	£0 £1,520 £1,520 £0 £1,140 £1,140 £1,140 £0 £0 £0 £0 £0	Registers are being taken each half term and PPG are being monitored, these children are also offered the opportunity to attend the club for free	Children are keen to attend the various clubs on offer. 97% of pupils have taken part in a club this year (March 2017)	To continue to offer a variety of clubs. To extend club opportunities to reception children. To implement a change 4 life club to target children that do not attend a sports club	

		PDA football (Y3&4)					
2. the profile of PE and sport being raised across the school as a tool for whole school improvement	To use PE to enhance other curriculum areas eg maths and languages.	Year 5&6 are linking PE with subjects such as maths and languages e.g. the Arsenal French/PE project in Year 5	£175 (course and resources)	£175	Year 6 teacher attended a course on 'PE and Maths'. Arsenal project to run in Year 5 in Summer term. Year 5 attended a Kempton Park Maths race day – implementing PE in Maths – pupil feedback and Maths books.	Maths lessons in Year 6 have made stronger links to PE and vice versa. Children were able to make the link between sport and Maths.	To develop stronger links with PE and other curriculum subjects across the school. To continue to attend similar courses / workshops to enhance both pupil and teachers. Consider cross curricular links in planning
	Introduction of Sports Crew to raise the profile of sport across the school and to increase competition	Pupils help raise the profile of sport and games at break time and house competitions.	£30 for resources	£30	Sports crew can be seen wearing their t-shirts during break time engaging children in sport. Sports crew are organising and leading in house competitions across the school.	The Sports Crew have led a dance tournament and are planning a basketball tournament. Their first newsletter has been sent to parents. They will produce a newsletter twice a term. Sports board set up.	To continue to arrange competitions and support children during playtime. Organise more child-led competitions within school and with Our Lady of the Rosary Catholic Primary School.
3. increased confidence, knowledge and skills of all staff in teaching PE and sport	Staff training led by John Gosling in Summer term with a focus on games and sports.	Staff feel confident when teaching summer sports	£500	£500	On-going, to be evaluated in summer term ready for September 2017	On-going	On-going
	Start to Move Dance scheme available across the school to support teaching	Staff are aware and able to access support and resources when planning and delivering their dance lessons	£850	£850	On-going, to be evaluated in summer term ready for September 2017	On-going	On-going
	Lessons, teacher assessments, planning & PE folders are analysed each half-term	PE Leaders know the strengths and staff that need further support.	£0	£0	Ongoing. Surveys and monitoring show staff would like support in developing cross curricular links and games.	Staff awareness and confidence in PE is increasing. CPL has been designed to meet staff needs.	To continue to support teachers that need it and ensure new teachers are confident next year.
	FA Skills coach teaching football alongside teachers	To improve staff confidence with teaching, assessing and planning ball skills in KSI	£0	£0	A sports coach taught football skills alongside the teachers in Year 2 for 6 weeks.	The pupils received high quality coaching and the staff were more skilled and confident in teaching football skills.	To arrange this coaching for next year with a different group of pupils and teachers.
	Buy into Physical Education and School	For coordinators to be aware of the changing	£650	£650	The PE leader (Gemma Stiles) has attended the	PESS has helped Gemma establish the Sports	To continue to attend the courses on offer and to make

	Sport (PESS) Service for Surrey Sports to access training for subject leaders and resources for all teachers. All Year 4 pupils can swim 25 metres	provisions in PE. Staff feedback of these changes, CPD opportunities To ensure all Year 4 pupils attend swimming lessons.	£1,000	£TBC	annual PE Conference and other workshops. All Year 4 pupils can confidently swim 25 metres	Crew, Start to Move Dance scheme and build a network of support. To be evaluated summer term	links amongst other schools for competitions. To continue this next year.
4. broader experience of a range of sports and activities offered to all pupils	An increased range of sports and activities are on offer each year. Many are subsidised and some are fully funded. To revise our PE curriculum to offer a wider range of indoor and outdoor activities in PE lessons	Sports and Activities on offer this year: Street dance Arsenal/PDA PDA girls football Dodgeball Lacrosse Judo Yoga London Irish Rugby Olympic Club Activities currently taught: KS1: Multiskills, Gymnastics, Dance, Dodgeball, Athletics KS2: Netball, Tag Rugby, Football, Yoga, Dance, Gymnastics, Dodgeball, Hockey, Athletics	See above £0	See above £0	An increased intake of children attending, evidenced through registers and tracker When the curriculum is update, children will be more able to learn the fundamental skills required to participate in more sporting activities.	Willingness to take part – especially children who didn't before Children have an increased understanding of the key skills and are more confident in their performance.	On – going. To continue to offer a variety of clubs Curriculum maps to be developed to enhance the PE curriculum. They will more closely link with school and county competitions to better prepare our pupils to compete. Training and support to be arranged if needed.
	To ensure there are adequate resources to support PE curriculum delivery	To purchase: a springboard, soft shapes, rounders equipment, dodgeballs, netball bibs	£850	£450	The new equipment has enhanced the quality of lessons.	Children have benefitted from new curriculum opportunities in PE (springboard in gymnastics, dodgeball etc)	To continue to purchase new resources as the curriculum broadens.
5. increased participation in competitive sport	Continue to be an active member of borough and county wide sports competitions E.G. football, athletics, Surrey Sports Games	Attended this year: In sports hall athletics, lacrosse tournament, dodgeball tournament, dance competition, basketball competition, football competitions	£0	£0	Photos League table Sports Crew newsletter	Children have an understanding of the qualities required to show sportsmanship and gamesmanship in a competitive situation	To have a newsletter written and managed by the sports crew, updating children and parents of events and news occurring each half term. To take part in more competitions across both Diocese and borough schools.
Completed by: J. Lane, C. Bowden, G. Stiles Date: September 2016 Mid-Year Review Date: March 2017 End of Year Review: July 2017							