



Year 4

Year 4 Team



4M timetable



	9.00-9.05	9.05 -10.05 Lesson 1	10.05 – 10.20	10.20 - 10.35	10.35 - 11.35 Lesson 2	11.35 - 12.20* Lesson 3	12.20 – 1.15	1.15 -1.45 Lesson 4	1.45 – 2.15 Lesson 5	2.15 -2.45 Lesson 6	2.45 – 3.15 Lesson 7
Monday	Registration	Maths	Headteacher's Assembly	Morning Break	Maths	Science PPA Mrs Tillotson	Lunch Hot Dinners *12.10: Rec 12.20: Y1&2 12.30: Y3 12.40: Y4 12.50: Y5 1.00: Y6	PPA Music	PPA Music	Science PPA Mrs Tillotson	Science PPA Mrs Tillotson
Tuesday		Maths	Singing Assembly		Maths	Computing		Topic	Topic	Topic	Topic
Wednesday		Maths	Gospel Assembly		Maths	RE		RE	RE	RE	RE
Thursday		Maths	Celebration Assembly		Maths	French		PE	PE	PE	PE
Friday		9.00-9.20 Registration & Class Assembly	Maths		Maths	Maths		PSHCE	G Reading	G Reading	G Reading

4PN timetable



	9.00-9.05	9.05 -10.05 Lesson 1	10.05 – 10.20	10.20 - 10.35	10.35 - 11.35 Lesson 2	11.35 - 12.20* Lesson 3	12.20 – 1.15	1.15 -1.45 Lesson 4	1.45 – 2.15 Lesson 5	2.15 -2.45 Lesson 6	2.45 – 3.15 Lesson 7
Monday <i>Mrs Pavia</i>	Registration	English	Headteacher's Assembly	Morning Break	English	Science	Lunch Hot Dinners *12.10: Rec 12.20: Y1&2 12.30: Y3 12.40: Y4 12.50: Y5 1.00: Y6	Science	Science	Music Mrs Baldwin	Music Mrs Baldwin
Tuesday <i>Mrs Pavia</i>		English	Singing Assembly		English	Computing		Guided Reading	Guided Reading	Guided Reading	Guided Reading
Wednesday <i>Miss Nolan/ Mrs Pavia</i>		English	Gospel Assembly		English	PSHCE		PE	PE	PE	PE
Thursday <i>Miss Nolan</i>		English	Celebration Assembly		English	RE		RE	RE	RE	RE
Friday <i>Miss Nolan</i>	9.00-9.20 Registration & Class Assembly	English		English	French	Topic	Topic	Topic	Topic		

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
TOPIC	Italy	Celebrations and Festivals Sikhism	Desert	Ancient Egypt	The Tudors	Our Planet
English	Stories set in imaginary worlds Creating images	Stories with historical settings Newspaper reports	Stories from other cultures Information Text	Exploring form Explanation Text	Plays Persuasive Texts	Stories with Issues and Dilemmas
Spelling & Handwriting	Spelling: use further prefixes and suffixes and understand how to add them (National Curriculum English Appendix 1); spell further homophones; spell words that are often misspelt (English Appendix 1); place the possessive apostrophe accurately in words with regular plurals [for example, girls', boys'] and in words with irregular plurals [for example, children's]; use the first two or three letters of a word to check its spelling in a dictionary; write from memory simple sentences, dictated by the teacher, that include words and punctuation taught so far. Handwriting: Pupils should be taught to: use the diagonal and horizontal strokes that are needed to join letters and understand which letters, when adjacent to one another, are best left unjoined; increase the legibility, consistency and quality of their handwriting [for example, by ensuring that the down strokes of letters are parallel and equidistant; that lines of writing are spaced sufficiently so that the ascenders and descenders of letters do not touch].					
Vocabulary, Grammar and Punctuation	Pupils should be taught to: develop their understanding of the concepts set out in the National Curriculum English Appendix 2 by: extending the range of sentences with more than one clause by using a wider range of conjunctions, including when, if, because, although; using the present perfect form of verbs in contrast to the past tense; choosing nouns or pronouns appropriately for clarity and cohesion and to avoid repetition; using conjunctions, adverbs and prepositions to express time and cause; using fronted adverbials; learning the grammar for years 3 and 4 in English Appendix 2; indicate grammatical and other features by: using commas after fronted adverbials; indicating possession by using the possessive apostrophe with plural nouns; using and punctuating direct speech; use and understand the grammatical terminology in English Appendix 2 accurately and appropriately when discussing their writing and reading.					
Guided Reading						
Mathematics	Unit 1 & 2 Number & Place value Addition & Subtraction Properties of shapes Multiplication & division Fractions Position & direction	Unit 3 & 4 Addition & subtraction Decimals Measurement (mass) Multiplication & division Measurement (time)	Unit 5 & 6 Number & place value Addition & subtraction Properties of shapes Multiplication & division Fractions Measurement (length)	Unit 7 & 8 Addition & subtraction Fractions Multiplication & division Decimals Measurement (perimeter & area)	Unit 9 & 10 Number & place value Addition & subtraction (money) Properties of shapes Multiplication & division Statistics Measurement (volume & capacity)	Unit 11 & 12 Addition & subtraction (money) Decimals Position & direction Multiplication & division Statistics
Religious Education	Domestic Church family/People Other faiths	Baptism/Confirmation /Belonging/Called Advent/Christmas/ Gift	Local Church/Community Eucharist relating/Giving and receiving	Lent/Easter Giving/Self discipline	Reconciliation Inter- relating/Building Bridges Universal Church world/God's People	Pentecost Serving/New Life Other faiths
Science	Good Vibrations (6)	In a State (7)	Where does all that food go? (6)	Switched On (5)	Who Am I? (3) Our Changing World (3)	Human Impact (6)
Physical Education	Quick sticks Hockey Gymnastics	Tag Rugby I move Dance	Netball / dodgeball Indoor Football	Tennis / Swimming I move Dance	Kwik Cricket/ Swimming Gymnastics	Athletics I move Dance
History	The Romans	When Sikhism originated	_____	Ancient Egypt	Local Study: Hampton Court and The Tudors	_____
Geography	Roman Expansion	Where Sikhism originated from	Deserts of the world	The Nile	_____	World Maps - continents
Art and Design	Painting portraits as a class	Collage of symbols in Sikhism	Pastel sketchbooks and deserts	Pencil drawings of Egyptian Gods – human body	Tudor houses experimenting with charcoal	Map sketchbooks using pen
Design and Technology	Making pizzas	Sikhism pop-up book with wax crayon and mechanisms	_____	Egyptian collars	Compare architecture	_____
Music	Clarinet lessons					
PSHCE	Children's Needs: Roots and Wings The Golden Rule Conscience Corridor	Mediation: Resolving Conflict Homophobia: Respecting all our differences For & Against: Where do you Stand?	Fairtrade: Have a Banana Microorganisms Emergency	Animal Care: Creature Kindness Family Break-Up: Mum Doesn't Live Here Anymore Equal Opportunities	Care for the Elderly: The Grey Years The Gift of Sight What Kind of Farming?	Charitable Giving through History History of the Olympics Immigration: Coming to Britain
Languages - French	Encore	Quelle-heure est-il	Les fetes	Ou vas tu?	On Mange	Le Cirque
Computing	We are artists	We are historians	We are co authors	We are musicians	We are travel presenters	We are meteorologists

Year 4



Learning at School

- *In year 4, we expect the children to take pride in their work and in their behaviour.*
- *We plan a range of learning styles to ensure each child can access the learning.*
- *All children have visited the school library and have taken out a reading book. We do encourage children to read their own books at home as well as at school so they can move up the reading race.*
- *We are encouraging children to become independent learners at home and at school. To promote this we always have a range of resources within the classroom to support independent learning.*
- *This year we have introduced lots of different tactile resources as a visual resource in Maths lessons for example numicon.*



Year 4



Support

- *Chilli Challenge*
- *Talk partners and group work*
- *RUCSAC and SMARPOP*
- *Mathletics*
- *Literacy and Maths Interventions*

Rewards

- *Table Champ*
- *Class Dojos*
- *Notes home*
- *House points*
- *Sunshine and Rain Cloud*
- *Star of the Week*

Year 4



Homework

Year 4	<ul style="list-style-type: none"> • Reading practice • Spelling practice • Times Tables Practice 	English (Vocabulary, Grammar & Punctuation) Due on Wednesday Maths Dues on Wednesday		English (Writing or comprehension) Due on Friday Maths Dues on Friday RE (4M) Due on Monday	RE (4PN) Due on Monday	Spelling & Handwriting Due next Friday for test Maths Times tables Due next Friday for test	35 minutes
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- Homework expectations: English and Maths – 35 mins per subject
- RE- 4 Week Cycle. Week 1: Activity linked to new topic; Weeks 2 & 3: Activity linked to Gospel, prayers, saints, liturgical season or the mass; Week 4: a 'Big Question' about based on the next topic.
- Expectations of presentation should be the same as at school
- Spellings are taken from 3 and 4 spelling list. There is no test for the spelling but children should use their spellings in their work that week.
- Timetables are given the week prior to the test the following Friday.

Year 4



Learning at home

- *Homework has been devised so that children have regular practise (once a day) and consolidation of work taught in School*
- *It is very important that children read every night and be heard read when possible.*
- *Use the curriculum map to plan ahead, where possible talk to your child to encourage them to make links between everyday lives and their learning, visits to places to learn more about the curriculum, using the local library etc*
- *Maths dictionaries, dice, ruler, sharp pencils, dictionaries, a thesaurus, can all be useful*

Supporting your child at home



Reading

- Discuss new vocabulary
- Summarise the story
- ‘Looking, Clue and Thinking’ questions

Writing

- Encourage writing in all areas.
- Encourage editing and improving, including improving vocabulary punctuation and spelling errors.
- Encourage the use of a dictionary and thesaurus

Maths

- Practise mental calculations for addition and subtraction; times tables and the division facts.
- Problem solving – applying the maths to real life.
- Maths vocabulary and definitions.



What can you do to help support your child/children in Religious Education?

- Read the Background notes provided the week before a new topic starts.
- Complete the activities suggested in the RE curriculum newsletter sent out at the beginning of each term.
- Help with homework-encourage best work
- Pray together
- Read the Wednesday Word, discuss and complete the activities together
- Ask your child what is the Gospel message this week in school
- Experience different liturgy together as well as Sunday Mass
- Learn the prayers allocated for your child's year group

- Homework in the RE homework books-4 weekly cycle running parallel with the programme of work covered. Week 1 is linked with the first lesson of the topic, weeks two and three may be prayers or traditions e.g. Stations of the cross, Gospel work and week 4 will be a big question on the next topic to promote thinking and aid discussion on it.

Year 4 Prayers

- Acts of Faith, Hope and Charity
- St. Michael Prayer
- The Benedictus
- 20 Mysteries of the Rosary



Year 4



Useful websites

- <http://www.st-michaels.surrey.sch.uk/parents/supporting-your-childs-education>
- <http://www.bbc.co.uk/bitesize/ks2/>
- <https://www.theschoolrun.com/>
- <http://www.topmarks.co.uk/>

Don't forget there are lots of apps for literacy and maths support!

PGL Meeting

- Wednesday, 1st November, 6pm