

Allocation of Pupil Premium Grant 2011/2012

The Pupil Premium Grant (PPG) is allocated to children from low income families who are currently known to be eligible for Free School Meals (FSM) in both mainstream and non-mainstream settings and children who have been looked after continuously for more than six months.

Schools are free to spend the PPG as they see fit. However we will be held accountable for how we have used the additional funding to support pupils from low-income families. From September 2012, we are required to publish on line information about how we have used the PPG. This will ensure that parents and others are made fully aware of the attainment of pupils covered by the PPG and the extra support that they receive.

In 2011/12 we received a budget of £8784 for Pupil Premium.

| Total Spend by Provision £ | |
|--|--------------|
| 1:1 tuition and small group teaching | 7740 |
| Access for pupils to curriculum | 500 |
| Resources for access to the curriculum | 544 |
| | |
| Total Spend | £8784 |

Overall report: The PPG impact on learning:

18 pupils benefited from this funding:

Reading - By the end of the 2011-12 academic year, 5 FSM pupils were working at levels above the national average, 11 pupils were working at levels on par with the national average and 2 pupils were working at levels below the national average.

Writing - By the end of the 2011-12 academic year, 5 FSM pupils were working at levels above the national average, 10 pupils were working at levels on par with the national average and 3 pupils were working at levels below the national average.

Maths - By the end of the 2011-12 academic year, 5 FSM pupils were working at levels above the national average, 9 pupils were working at levels on par with the national average and 4 pupils were working at levels below the national average.

The funding also allowed the children that met the criteria to access extra-curricular activities and have resources which allowed them to access the curriculum in school and at home.