



**Curriculum Newsletter –Year 2  
September 2017**



Dear Parents,

Welcome back to the new school year. We hope you had an enjoyable summer break and are looking forward to the year ahead.

**Curriculum Map**

Please find the Curriculum Map for your child's year group attached with this letter. This document provides you with an overview of the curriculum content that will be taught this year and will help you support your child's learning at home.

The Curriculum Map shows you how we will teach the new curriculum across your child's year group. You will notice that each term, your child will be focusing on a topic. History, Geography, Art & Design and Design Technology will be taught through this topic.

**Absences**

We cannot emphasise too strongly the importance of regular attendance. If your child is unable to attend school for any reason, please ensure that the school is informed either by, email, letter or by phone. We have a central e-mail account for you to use: [absent@st-michaels.surrey.sch.uk](mailto:absent@st-michaels.surrey.sch.uk). Please make sure you give your child's name and class in the 'subject box' and the reason for the absence in the message. This will be passed on to your child's teacher.

Please familiarise yourself with the school's Attendance Policy, available on the school website. It explains that we follow the local authorities' guidance on school attendance and states that parents do not have the right to take their child out of school for a family holiday.

**Homework**

We value homework as an essential part of every child's education and thank you in advance for supporting your child to complete their homework to the best of their ability and in good time. Children should read with an adult every night and record how many pages they have read in their Reading Record. The adult should then comment and sign.

Further homework will also be set to reinforce learning and help prepare children for upcoming topics. Please refer to the Homework Policy available on the school website or the timetable in the front of your child's Reading Record, which should provide a guide for the homework your child should receive and how long they should spend completing it. Presentation of homework should be of the highest standard. The Reading Record must be signed each week and can also be used to communicate any problems or concerns involving your child, and if so, please ensure the child makes the teacher aware of this message.

**School Uniform**

All children are required to wear the full school uniform including the appropriate footwear. Only the official school bags, winter woolly hats and school caps should be brought into school. If you feel your child should wear a coat the School Coat is available for sale at the front desk. For health and safety reasons, children must have plimsolls to wear around the school building.

**Girls' Winter Uniform**            Grey skirt, white shirt/blouse with a collar that is suitable for a tie, grey or green wool tights, school tie and jumper with the school logo (not cardigan) and sensible black shoes.

**Boys' Winter Uniform**            School jumper with school logo (not cardigan), white shirt (no t-shirts), grey trousers, school tie, grey socks and sensible black shoes.

***Please ensure that every item of clothing brought to school is clearly labelled with your child's name.***

Please note that sports socks (trainer socks), make-up, nail varnish, colourful hair bands, jewellery and hair products are not a valid part of the school uniform. Boys are not permitted to wear earrings, girls may do so but they must be **small, plain metal studs**.

All children must have a St Michael's school bag. No other school bags are permitted. Reception and Year 1 should have a school book bag; Year 2, 3 and Year 4 pupils should have the school satchel; Years 5 and 6 pupils should have a school satchel or a school ruck sack.

#### **P.E. Kit**

The PE kit is the same for boys and girls and must be purchased from the school. It consists of a yellow polo shirt, green shorts and green tracksuit bottoms and a green sweatshirt for cold weather.

**Please ensure that all PE kits, including plimsolls, are clearly labelled with your child's name.** For safety reasons, no jewellery of any sort is allowed during PE lessons. Children will only be excused from a PE lesson if they have a written note from their parents. Girls who have their ears pierced must remove their earrings by themselves before PE lessons. **If your child cannot remove her earrings, please ensure that she is not wearing them on the day of PE lessons.**

#### **Equipment**

May we remind you that children are **not allowed to bring in any of their own equipment** including pencil cases, pencils, rubbers etc.

#### **Packed Lunches**

We would like your co-operation with helping us to promote a healthy lifestyle within our school by ensuring that your child's packed lunch contains snacks of a nutritious nature and limiting chocolate and crisps to Fridays only. Key Stage 2 children may bring in a piece of fruit to eat at first playtime. Milk and fruit is provided for Reception children and fruit is provided for Key Stage 1 children. **Could we request that you keep the children's packed lunch boxes free from nuts.** No other food or drink is necessary as water is available.

#### **Dropping your children to school and collection procedures**

May we remind you that parents of Key Stage 1 and 2 children must not come onto the playground in the morning with their child. From 8.30am, members of staff will monitor the children's safe arrival on the playground. **Please stand well clear of the gate once your child is dropped off so that others can arrive safely.** At home time please position yourself on the playground so that you can be clearly seen by your child and teacher. Could you ensure that children refrain from using their bicycles or scooters on the school playground both before and after school.

#### **SAT's**

As you may be aware, all children in Year 2 nationally are assessed as they reach the end of Key Stage 1. This takes the form of statutory tests and teacher assessments in English, Mathematics and Science. This year the continued implementation of the new National Curriculum means that the children will be given a scaled score in each area. Please do not hesitate to ask us if you have any questions.

Yours sincerely,

Mr Higgins  
Miss Berkeley

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