



Saint Michael Catholic Primary School Curriculum Map 2016 – 2017: Year 4



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
TOPIC	Italy	Celebrations and Festivals Sikhism	Desert	Ancient Egypt	The Tudors	Our Planet
English	Stories set in imaginary worlds Creating images	Stories with historical settings Newspaper reports	Stories from other cultures Information Text	Exploring form Explanation Text	Plays Persuasive Texts	Stories with Issues and Dilemmas
Spelling & Handwriting	Spelling: use further prefixes and suffixes and understand how to add them (National Curriculum English Appendix 1); spell further homophones; spell words that are often misspelt (English Appendix 1); place the possessive apostrophe accurately in words with regular plurals [for example, girls', boys'] and in words with irregular plurals [for example, children's]; use the first two or three letters of a word to check its spelling in a dictionary; write from memory simple sentences, dictated by the teacher, that include words and punctuation taught so far. Handwriting: Pupils should be taught to: use the diagonal and horizontal strokes that are needed to join letters and understand which letters, when adjacent to one another, are best left unjoined; increase the legibility, consistency and quality of their handwriting [for example, by ensuring that the downstrokes of letters are parallel and equidistant; that lines of writing are spaced sufficiently so that the ascenders and descenders of letters do not touch].					
Vocabulary, Grammar and Punctuation	Pupils should be taught to: develop their understanding of the concepts set out in the National Curriculum English Appendix 2 by: extending the range of sentences with more than one clause by using a wider range of conjunctions, including when, if, because, although; using the present perfect form of verbs in contrast to the past tense; choosing nouns or pronouns appropriately for clarity and cohesion and to avoid repetition; using conjunctions, adverbs and prepositions to express time and cause; using fronted adverbials; learning the grammar for years 3 and 4 in English Appendix 2; indicate grammatical and other features by: using commas after fronted adverbials; indicating possession by using the possessive apostrophe with plural nouns; using and punctuating direct speech; use and understand the grammatical terminology in English Appendix 2 accurately and appropriately when discussing their writing and reading.					
Guided Reading	Diary of a Killer Cat		The Iron Man		Charlotte's Web	
Mathematics	Unit 1 & 2 Number & Place value Addition & Subtraction Properties of shapes Multiplication & division Fractions Position & direction	Unit 3 & 4 Addition & subtraction Decimals Measurement (mass) Multiplication & division Measurement (time)	Unit 5 & 6 Number & place value Addition & subtraction Properties of shapes Multiplication & division Fractions Measurement (length)	Unit 7 & 8 Addition & subtraction Fractions Multiplication & division Decimals Measurement (perimeter & area)	Unit 9 & 10 Number & place value Addition & subtraction (money) Properties of shapes Multiplication & division Statistics Measurement (volume & capacity)	Unit 11 & 12 Addition & subtraction (money) Decimals Position & direction Multiplication & division Statistics
Religious Education	Domestic Church family/People Other faiths	Baptism/Confirmation /Belonging/Called Advent/Christmas/ Gift	Local Church/Community Eucharist relating/Giving and receiving	Lent/Easter Giving/Self discipline	Reconciliation Inter-relating/Building Bridges Universal Church world/God's People	Pentecost Serving/New Life Other faiths
Science	Good Vibrations (6)	In a State (7)	Where does all that food go? (6)	Switched On (5)	Who Am I? (3) Our Changing World (3)	Human Impact (6)
Physical Education	Orienteering Gymnastics (Unit 1)	Games (Unit 1 – Tennis) Dance (Unit 1)	Games (TAG Rugby - Unit 2/3) Gymnastics (Unit 2)	Athletics (Unit 1) Dance (Unit 2)	Games (Rounders – Unit 4) Gymnastics (Unit 3)	Athletics (Unit 2) Dance (Unit 3)
History	The Romans	When Sikhism originated	_____	Ancient Egypt	Local Study: Hampton Court and The Tudors	_____
Geography	Roman Expansion	Where Sikhism originated from	Deserts of the world	The Nile	_____	World Maps - continents
Art and Design	Painting portraits as a class	Collage of symbols in Sikhism	Pastel sketchbooks and deserts	Pencil drawings of Egyptian Gods – human body	Tudor houses experimenting with charcoal	Map sketchbooks using pen
Design and Technology	Making pizzas	Sikhism pop-up book with wax crayon and mechanisms	_____	Egyptian collars	Compare architecture	_____
Music	Clarinet lessons					
PSHE	Children's Needs: Roots and Wings The Golden Rule Conscience Corridor	Mediation: Resolving Conflict Homophobia: Respecting all our differences For & Against: Where do you Stand?	Fairtrade: Have a Banana Microorganisms Emergency	Animal Care: Creature Kindness Family Break-Up: Mum Doesn't Live Here Anymore Equal Opportunities	Care for the Elderly: The Grey Years The Gift of Sight What Kind of Farming?	Charitable Giving through History History of the Olympics Immigration: Coming to Britain
Languages - French	Encore	Quelle-heure est-il	Les fetes	Ou vas tu?	On Mange	Le Cirque
Computing	We are artists	We are historians	We are co authors	We are musicians	We are travel presenters	We are meteorologists

