



School Improvement Plan 2017-18



GOVERNORS ACTION PLAN

Excellence • Enrichment • Enjoyment

Excellence

'Jesus said to him, 'Love the Lord your God with all your heart, with all your soul, and with all your mind. This is the first and greatest commandment' (Matthew 22:37-38).

Every person is made in the image of God so our school is an inclusive, caring community offering equality of opportunity for all. We work in partnership with parents to support and enhance every child's personal development and their spiritual, emotional and physical growth. We provide excellent teaching and a broad and balanced school curriculum that both engages and challenges our pupils so they achieve excellence and become enthusiastic, independent, lifelong learners.

Action	Responsibility	Timescale	Success Criteria	Mid-Year Evaluation Feb 2018	End of year Evaluation Nov 2018
To ensure all pupils meet end of year attainment expectations and a significant proportion exceed end of year attainment expectations.	Full Governing Body	Whole Year	Through the analysis of achievement data, learning walks, book looks & the HT report, the FGB is confident that the achievement of all pupils and identified groups of pupils (disadvantaged, SEN, EAL and Most Able) is outstanding.		
To ensure key groups of pupils, including Disadvantaged, SEN and the Most Able make at least expected progress and significant proportions make better than expected progress.	Full Governing Body Pay & Appraisal Committee	Whole Year	Through the analysis of achievement data, learning walks, book audits, the HT report and especially the appraisal cycle, the FGB is confident that teaching across the school is outstanding. They help ensure that the key actions and success criteria identified in the 'Outcomes' section of the SIP are met by the end of 2017-18		
To ensure teaching, learning and assessment remain outstanding by ensuring that all teachers are supported effectively to meet the school's updated 'Agreed Expectations'	Full Governing Body Pay & Appraisal Committee	Whole Year	Through the analysis of achievement data, learning walks, book looks, the HT report and especially the appraisal cycle, the FGB is confident that teaching across the school is outstanding.		
To ensure the FGB understand and are prepared to evidence Outstanding Leadership and Management in an Ofsted inspection.	Full Governing Body	Whole Year	Governors have relevant training and are able to demonstrate their positive impact on the schools Leadership & Management.		

To continue to develop strong school to school support to drive school improvement and be informed and ready to decide whether to become an Academy in the future.	Full Governing Body	Whole Year	The school Leadership fully understand the process of Academisation and are prepared to convert if and when we are ready.		
Middle leaders continue to develop the School Curriculum by ensuring all subjects include rich, relevant and engaging content	Full Governing Body	Whole Year	The FGB challenge and support Middle Leaders to ensure achievement remains Outstanding across the whole curriculum.		
To continue to use the Pupil Premium Grant to improve the outcomes of Disadvantaged Pupils	Full Governing Body	Whole Year	Disadvantaged Pupils have diminished the difference between Other Pupils in school between their peers in the core subjects. The Most Able disadvantaged pupils reach the high scores by the end of KS2 in Reading, Writing, Maths and English, grammar, punctuation and spelling.		
To continue to ensure the school is financially secure in the medium to long-term	Full Governing Body	Whole Year	The FGB are all aware of the financial future of schools and are able to manage the budget successfully so that the school is both secure and successful in the future.		
To ensure that the leadership of the school is effective for the medium and long term	Full Governing Body	Whole Year	The Governing Body is effective and has a range of expertise. The leadership of the FGB is secured for future years and the Governors are forward planning for the possibility of alternative models of governance and leadership in the future e.g. academies		
Continue to challenge all pupils to enable them to achieve their full potential in Religious Education.	Curriculum Committee	Whole Year	Through the analysis of achievement data, learning walks, book looks & the HT report, the FGB is confident that the achievement of all pupils and identified groups of pupils (disadvantaged, SEN, EAL and Most Able) is outstanding in Religious Education.		
Continue to support parents in developing their subject knowledge of Religious Education to enable them to support their children.	Curriculum Committee	Whole Year	The improved subject knowledge of parents has improved subject knowledge of pupils.		
To further develop partnerships with local Catholic schools.	Full Governing Body	Whole Year	Teaching and Learning has improved. Self-Assessment of the school is secure and verified by others.		

Enrichment

Jesus said, "Let the little children come to me and do not hinder them, for to such belongs the kingdom of heaven." (Matthew 19:14).

A close relationship with God enriches our lives. Therefore, we offer our children and their families opportunities for spiritual nourishment including prayer, song, reflection and collective worship. Religious Education is a central part of our school curriculum. We teach our children to know and understand the teachings of Christ and the Catholic Church so that they may know God and themselves better. A wide range of sporting, creative and academic enrichment opportunities is offered so that every child is valued and can develop their God-given talents. We foster strong links with our Parish, our Diocese, members of our local and international community to enrich the lives of our children. Our children understand that they are stewards of the earth, respecting our school environment, our planet and all those who share it.

Action	Responsibility	Timescale	Success Criteria	Mid-Year Evaluation Feb 2018	End of year Evaluation Nov 2018
To continue to use the Sports Premium to improve healthy lifestyles, participation in sports and improve the teaching and learning of PE and the Continued Professional Learning (CPL) of the staff.	Full Governing Body	Whole Year	Effective CPL and monitoring ensures the quality of teaching in PE continues to be Outstanding. 100% of pupils take part in an extracurricular sports club.		
To continue to enhance the opportunities for pupils at play time through the Opal Play Project.	Chair	Whole Year	Pupils have a continually improving play offer. Play is valued by all staff, Parents and Pupils. We continue to be a beacon for other schools		

Enjoyment

'This is the day that the Lord has made; let us rejoice and be glad in it.' (Psalm 118:24)

Having faith in Jesus brings joy to our lives. We can find true happiness if we live by the Gospel values so that we receive the gift of eternal life. The Gospel values and Christian virtues of friendship, responsibility, respect, self-respect, honesty, forgiveness, tolerance, justice, compassion, patience, generosity, empathy and tolerance are the golden threads that run through all of our teaching and all of our relationships. They form the basis of our expectations of behaviour and ensure that our children are respectful, tolerant, courteous and have a strong moral code. Our school community is committed to helping others in need. Serving the common good brings us closer to God and brings joy to those that receive help and to those that give it. Children have the right to be safe and to be happy. Our school is a welcoming, loving and nurturing environment where children thrive. We take every measure to keep our children safe and provide the pastoral care needed to deal with any problems they may encounter.

Action	Responsibility	Timescale	Success Criteria	Mid-Year Evaluation January 2017	End of year Evaluation Nov. 2017
To ensure safeguarding continues to be highly effective	Full Governing Body	Whole Year	Governors are confident that pupils are listened to and are safe. Pupils at risk of harm, including radicalisation and extremism, are supported by the school and external partners. Governors are confident in their own role to safeguard children and that of the staff.		
Continue to build the partnership with parents and further involve them in the life of the school.	Full Governing Body	Whole Year	Parents feel more involved in the Catholic life of the school.		

