

*Prior to teaching RSE, letter to be sent home to parents informing them of the week's learning taking place.

Year: 2		Title: We meet Gods Love in the Community	
Lesson & LO	Input		
Physical			
LO1: I know what a community is and what communities I belong.	<p>Before the lesson, ask the children to bring in an item that shows they belong to a community e.g a family picture, day trip out, a trophy, a brownie sash/cubs, certificate</p> <p>Introduction: What does community mean? What communities do you belong to? Why and how you can be part of that community?</p> <p>Activity: Inside a heart shape draw a family activity they enjoy. Write a sentence about what it is and why they enjoy it.</p> <p>Plenary: Using the items that the children have brought in, discuss signs of belonging e.g team spirit, celebrating each others achievements, respect. Finish with the prayer.</p>	<p>Key Words: God Community Belonging Family Father/Mother Carer/Guardian Feelings Emotions</p>	<p>Resources Heart shape template PowerPoint Slides: 1-12</p>
Social			
LO2: I can identify way in which I can contribute to the community.	<p>Introduction: Show pictures of key community members; priest, doctor, nurse, police-officer, refuse collector dentist, teacher etc. Reflect with the children on the different services they provide and how they support the community. What do they all have in common? Encourage the children to recognise that although they all have different jobs, they all help the community.</p> <p>Activity:</p>	<p>Key Words: God Community Belonging Family Father/Mother Carer/Guardian Feelings Emotions</p>	<p>Speech bubbles PowerPoint Slides: 13-19</p>

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	<p>What can you do to contribute to the community? How can you make a difference? Write in speech bubbles and display.</p> <p>Plenary: Display the words; dreams, aspirations and promises. Explain what they mean. Children share their speech bubbles in relation to these words. Finish with the prayer.</p>		
Emotional			
<p>LO3: I can identify and convey different emotions.</p>	<p>Introduction: Display pictures that convey a range of emotions. Discuss what emotions may be displayed eg. Happy, sad, angry, shocked, jealous. Can you think of times that you have felt like this? When was this? Why did you feel like this? Where were you? Can you think of times where you have felt happy or sad as part of a community?</p> <p>Activity: Split children into groups and give them an emotion. In groups, children act out emotion being conveyed. Groups to then perform to the rest of the class and freeze frame given emotion. Children to guess what emotion is being shown.</p> <p>Plenary: Images of children showing emotion round the world (with reflective music). Reflection opportunity for children to discuss emotions on display. Finish with the prayer.</p>	<p>Key Words: God Community Belonging Family Father/Mother Carer/Guardian Feelings Emotions</p>	<p>PowerPoint Slides: 20-25</p>
Intellectual			
<p>LO4: I can recognise the advantages and disadvantages of being on my own.</p>	<p>Introduction: Split class into discussion groups. Show questions for discussion:</p> <ul style="list-style-type: none"> - Could people feel alone even though they belong to a community? - What would they miss out on? 	<p>Key Words: God Community Belonging</p>	<p>Sugar paper PowerPoint Slides: 26-31</p>

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	<p>- Are there advantages of being on your own?</p> <p>Activity: In groups children to write down advantages and disadvantages of being on your own on sugar paper. Eg. Time for homework, time to think, time to pray, time to read and write.</p> <p>Plenary: Gather together as a class and listen to Jesus speak these words to you “I am with you always.” Share a gesture of friendship. A sign of peace and love. Finish with the prayer.</p>	<p>Family Father/Mother Carer/Guardian Feelings Emotions</p>	
Spiritual			
<p>LO5: I can recognise how to treat others.</p>	<p>Introduction: Have the Our Father on the board and read as a class. Discus and highlight any key words that we spot eg. Father, heaven, kingdom.</p> <p>If God is called ‘Our Father’ what does that make us? As children of God how should be treat each other?</p> <p>Activity: Children to have the Our Father prayer and decorate with pictures/words of how we can treat each other kindly.</p> <p>Plenary: Song – ‘Bind us together’. Finish with the prayer.</p>	<p>Key Words: God Community Belonging Family Father/Mother Carer/Guardian Feelings Emotions</p>	<p>Our Father Prayer</p> <p>PowerPoint Slides: 32-35</p>

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Additional Year 2 Lesson		
<p>LO: I know how to keep safe and know people who can help me.</p>	<p><u>Establish class rules for sensitive discussion.</u></p> <p>Activity 1: Give each child an outline of the human body. Children to label the different areas of the body (including private parts).</p> <p>Discuss with children the different things they have included on their body outline – give correct terms if necessary.</p> <p>Activity 2: Whole class Watch the NSPCC ‘pants song’. What is the key message coming from the song? What does it teach us?</p> <p>Identify the difference between good and bad secrets.</p> <p>Plenary: On sugar paper, draw a large hand. On post-it notes, ask the children to write down people who they can talk to when they need help. Stick on hand and discuss.</p>	<p>Body outline NSPCC pants song Sugar paper</p>