

*Prior to teaching the lesson, letter to be sent home to parents informing them of the week's learning taking place.

| Year: 1 | | Title: We meet Gods Love in our Family | | |
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| Lesson & LO | | Input | | |
| Physical | | | | |
| Lesson 1 | LO1: I know and understand that I am growing and developing as a member of my own family. | <p>Introduction: Before the lesson, ask the children to bring in a picture/object that symbolises family. Class discussion: What is family? Who is in my family? Remind children that we are all different sizes from birth e.g some small, some big, some with hair, some without. How do babies change? Who has a baby in their family? Who has looked after a baby? What could you do that the baby couldn't do?</p> <p>Activity: Draw your family and label each member. Pick a member and write a sentence. My sister is unique/special/important because?</p> <p>Plenary: Share their pictures and finish with the prayer: Loving Father, Thank you for my family and all who love and care for me.</p> <p>Homework for LO2: Find out what age first steps/first words occurred.</p> | <p>Key words Unique Friend God Important Different Special</p> | <p>Resources PowerPoint Slides: 1-10</p> |
| Social | | | | |
| LO2: I know how to help and care for others. | | <p>Share children's homework</p> <p>Introduction: Class discussion: What does dad do to help/care for me? What does mum do to help/care for me? What does my sister or brother do to help me? What does God do to help/care for me? Etc</p> | <p>Key words Unique Friend God Important Different Special</p> | <p>Resources Speech bubbles PowerPoint Slides: 11-14</p> |

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| | <p>What do you do to help and care for others? Eg. Help with baby, wash up, lay the table, wash up</p> <p>Activity: On a speech bubble template, children write what they do to help and care for others (Could be used for display)</p> <p>Plenary: Place speech bubbles on board/visualiser for others to see. Share some of the children's ideas. Finish with a prayer: Thank you Lord, for all who love and care for us.</p> | | |
| Emotional | | | |
| <p>LO3: I can identify and convey different emotions.</p> | <p>Introduction: Using a variety of emojis, children discuss the emotions being shown. Why might somebody feel like that? Can they think of a time when they felt like that? e.g happy, excited, sad.</p> <p>Activity: Divide children into mixed ability groups; role play an event where an emotion is shown. Eg. A birthday, a baptism where they feel happy, Take pictures of the emotions shown.</p> <p>Plenary: Share the pictures taken; can the other groups guess which emotion is being shown. How is love shown in your family? How does God show love? Finish with the prayer.</p> | <p>Key Words Unique Friend God Important Different Special</p> | <p>Resources: Emojis Camera PowerPoint Slides: 15-17</p> |

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| Intellectual | | | |
| LO4: I know that I belong to different groups within the community. | <p><u>Introduction:</u> Sit in a circle place a number of items including a baptismal candle, school jumper, community item, e.g football kit, rainbows top, Church newsletter, Bible. Ask what other family you belong to besides your personal family.</p> <p><u>Activity:</u> Using a crest/shield, draw and label 4 different groups they belong to.</p> <p><u>Plenary:</u> Share ideas. Why do we need to grow up in families? If you didn't have your family, what would you miss? Finish with the prayer.</p> | <p><u>Key words:</u> Unique Friend God Important Different Special</p> | <p><u>Resources:</u> Items related to different groups the children belong to. Template of a crest/shield PowerPoint Slides: 18-21</p> |
| Spiritual | | | |
| LO5: I know and understand that we are all members of God's family. | <p><u>Introduction: Class discussion:</u> Show children a picture of a baptism. How were we born into God's Family? What special title do we give to God as members of God's family, e.g Our Family, Jesus our Brother, Holy Spirit, our Friend and Guide.</p> <p><u>Activity:</u> Write a prayer thanking God for your family and for being part of God's family.</p> <p><u>Plenary:</u></p> | <p><u>Key words:</u> Unique Friend God Important Different Special</p> | <p><u>Resources:</u> Picture of a baptism. PowerPoint Slides: 22-27</p> |

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| | Share some prayers with the class. | | |
| Additional Year 1 Lesson | | | |
| <p>LO: I know how to keep safe and know people who can help me.</p> | <p><u>Establish class rules for sensible discussion.</u></p> <p>Show the children 2 dolls – a male doll and a female doll.</p> <p>How are they different? What makes one doll a male and one a female? Children share their thoughts with class. Teacher provides correct terms for naming areas of the body.</p> <p>Watch the NSPCC ‘pants song’. What is the key message coming from the song? What does it teach us? Identify the difference between good and bad secrets. Highlight the people we can talk to when we need help.</p> <p><u>Activity:</u> On hand outline children write down 5 different people they could go to when they need help.</p> | <p><u>Resources:</u></p> <p>Dolls Hand outlines NSPCC ‘pants song’</p> | |