



Allocation and Evaluation of Pupil Premium Grant 2015-2016

What is the Pupil Premium Grant?

The Pupil Premium Grant (PPG) is additional funding for ‘disadvantaged’ pupils:

- who qualify for free school meals (FSM)
- who have been in receipt of FSM at any point in the past 6 years
- who have been continuously looked after for the past six months
- who are adopted from care under the Adoption and Children Act 2002 or who have left care under a Special Guardianship or Residence Order
- for children whose parents are currently serving in the armed forces, or whose parent /guardian is in receipt of a pension from the MoD

Allocation of the Pupil Premium Grant 2015-16

Schools are free to spend the PPG as they see fit. However, we are accountable for how we use the the additional funding to support pupils from low-income and disadvantaged families. We believe that progress is essential. However, maximising academic outcomes through high attainment is what will change the life chances of each individual. We also believe that these children will benefit by being able to access a wide range of opportunities to enrich their learning and their life experiences.

PPG Overview 2015 – 16	
Total pupils on roll	434
Total eligible for PPG	7.8% (National 26.0%) 34 pupils
Total PPG received	£44,720

Intended Support 2015-16
<ul style="list-style-type: none"> • 1 to 1 teaching and reading support for targeted pupils • Small group teaching for targeted pupils • A Family Support Worker to support children and their families for one day a week • Enrichment opportunities such as Educational Visits and Residential Visits • 1st Class @ Number Maths Intervention programme in Year 2 • Success at Arithmetic Maths Intervention Programme in Key Stage 2 • TRACKS groups in all Year Groups to improve spelling and reading • Eco Club for Key Stage 2 to develop self-esteem and confidence • Homework Club for Key Stage 2 to support pupils and parents • Curriculum Workshops for parents • After School Clubs for targeted pupils • Holiday Clubs for targeted pupils • Uniform for targeted pupils • Learning resources to allow the children to access the curriculum at home and school

Evaluation of the Pupil Premium Grant

Measuring Impact of PPG 2015 – 16

Early Years Foundation Stage 2015-16

Attainment: 33% of the three disadvantaged children achieved a 'Good Level of Development' (achieving at least the expected level within the following areas of learning: communication and language; physical development; and personal, social and emotional development; literacy and mathematics) by the end of the school year, which was above the 2015 national average of 45%.

Progress: In Reading, 100% of disadvantaged children made expected progress. In Writing, 100% of disadvantaged children made expected progress. In Number, 100% of disadvantaged children made expected progress.

Next Steps:

- To assess and implement pupil and parental support needed for the 2 children that did not achieve a good level of development.
- To continue to support all disadvantaged children through the transition to Key Stage 1.

Year 1 Phonics Screening Check 2015-16:

2 of the 6 (33%) disadvantaged pupils also have Special Educational Needs.

100% of the four Year 1 disadvantaged pupils achieved the expected standard, which is higher than the national average of 70%.

Next Steps:

- To continue to support the Year 1 pupils that have met the expected standard in Phonics through their transition to Year 2.
- To target 100% of the disadvantaged children to achieve the expected standard in the June 2017 Phonics Screening Check.

Key Stage 1 & 2 Reading 2015-16

6 of the 31 (19 %) disadvantaged pupils also have Special Educational Needs.

Attainment: By the end of the 2015-16 academic year, 74% of disadvantaged pupils in Key Stage 1 and 2 met attainment expectations. This was below their peers at the school.

Progress: By the end of the 2015-16 academic year, 90% of the disadvantaged pupils in Key Stage 1 and 2 met progress expectations. This is in line with their peers at the school.

Next Steps:

- To continue to use the PPG funding to support those pupils that are working below national attainment or progress expectations for Reading through targeted intervention programmes and individual support.

Key Stage 1 & 2 Writing 2015-16

Attainment: By the end of the 2015-16 academic year, 71% of disadvantaged pupils in Key Stage 1 and 2 met attainment expectations. This was below their peers at the school.

Progress: By the end of the 2015-16 academic year, 90% of disadvantaged pupils in Key Stage 1 and 2 met progress expectations. This is in line with their peers at the school.

Next Steps:

- To continue to use the PPG funding to support those pupils that are working below national attainment or progress expectations for Writing through targeted intervention programmes and individual support.

Key Stage 1 & 2 Mathematics

Attainment: By the end of the 2015-16 academic year, 65% of disadvantaged pupils in Key Stage 1 and 2 met attainment expectations. This was below their peers at the school.

Progress: By the end of the 2015-16 academic year, 87% of disadvantaged in Key Stage 1 and 2 met progress expectations. This is in line with their peers at the school.

Next Steps: Continue to use the PPG funding to support those pupils that are working below national attainment or progress expectations for Mathematics through targeted intervention programmes and individual support.

Other Outcomes:

Pupils, parents and teachers report that the children are happy at school and are well taught. The range of enrichment activities is broadened year on year so that children are able to build self-confidence, independence and self-esteem - essential characteristics of successful learners. Targeted support continues to be offered to parents to support their role as the primary educators of their children.