



## Saint Michael Catholic Primary School -Curriculum Map 2017 – 2018: Year 3



	Autumn 1		Autumn 2		Spring 1		Spring 2		Summer 1		Summer 2	
<b>TOPIC</b>	<b>Stone to Bronze to Iron Age</b>		<b>Celebrations &amp; Festivals Hinduism</b>		<b>Scotland</b>		<b>Ashford</b>		<b>Our Planet</b>		<b>Anglo-Saxon and Vikings</b>	
<b>English</b>	Narrative – Story with familiar settings Poetry (Shape and Haiku)		Narrative - Adventure and Mystery Instructions		Play scripts Performance Poetry		Non-Fiction - Information Texts Authors & Letters		Poetry (Language Play) Non-fiction – Non-chronological Reports		Narrative – Myths and Legends	
<b>Spelling and Handwriting</b>	<p><b>Spelling:</b> use further prefixes and suffixes and understand how to add them (National Curriculum English Appendix 1); spell further homophones; spell words that are often misspelt (English Appendix 1); place the possessive apostrophe accurately in words with regular plurals [for example, girls', boys'] and in words with irregular plurals [for example, children's]; use the first two or three letters of a word to check its spelling in a dictionary; write from memory simple sentences, dictated by the teacher, that include words and punctuation taught so far. <b>Handwriting:</b> Pupils should be taught to: use the diagonal and horizontal strokes that are needed to join letters and understand which letters, when adjacent to one another, are best left unjoined; increase the legibility, consistency and quality of their handwriting [for example, by ensuring that the downstrokes of letters are parallel and equidistant; that lines of writing are spaced sufficiently so that the ascenders and descenders of letters do not touch].</p>											
<b>Vocabulary, Grammar and Punctuation</b>	Pupils should be taught to: develop their understanding of the concepts set out in the National Curriculum English Appendix 2 by: extending the range of sentences with more than one clause by using a wider range of conjunctions, including when, if, because, although; using the present perfect form of verbs in contrast to the past tense; choosing nouns or pronouns appropriately for clarity and cohesion and to avoid repetition; using conjunctions, adverbs and prepositions to express time and cause; using fronted adverbials; learning the grammar for years 3 and 4 in English Appendix 2; indicate grammatical and other features by: using commas after fronted adverbials; indicating possession by using the possessive apostrophe with plural nouns; using and punctuating direct speech; use and understand the grammatical terminology in English Appendix 2 accurately and appropriately when discussing their writing and reading.											
<b>Guided Reading</b>	Cliff hanger				Please Mrs Butler				Flat Stanley			
<b>Mathematics</b>	<b>Unit 1 &amp; 2</b> Number & Place value Addition & Subtraction Properties of shapes Multiplication & division Fractions Measurement (mass)		<b>Unit 3 &amp; 4</b> Multiplication & Division Position & Direction Multiplication & division Fractions Measurement (time)		<b>Unit 5 &amp; 6</b> Number & place value Addition & subtraction (money) Properties of shapes Multiplication & division Measurement (mass)		<b>Unit 7 &amp; 8</b> Addition & subtraction Addition & subtraction (money) Statistics Multiplication & division Fractions Measurement (perimeter)		<b>Unit 9 &amp; 10</b> Number & place value Addition & subtraction Properties of shapes Multiplication & division Fractions Measurement (volume & capacity)		<b>Unit 11 &amp; 12</b> Addition & subtraction (money) Addition & subtraction Measurement (time) Multiplication & division Statistics	
<b>Religious Education</b>	Domestic Church Family	Other Faiths Judaism	Baptism/ Confirmation Belonging	Advent/ Christmas Loving	Local Church Community	Eucharist Relating	Lent/ Easter Giving		Reconciliation Inter-relating	Pentecost Serving	Other Faith Hinduism	Universal Church World
<b>Science</b>	The Power of Forces		Rock Detectives		Amazing bodies		Can you see me?		How does your garden grow?		How does your garden grow?	
<b>Physical Education</b>	Ball Skills I Moves Dance - Stonehenge		Tag Rugby Gymnastics		Netball/Dodgeball Indoor Football		Tennis I Moves Dance		Kwik Cricket Gymnastics		Athletics Orienteering(Sayers Croft)	
<b>History</b>	Stone to Bronze to Iron Age Skara Brae		Hinduism		Anglo-Saxons and Scots		Ashford over time.				Anglo-Saxon and Vikings	
<b>Geography</b>	Map work of settlements		Hindus around the world		Map work Geographical Features Climate		Human and Physical Features of Ashford and other towns. - Digimapping		Physical features of our planet Natural Disasters – Volcanos – Tectonic Plates and Volcanic hotspots.		Where did the Vikings come from?	
<b>Art and Design</b>			Gods and Goddesses		Scottish Art (Tartan). Tartan stitching		Banksy – Graffiti Art					
<b>Design and Technology</b>	Stone Henge				Scottish Food for Robert Burns day (Shortbread)				Volcanos and earthquakes		Viking Shields, jewellery and Longboats.	
<b>Music</b>	Violin Lessons											
<b>PSHCE</b>	The Stranger Tongue		Peer Pressure: It's Your Choice The Two Brothers		The Earth in Our Hands Schools are for Learning		Go-Givers Park The Clown of God		You Scratch my Back There's no Place Like Home		Chicken Soup Water: Our Most Precious Resource	
<b>Languages - French</b>	Bonjour		En Classe		Mon corps		Les Animaux		La Famille		Bon anniversaire	
<b>Computing E-Safety</b>	We are comic writers <b>Safe search, Safe profile</b>		We are Researchers <b>Be an upstander online</b>		We are animators <b>Safer internet use, Cookies</b>		We are opinion pollsters <b>Solving internet problems</b>		We are communicators <b>TBC</b>		We are presenters <b>TBC</b>	

