

Allocation of Pupil Premium Grant 2012/2013

The Pupil Premium Grant (PPG) is additional funding to help close the attainment gap between children from low-income and other disadvantaged families and their peers. Pupils eligible for the Pupil Premium Grant are:

- Those entitled to free school meals
- Those classified as 'children looked after'
- Children whose parents are Armed Service personnel

Schools are free to spend the PPG as they see fit. However we are accountable for how we use the additional funding to support pupils from low-income and disadvantaged families. We fully support the Chief Inspector's view that by raising the attainment of the pupils eligible for this funding, we enhance their life chances. We believe that progress is essential. However, maximising academic outcomes through high attainment is what will change the life chances of each individual.

PPG Overview 2012 - 13	
Total pupils on roll	426
Total eligible for PPG	6.8% (National 26.7%) 31 pupils
Total PPG received	£15,600

Support Provided 2012-13
<p>The funding enabled the school to provide:</p> <ul style="list-style-type: none"> • teachers to run a family learning group • teachers for small groups in Maths and English to help 'close the gap' in attainment and progress • teachers to run focus groups to build children's self-esteem • learning resources to allow the children to access the curriculum at home and school • out of school learning experiences

Measuring Impact of PPG 2012 - 13
<p>Year 1 Phonics Screening Check: 67% of the Year 1 PPG pupils (2 of the 3) achieved the expected standard, which is higher than the national average of 57%. 50% of the Year 2 PPG pupils that re-took the screening check (1 of the 2) achieved the expected standard, which is lower than the national average of 62%.</p> <p>Next Steps: The Year 1 pupil that did not meet the expected standard will be supported alongside the rest of the Year 1 pupils that did not achieve the expected standard in phonics lessons four times a week and through targeted parent workshops, so that they have the best chance of reaching the expected standard when they re-take the screening check in June 2014. The Year 2 pupil that did not achieve the expected standard in the re-take screening check will be supported in English lessons in Year 3.</p> <p>Reading Attainment: By the end of the 2012-13 academic year, 90% of the whole PPG group (28 pupils) met national attainment expectations, with 52% of the whole group (16 pupils) exceeding national attainment expectations. This was broadly in line with their peers at the school. Progress: By the end of the 2012-13 academic year, 72% of the whole PPG group (21 pupils) met the</p>

school's challenging progress targets, with 34% of the whole group (10 pupils) exceeding the school's challenging progress targets. This was broadly in line with their peers at the school.

Next Steps: Continue to use the PPG funding to support those pupils that are working below national expectations for Reading or not meeting the school's challenging progress targets.

Writing

Attainment: By the end of the 2012-13 academic year, 81% of the whole PPG group (25 pupils) met national attainment expectations, with 42% of the whole group (13 pupils) exceeding national attainment expectations. This was lower than with their peers at the school.

Progress: By the end of the 2012-13 academic year, 71% of the whole PPG group (22 pupils) met the school's challenging progress targets, with 7% of the whole group (5 pupils) exceeding the school's challenging progress targets. This was lower than with their peers at the school.

Next Steps: Focus a greater proportion of PPG funding on support for those pupils that are working below national expectations for Writing or not meeting the school's challenging progress targets.

Maths

Attainment: By the end of the 2012-13 academic year, 87% of the whole PPG group (27 pupils) met national attainment expectations, with 45% of the whole group (14 pupils) exceeding national attainment expectations. This was broadly in line with their peers at the school.

Progress: By the end of the 2012-13 academic year, 74% of the whole PPG group (23 pupils) met the school's challenging progress targets, with 34% of the whole group (10 pupils) exceeding the school's challenging progress targets. This was broadly in line with their peers at the school.

Next Steps: Continue to use the PPG funding to support those pupils that are working below national expectations for Maths or not meeting the school's challenging progress targets.

Other areas

The funding also allowed the pupils in the group to access extra-curricular activities such as school visits; have resources which allowed them to access the curriculum in school and at home; provided opportunities for parents to work closely with the school in workshops and helped fund small groups to build self-esteem and confidence.