



Saint Michael Catholic Primary School Curriculum Overview 2016 – 2017: Year 5



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
TOPIC	Nature	Celebrations and Festivals Buddhism	Australia	Ancient Civilisations	Our Planet	Victorians
English	Non-Fiction- Instructions Poetry- Choral and performance	Non-Fiction- Persuasive writing Narrative- Novels and stories by significant children's authors (The BFG by Roald Dahl)	Narrative- Stories from other cultures Poetry- Classic/narrative poems	Narrative- Traditional stories, fables, myths, legends	Non-Fiction – Non-chronological reports Poetry- word-play, rhyme, metaphor, word choice)	Non-Fiction – Recounts Narrative- Film narrative (Adrian Gibbons, The Piano)
Spelling and Handwriting	Spelling: use further prefixes and suffixes and understand the guidance for adding them; spell some words with 'silent' letters [for example, knight, psalm, solemn]; continue to distinguish between homophones and other words which are often confused; use knowledge of morphology and etymology in spelling and understand that the spelling of some words needs to be learnt specifically, as listed in the National Curriculum English Appendix 1; use dictionaries to check the spelling and meaning of words; use the first three or four letters of a word to check spelling, meaning or both of these in a dictionary; use a thesaurus. Handwriting: write legibly, fluently and with increasing speed by; choosing which shape of a letter to use when given choices and deciding whether or not to join specific letters; choosing the writing implement that is best suited for a task.					
Vocabulary, Grammar and Punctuation	Pupils should be taught to: develop their understanding of the concepts set out in the National Curriculum English Appendix 2 by: recognising vocabulary and structures that are appropriate for formal speech and writing, including subjunctive forms; using passive verbs to affect the presentation of information in a sentence; using the perfect form of verbs to mark relationships of time and cause; using expanded noun phrases to convey complicated information concisely; using modal verbs or adverbs to indicate degrees of possibility; using relative clauses beginning with who, which, where, when, whose, that or with an implied (i.e. omitted) relative pronoun; learning the grammar for years 5 and 6 in English Appendix 2. Indicate grammatical and other features by: using commas to clarify meaning or avoid ambiguity in writing; using hyphens to avoid ambiguity; using brackets, dashes or commas to indicate parenthesis; using semi-colons, colons or dashes to mark boundaries between independent clauses; using a colon to introduce a list; punctuating bullet points consistently; use and understand the grammatical terminology in English Appendix 2 accurately and appropriately in discussing their writing and reading.					
Guided Reading	The BFG		Greek Myths		Why the Whales Came	
Mathematics	Unit 1 & 2 Number & Place value Addition & Subtraction Properties of shapes Multiplication & division Fractions Position & direction	Unit 3 & 4 Addition & subtraction Decimals Measurement (mass) Multiplication & division Measurement (time)	Unit 5 & 6 Number & place value Addition & subtraction Properties of shapes Multiplication & division Fractions Measurement (length)	Unit 7 & 8 Decimals Addition & subtraction Statistics Multiplication & division Percentages (fractions and decimals) Measurement (perimeter & area)	Unit 9 & 10 Number & place value Addition & subtraction Properties of shapes Multiplication & division (money) Fractions Measurement (volume & capacity)	Unit 11 & 12 Addition & subtraction (money) Percentages (fractions & decimals) Position & direction Multiplication & division (money) Statistics
Religious Education	Domestic Church Family - Ourselves Baptism/Confirmation - Life Choices Other Faiths - Judaism	Baptism/Confirmation – Life Choices Advent/ Christmas - Hope	Local Church - Mission Eucharist - Memorial Sacrifice	Lent/ Easter – Sacrifice The Passion	Reconciliation - Freedom & Responsibility Pentecost - Transformation	Universal Church World - Stewardship Other Faiths - Hinduism
Science	Living Things and their habitats	How do we age?	Changing State	Changing State	Earth and Space	Forces
Physical Education	Orienteering Gymnastics	Football Yoga	Hockey Dance	Badminton Tag Rugby	Athletics Gymnastics	Cricket/Tennis Dance
History	How do plants travel the world?	The founders of Buddhism	Who discovered Australia?	Ancient Greeks Mayans	The History of Space Travel	Railways
Geography	Biomes	Tibet and China	Maps	Change from 'ancient to now'	The solar system	Local Study: The Victorians
Art and Design	Mountains and Rivers of North & South America 3D Models	Buddha Masks/Paintings	Didgeridoos & Boomerangs	Designing & Making Greek Pots	Space Mission Patches	Victorian photography portraits
Design and Technology					Space Landing Models	Portrait Frames
Music	Guitar lessons					
PSHE	Nelson Mandela Sustainable Development Culture: The Roma	Rights & Responsibilities: Getting the Balance Right Keeping Safe in Cyberspace Magna Carta	Martin Luther King: Sacrificing all for the Dream Valentine's Day Topics for discussion: Mind Maze	Mary Sea45cole and Florence Nightingale: Pioneering Nurses Identities Discussion Scenarios: Dizzy Dilemmas	Bereavement: Treasured Memories The Green-Eyed Monster Belonging to Groups	Tricky Topics Famous Philanthropists Mali
Languages - French	Salut Gustave!	A L'école	La Nourriture	En Ville	En Vacances	Chez Moi
Computing	We are photographers	We are advertisers	We are traders	We are architects	We are statisticians	We are bloggers

