



Saint Michael Catholic Primary School

Homework Policy

Mission Statement:

Excellence • Enrichment • Enjoyment

Date Policy accepted by the Governing Body: July 2014

Updated: July 2016

Date for review: July 2017

Rationale

We believe homework consolidates and reinforces skills and understanding in English, Maths, Religious Education and other curriculum areas. It helps raise the level of achievement of individual pupils, provides opportunities for parents and children to work together and, thereby, fostering an effective partnership between home and school. It is our mission, as a Catholic school, to support parents as the primary educators of their children. Setting homework enables us to do this. We believe that this policy will be successful if there is a strong partnership between home and school which is reflected in the Home-School Agreement. We recognise that all children need leisure time and hope that our policy reflects a balance so children can extend and consolidate their learning with parental support while still allowing 'down time.'

Homework Timetable

A breakdown of how homework is structured across the school is provided below. This has been designed to encourage a gradual progression of skills and expectation so by the time children reach Year 6 they have established a clear routine in preparation for secondary school.

Weekly Homework

An individual homework timetable will be included in every child's Home-School Link book.

The homework timetable for each year group is as follows:

| | EVERY evening | Monday | Tuesday | Wednesday | Thursday | Friday | Expected time spent every evening |
|--------|---|--|---|---|--|---|-----------------------------------|
| Rec | <ul style="list-style-type: none"> • Reading • High Frequency Words practice | | | | | English, Maths or RE Due on Tuesday | 15 minutes |
| Year 1 | <ul style="list-style-type: none"> • Reading • Spelling practice • Times Tables Practice | | | | | <ul style="list-style-type: none"> • English or Maths • RE • Spellings & Handwriting • Times Tables (summer term) Due on Tuesday | 20 minutes |
| Year 2 | <ul style="list-style-type: none"> • Reading • Spelling practice • Times Tables Practice | | | | <ul style="list-style-type: none"> • English (Vocabulary, Grammar & Punctuation) • Maths • RE • Spelling & Handwriting • Times Tables Due on Tuesday | 25 minutes | |
| Year 3 | <ul style="list-style-type: none"> • Reading • Spelling practice • Times Tables Practice | RE Due in on Thursday | Spelling & Handwriting Due next Tuesday for test | English (Vocabulary, Grammar & Punctuation) Due the next day | Maths Due the next day | Maths Times Tables Due next Friday for test | 30 minutes |
| Year 4 | <ul style="list-style-type: none"> • Reading • Spelling practice • Times Tables Practice | RE Due on Thursday | Maths Due the next day | English (Vocabulary, Grammar & Punctuation) Due the next day | Maths Due the next day Spelling and Handwriting Due next Thursday for test | English (Writing) Due Monday Maths Times Tables Due next Monday | 35 minutes |
| Year 5 | <ul style="list-style-type: none"> • Reading • Spelling practice • Times Tables Practice | English (Writing) Due the next day RE 5B Due on Thursday | Maths Due the next day Spelling and Handwriting (5S) Due next Tuesday for test | English (Vocabulary, Grammar & Punctuation) Due the next day Spelling and Handwriting (5B) Due next Weds for test | Maths Times Tables Due in the next day RE 5S Due on Monday | Maths English (Comprehension) Due on Monday | 40 minutes |
| Year 6 | <ul style="list-style-type: none"> • Reading • Spelling practice • Times Tables Practice | English (Vocabulary, Grammar & Punctuation) Due the next day Spelling and Handwriting (6M) Due next Mon RE (6L) Due on Thursday | Maths Due the next day | English (Writing) Due the next day | Maths Due the next day Spelling and Handwriting (6L & 6F) Due next Thursday for test RE (6M) Due on Monday | Maths English (Comprehension) Due on Monday RE (6F) Due on Tuesday Spelling and Handwriting (6M) Due next Friday for test | 45 minutes |

Holiday Homework

A Holiday Homework Project will be set 1 week before a holiday break in preparation for the forthcoming cross-curricular topic. This will allow the children at least 2 weeks to complete the project in recognition of the fact that parents may be away from home during the holiday period.

The homework projects are designed to be open ended and a chance for the children to collaborate with parents or friends to present their learning in a creative way for their class mates eg a model, a painting, a powerpoint presentation, a story, a poem, a quiz, an investigation, a piece of non-fiction writing, a poster etc.

Additional homework may be set over holiday periods under special circumstances, e.g in SATs year groups.

Roles and Responsibilities

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| Role of the Governing Body | <p>The Governing Body has:</p> <ul style="list-style-type: none"> - delegated powers and responsibilities to the Curriculum Committee and to the Headteacher to oversee the development of this policy; - nominated a link governor to visit the school regularly, to liaise with the Headteacher and to report back to the Governing Body; - responsibility for the effective implementation, monitoring and evaluation of this policy |
| Role of the Headteacher | <p>The Headteacher will:</p> <ul style="list-style-type: none"> - promote this policy by raising its status and importance; - ensure that homework is built into teachers planning; - provide supportive guidance for parents; - keep up to date with new developments with regard to homework; - monitor and evaluate this policy - seek feedback on the homework policy from parents and pupils |
| Role of the Teachers | <p>Teachers must:</p> <ul style="list-style-type: none"> - integrate homework into their planning; - set interesting tasks or activities; - set homework appropriate to each child, taking account of their ability and special educational needs; - explain when, what and how the work is to be done so that each child clearly understands; - provide feedback in line with the assessment and feedback policy |
| Role of Parents/ | <p>Parents/carers are asked to:</p> <ul style="list-style-type: none"> - sign the Home-School Agreement indicating their |

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| Carers | <p>support for homework;</p> <ul style="list-style-type: none"> - praise the value of homework to their children; - provide a suitable space in their home where their children can concentrate on their homework; - establish a homework routine such as no television; - provide materials pens, pencils etc.; - go through the homework before their child starts and discuss the completed work when finished; - ensure homework is completed to the best of the child's ability - make the experience pleasurable; - find time to work with their child or be at hand if a problem arises; - discuss, encourage and praise their child's efforts; - contact the teacher if they are not sure of some aspect of the homework or if their child is experiencing difficulties in doing it; - contribute to school evaluation so the school can monitor and evaluate its effectiveness |
| Role of Children | <p>Children are asked to:</p> <ul style="list-style-type: none"> - complete their homework and hand it in on time; - listen carefully in class to make sure they understand what is asked of them; - contribute to pupil surveys on homework for the school to monitor and evaluate; - make sure they get feedback on their homework; - highlight to the School Council any ideas they may have about homework - complete their homework using appropriate writing materials - attempt all their homework activities - complete homework to the best of their ability |
| Feedback | <p>All children receive prompt feedback on their homework in a variety of forms such as:</p> <ul style="list-style-type: none"> - verbal - written - class discussion - praise and recognition during a Celebration Assembly <p>Parents are asked to:</p> <ul style="list-style-type: none"> - give teachers any feedback they feel might be useful; - encourage their children to talk about the feedback they have received; - contact the school if they have any concerns |
| Monitoring the Effectiveness of the Policy | <p>The effectiveness of this policy will be reviewed annually or when the need arises, and the necessary recommendations for improvement will be made to the governors.</p> |

