



## Allocation and Evaluation of Pupil Premium Grant 2014-2015

### Pupil Premium Award

In December 2014, we received a letter from Rt Hon David Laws MP, Minister of State for Schools, congratulating Saint Michael’s for winning a Pupil Premium Award. The letter stated that *“the reason that you have been selected is that you are one of the high achieving schools in the country in terms of the attainment and progress of your disadvantaged pupils since 2011.”*

This was followed by a letter of congratulations in February 2015 from Maria Dawes, Head of School Effectiveness for Babcock, Surrey. Saint Michael’s was one of only four schools in Surrey to achieve the award.

We are extremely proud of this achievement as it recognises of how successful we have been in raising the attainment of ‘disadvantaged’ pupils.

Because of this success, Mr Lane, the headteacher, was asked to be a keynote speaker in April 2015 at a county wide conference entitled: Pupil Premium, The Next Step: Narrowing the attainment gap whilst sustaining and evidencing impact.

### What is the Pupil Premium Grant?

The Pupil Premium Grant (PPG) is additional funding for ‘disadvantaged’ pupils:

- who have been in receipt of free school meals (FSM) at any point in the past 6 years
- who have been continuously looked after for the past six month
- who are adopted from care under the Adoption and Children Act 2002 or who have left care under a Special Guardianship or Residence Order
- for children whose parents are currently serving in the armed forces, or whose parent /guardian is in receipt of a pension from the MoD

Schools are free to spend the PPG as they see fit. However we are accountable for how we use the the additional funding to support pupils from low-income and disadvantaged families. We believe that progress is essential. However, maximising academic outcomes through high attainment is what will change the life chances of each individual.

### Allocation of the Pupil Premium Grant 2014-15

<b>PPG Overview 2014 – 15</b>	
Total pupils on roll	428
Total eligible for PPG	8.2% (National 26.7%) 33 pupils
Total PPG received	£44,720

<b>Intended Support 2014-15</b>
<ul style="list-style-type: none"> <li>• A Family Support Worker to support children and their families for one day a week</li> <li>• 1 to 1 teaching and reading support for targeted pupils</li> </ul>

- Small group teaching for targeted pupils
- 1<sup>st</sup> Class @ Number Maths Intervention programme in Year 2
- Success at Arithmetic Maths Intervention Programme in Key Stage 2
- Writing Enrichment group in Key Stage 2 using Lend Me Your Literacy website
- TRACKS groups in all Year Groups to improve spelling and reading
- Enrichment opportunities such as Educational Visits and Residential Visits
- Collaborative project with other Surrey Schools- No Child Left Behind
- Eco Club for Key Stage 2 to develop self-esteem and confidence
- Homework Club for Key Stage 2 to support pupils and parents
- Curriculum Workshops for parents
- After School Clubs for targeted pupils
- Holiday Clubs for targeted pupils
- Uniform for targeted pupils
- Learning resources to allow the children to access the curriculum at home and school

## Evaluation of the Pupil Premium Grant

### Measuring Impact of PPG 2014 – 15

#### Early Years Foundation Stage

3 of the 6 (50%) disadvantaged pupils also have Special Educational Needs.

**Attainment:** 50% of the six disadvantaged children achieved a ‘Good Level of Development’ (achieving at least the expected level within the following areas of learning: communication and language; physical development; and personal, social and emotional development; literacy and mathematics) by the end of the school year, which was above the national average of 45%. Two of the three children that did not achieve a good level of development had Special Educational Needs.

**Progress:** In Reading, 100% of disadvantaged children made expected progress and 84% made better than expected progress by the end of the academic year. In Writing, 100% of disadvantaged children made expected progress and 100% made better than expected progress by the end of the academic year. In Number, 100% of disadvantaged children made expected progress and 84% made better than expected progress by the end of the academic year.

#### Next Steps:

- To introduce nursery provision in February 2016 with 8 places prioritised for FEET funded children.
- To assess and implement individual support needed for the children that did not achieve a good level of development.
- To continue to support all disadvantaged children through the transition to Key Stage 1.

#### Year 1 Phonics Screening Check 2015:

1 of the 4 (25%) disadvantaged pupils also have Special Educational Needs.

100% of the four Year 1 disadvantaged pupils achieved the expected standard, which is higher than the national average of 66%. 100% of the two Year 2 disadvantaged pupils that re-took the screening check achieved the expected standard, which is higher than the national average of 84%.

**Next Steps:**

- To continue to support the Year 1 pupils that have met the expected standard in Phonics through their transition to Year 2.
- To target 100% of the disadvantaged children to achieve the expected standard in the June 2016 Phonics Screening Check.

**Key Stage 1 & 2 Reading**

7 of the 27 (26%) disadvantaged pupils also have Special Educational Needs.

**Attainment:** By the end of the 2014-15 academic year, 74% of disadvantaged pupils in Key Stage 1 and 2 met the new raised national attainment expectations. This was below their peers at the school.

**Progress:** By the end of the 2014-15 academic year, 70% of the disadvantaged pupils in Key Stage 1 and 2 met progress expectations. This was below their peers at the school.

**Next Steps:**

- To continue to use the PPG funding to support those pupils that are working below national attainment or progress expectations for Reading through targeted intervention programmes and individual support.

**Key Stage 1 & 2 Writing**

**Attainment:** By the end of the 2014-15 academic year, 70% of disadvantaged pupils in Key Stage 1 and 2 met the new raised national attainment expectations. This was below their peers at the school.

**Progress:** By the end of the 2014-15 academic year, 82% of disadvantaged pupils in Key Stage 1 and 2 met progress expectations. This was below their peers at the school.

**Next Steps:**

- To continue to use the PPG funding to support those pupils that are working below national attainment or progress expectations for Writing through targeted intervention programmes and individual support.

**Key Stage 1 & 2 Mathematics**

**Attainment:** By the end of the 2014-15 academic year, 70% of disadvantaged pupils in Key Stage 1 and 2 met the new raised national attainment expectations. This was below their peers at the school.

**Progress:** By the end of the 2014-15 academic year, 78% of disadvantaged pupils in Key Stage 1 and 2 met progress expectations. This was below their peers at the school.

**Next Steps:** Continue to use the PPG funding to support those pupils that are working below national attainment or progress expectations for Mathematics through targeted intervention programmes and individual support.

**Other Outcomes:**

Pupils, parents and teachers report that the children are happy at school and are well taught. The range of enrichment activities is broadened year on year so that children are able to build self-confidence, independence and self-esteem - essential characteristics of successful learners. Targeted support continues to be offered to parents to support their role as the primary educators of their children.