



## Saint Michael Catholic Primary School -Curriculum Map 2018 – 2019: Year 3



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2					
TOPIC	Stone to Bronze to Iron Age	Celebrations & Festivals Hinduism	Scotland	Ashford	Our Planet	Anglo-Saxon and Vikings					
English	Narrative – Story with familiar settings Poetry (Shape and Haiku)	Narrative - Adventure and Mystery Instructions	Play scripts Performance Poetry	Non-Fiction - Information Texts Authors & Letters	Poetry (Language Play) Non-fiction – Non-chronological Reports	Narrative – Myths and Legends					
Spelling and Handwriting	<p><b>Spelling:</b> use further prefixes and suffixes and understand how to add them (National Curriculum English Appendix 1); spell further homophones; spell words that are often misspelt (English Appendix 1); place the possessive apostrophe accurately in words with regular plurals [for example, girls', boys'] and in words with irregular plurals [for example, children's]; use the first two or three letters of a word to check its spelling in a dictionary; write from memory simple sentences, dictated by the teacher, that include words and punctuation taught so far. <b>Handwriting:</b> Pupils should be taught to: use the diagonal and horizontal strokes that are needed to join letters and understand which letters, when adjacent to one another, are best left unjoined; increase the legibility, consistency and quality of their handwriting [for example, by ensuring that the downstrokes of letters are parallel and equidistant; that lines of writing are spaced sufficiently so that the ascenders and descenders of letters do not touch].</p>										
Vocabulary, Grammar and Punctuation	<p>Pupils should be taught to: develop their understanding of the concepts set out in the National Curriculum English Appendix 2 by: extending the range of sentences with more than one clause by using a wider range of conjunctions, including when, if, because, although; using the present perfect form of verbs in contrast to the past tense; choosing nouns or pronouns appropriately for clarity and cohesion and to avoid repetition; using conjunctions, adverbs and prepositions to express time and cause; using fronted adverbials; learning the grammar for years 3 and 4 in English Appendix 2; indicate grammatical and other features by: using commas after fronted adverbials; indicating possession by using the possessive apostrophe with plural nouns; using and punctuating direct speech; use and understand the grammatical terminology in English Appendix 2 accurately and appropriately when discussing their writing and reading.</p>										
Guided Reading	Cliff hanger/Flat Stanley		Eye of the Storm		Balaclava Boys/Please Mrs Butler						
Mathematics	<b>Unit 1 &amp; 2</b> Number & Place value Addition & Subtraction Properties of shapes Multiplication & division Fractions Measurement (mass)	<b>Unit 3 &amp; 4</b> Multiplication & Division Position & Direction Multiplication & division Fractions Measurement (time)	<b>Unit 5 &amp; 6</b> Number & place value Addition & subtraction (money) Properties of shapes Multiplication & division Measurement (mass)	<b>Unit 7 &amp; 8</b> Addition & subtraction Addition & subtraction (money) Statistics Multiplication & division Fractions Measurement (perimeter)	<b>Unit 9 &amp; 10</b> Number & place value Addition & subtraction Properties of shapes Multiplication & division Fractions Measurement (volume & capacity)	<b>Unit 11 &amp; 12</b> Addition & subtraction (money) Addition & subtraction Measurement (time) Multiplication & division Statistics					
Religious Education	Domestic Church Family	Other Faiths Judaism	Baptism/ Confirmation Belonging	Advent/ Christmas Loving	Local Church Community	Eucharist Relating	Lent/ Easter Giving	Reconciliation Inter-relating	Pentecost Serving	Other Faith Hinduism	Universal Church World
Science	The Power of Forces		Rock Detectives		Amazing bodies		Can you see me?	How does your garden grow?		How does your garden grow?	
Physical Education	Quick sticks Hockey Gymnastics		Tag Rugby I Moves Dance		Netball/Dodgeball Indoor Football		Tennis I Moves Dance	Kwik Cricket Gymnastics		Athletics Orienteering(Sayers Croft)	
History	Stone to Bronze to Iron Age Skara Brae		Hinduism		Anglo-Saxons and Scots		Ashford over time.		Anglo-Saxon and Vikings		
Geography	Map work of settlements		Hindus around the world		Map work Geographical Features Climate		Human and Physical Features of Ashford and other towns. - Digimapping		Physical features of our planet Natural Disasters – Volcanos – Tectonic Plates and Volcanic hotspots.		Where did the Vikings come from?
Art and Design	Gods and Goddesses		Scottish Art (Tartan). Tartan stitching		Banksy – Graffiti Art		Volcanos and earthquakes		Viking Shields, jewellery and Longboats.		
Design and Technology	Stone Henge		Scottish Food for Robert Burns day (Shortbread)		Violin Lessons						
Music	The Stranger Tongue		Peer Pressure: It's Your Choice The Two Brothers		The Earth in Our Hands Schools are for Learning		Go-Givers Park The Clown of God		You Scratch my Back There's no Place Like Home		Chicken Soup Water: Our Most Precious Resource
PSHCE	Yo aprendo español		Los animales		Los instrumentos		Caperucita Roja		Puedo		La historia de la Antigua Bretaña
Languages - Spanish	We are comic writers <b>Safe search, Safe profile</b>		We are Researchers <b>Be an upstander online</b>		We are animators <b>Safer internet use, Cookies</b>		We are opinion pollsters <b>Solving internet problems</b>		We are communicators <b>TBC</b>		We are presenters <b>TBC</b>
Computing E-Safety											

