



Saint Michael Catholic Primary School Curriculum Map 2017-2018: Year 6



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
TOPIC	Chocolate and Fairtrade	Celebrations and Festivals-Islam	WW2	Tanzania	Isle of Wight	Isle of Wight
English	Poetry Power of Imagery Narrative Fiction Genres	Non-Fiction Biography & Auto-Biography Recount Non-Fiction Instructions Narrative	Non-Fiction Non-Chronological Reports Non-Fiction Argument	Non-Fiction Journalistic writing Narrative Short Story with Flashback SATS Revision	Non-fiction Fiction Poetry IOW Folders	Non-fiction Fiction Poetry IOW Folders
Spelling & Handwriting	Spelling: use further prefixes and suffixes and understand the guidance for adding them; spell some words with 'silent' letters [for example, knight, psalm, solemn]; continue to distinguish between homophones and other words which are often confused; use knowledge of morphology and etymology in spelling and understand that the spelling of some words needs to be learnt specifically, as listed in the National Curriculum English Appendix 1; use dictionaries to check the spelling and meaning of words; use the first three or four letters of a word to check spelling, meaning or both of these in a dictionary; use a thesaurus. Handwriting: write legibly, fluently and with increasing speed by; choosing which shape of a letter to use when given choices and deciding whether or not to join specific letters; choosing the writing implement that is best suited for a task.					
Vocabulary, Grammar and Punctuation	Pupils should be taught to: develop their understanding of the concepts set out in the National Curriculum English Appendix 2 by: recognising vocabulary and structures that are appropriate for formal speech and writing, including subjunctive forms; using passive verbs to affect the presentation of information in a sentence; using the perfect form of verbs to mark relationships of time and cause; using expanded noun phrases to convey complicated information concisely; using modal verbs or adverbs to indicate degrees of possibility; using relative clauses beginning with who, which, where, when, whose, that or with an implied (i.e. omitted) relative pronoun; learning the grammar for years 5 and 6 in English Appendix 2. Indicate grammatical and other features by: using commas to clarify meaning or avoid ambiguity in writing; using hyphens to avoid ambiguity; using brackets, dashes or commas to indicate parenthesis; using semi-colons, colons or dashes to mark boundaries between independent clauses; using a colon to introduce a list; punctuating bullet points consistently; use and understand the grammatical terminology in English Appendix 2 accurately and appropriately in discussing their writing and reading.					
Guided Reading						
Mathematics	Number and Place Value, Properties of Shapes, Fractions, Position and Direction, Decimals and Length, Percentages, Time, Algebra, Measurement and Mass, Ration and Proportion, Statistics, Perimeter and Area, Volume and Capacity					
Religious Education	Domestic Church: Loving Other Faiths: Judaism	Baptism/Confirmation: Vocation and Commitment Advent/Christmas: Expectations	Local Church: Sources Eucharist: Unity	Lent/Easter: Death and New Life	Pentecost: Witnesses Other Faiths: Hinduism	Reconciliation: Healing Universal Church: Common Good
Science	Living things and their habitats	Light	Animals including humans	Electricity	Evolution and Inheritance	
Physical Education	*Games - Hockey Gymnastics *Hockey switched with football	*Games -Football Dance	Games -Tennis Dance	Athletics Gymnastics	Games -Cricket Gymnastics	Athletics Dance
History	History of chocolate and Fairtrade	Early Islamic civilisation	World War 2	History of Tanzania	History of the IOW	Queen Victoria
Geography	Where does chocolate come from and Fairtrade	Origins of Islam	Seas and Oceans of the world and War in Europe	Geography of Tanzania	Mapping the key features of IOW and wider UK	The Needles – Coastal Erosion
Art and Design	_____	Islamic Fanoos	Sketching artefacts	_____	_____	_____
Design and Technology	Design your own chocolate bar	Islamic prayer mats	Air raid shelters	Masks	_____	Moving Boat
Music	Make You Feel My Love	Livin' On A Prayer	Fresh Prince of Bel Air	Benjamin Britten	Production	Production
PSHCE	Rights & Responsibilities: Freedom! Democracy Our Interconnected World	Working for Peace Gandhi: Great Soul Child Slavery: All for Profit	Stressed Out You Can't Buy Anything for a Penny Bullying: Prepare to Stand Up and Stand Out	Strong Societies Understanding Cancer Stephen Lawrence: Long Search for Justice	Moral Values: When is Enough Enough? Why do we pay Taxes? The Benefits System	Don't Make Your Best Friend Tell You! Knife Crime: Shielding from Harm From the Biggest to the Smallest
Languages - French	Le weekend	Les Vetements	Les transports	Chez Moi	Ma Journee	En Vacances
Computing E-Safety	We are publishers Safe search, Safe profile	We are web developers Be an upstander online	We are game developers Safer internet use, Cookies	We are Explorers Solving internet problems	We are environmentalists TBC	We are fundraisers TBC

