



Saint Michael Catholic Primary School Curriculum Map 2017– 2018: Year 2



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic	Our School	Celebrations and Festivals - Judaism	India	London	Florence Nightingale	Our Planet
English	Stories with Familiar Settings Instructions Poetry-Patterns on a page (Autumn theme)	Traditional Stories Instructions Comprehension Grammar	Explanation Texts Poetry-Really Looking Comprehension	Newspaper article Stories by the same author (book Reviews and character description Narrative from own point of view Non fiction	Information Texts Extended Stories Dictionary Work	Poetry-Silly Stuff Non-Chronological Reports
Spelling & Handwriting	Spelling: segmenting spoken words into phonemes and representing these by graphemes, spelling many correctly; learning new ways of spelling phonemes for which one or more spellings are already known, and learn some words with each spelling, including a few common homophones; learning to spell common exception words; learning to spell more words with contracted forms; learning the possessive apostrophe (singular) [for example, the girl's book]; distinguishing between homophones and near-homophones; add suffixes to spell longer words, including –ment, –ness, –ful, –less, –ly; apply spelling rules and guidance, as listed in the National Curriculum English Appendix 1; write from memory simple sentences dictated by the teacher that include words using the GPCs, common exception words and punctuation taught so far. Handwriting: Pupils should be taught to: form lower-case letters of the correct size relative to one another; start using some of the diagonal and horizontal strokes needed to join letters and understand which letters, when adjacent to one another, are best left unjoined; write capital letters and digits of the correct size, orientation and relationship to one another and to lower case letters; use spacing between words that reflects the size of the letters.					
Phonics	Letters and Sounds Phases 1-6/Support for Spelling					
Vocabulary, Punctuation and Grammar	Pupils should be taught to: develop their understanding of the concepts set out in the National Curriculum English Appendix 2 by: learning how to use both familiar and new punctuation correctly, including full stops, capital letters, exclamation marks, question marks, commas for lists and apostrophes for contracted forms and the possessive (singular). Learn how to use; sentences with different forms: statement, question, exclamation, command; expanded noun phrases to describe and specify [for example, the blue butterfly]; the present and past tenses correctly and consistently including the progressive form; subordination (using when, if, that, or because) and co-ordination (using or, and, or but); the grammar for year 2 in English Appendix 2; some features of written Standard English; use and understand the grammatical terminology in English Appendix 2 in discussing their writing.					
Guided Reading						
Mathematics	Unit 1 & 2 Number & Place value Addition & Subtraction Properties of shapes Addition & Subtraction Measurement (length & height)	Unit 3 & 4 Number & place value Multiplication & Division Position & Direction Fractions Measurement (time)	Unit 5 & 6 Number & place value Addition & subtraction Properties of shapes Multiplication & division Measurement (mass)	Unit 7 & 8 Addition & subtraction Measurement (money) Statistics Multiplication and Division Number and Place Fractions Measurement (volume & cap)	Unit 9 & 10 Number & place value Addition & subtraction Position & direction Multiplication & division Measurement (incl temperature)	Unit 11 & 12 Addition & subtraction Statistics Properties of shapes Multiplication and division Fractions Measurement (time)
Religious Education	Domestic Church- Beginnings Other Faiths-Judaism	Baptism- Signs and Symbols Advent-Preparing	Local Church-Books Eucharist-Thanksgiving	Lent-Opportunities	Pentecost-Spread the word Other Faiths-Hinduism	Reconciliation-Rules Universal Church-Treasures
Science	The Apprentice Gardener Take Care	Take Care Growing up	Materials Good Choices	Our Changing World	What is your habitat?	Materials Shaping Up
Physical Education	Multi-skills – Dribbling, kicking and hitting Gymnastics - rolls	Multi-skills – throwing and catching Gymnastics - balances	Dodgeball – ball skills and point scoring I move Dance	Multi-skills – Making up group games and inventing rules. I move Dance	Athletics Gymnastics - jumps	Athletics I move Dance
History	History of our school and buildings in our locality	Hanukah	Ghandi	Great Fire of London	Florence Nightingale	Christopher Columbus
Geography	Physical and human features	Geography of the Holy Land	India	Capitals of the UK	_____	Our Planet – Oceans of the world
Art and Design	Design your perfect school	_____	Henna	A London Landscape.	Florence Nightingale- portrait.	Under the Sea Rainbow Fish story
Design and Technology	Design your perfect school	Design and make a Dreidel	Making an Indian Meal	Design and Make a 3D street from 1666.	_____	Fish Puppets Boats that float
Music	Hands, Feet, Heart	Babushka	Glockenspiel Stage 1	I Wanna Play In A Band	Zoo Time	Recorders
PSHCE	Sticks and Stones Bouncing Back	More than one Friend Christmas with the Go-Givers	Bullying: I won't be made to feel bad Saving Energy	Vote for the Go-Givers Africa	It's a Dog's Life Golden Girl: Jessica Ennis	To Give is to Receive The Golden Statue
Computing E-safety	We are Painters Safe search, Safe profile	We are detectives Be an upstander online	We are journalists Safer internet use, Cookies	We are time travellers Solving internet problems	We are astronauts TBC	We are zoologists TBC

