NURSERY Open Day

Mr J. Lane Headteacher

eacher & EYFS leader

Mrs R. Tillotson, Assistant Headteacher & EYFS leader Mrs C. Davis, Nursery teacher

Admissions...

Should I apply for September 2018?

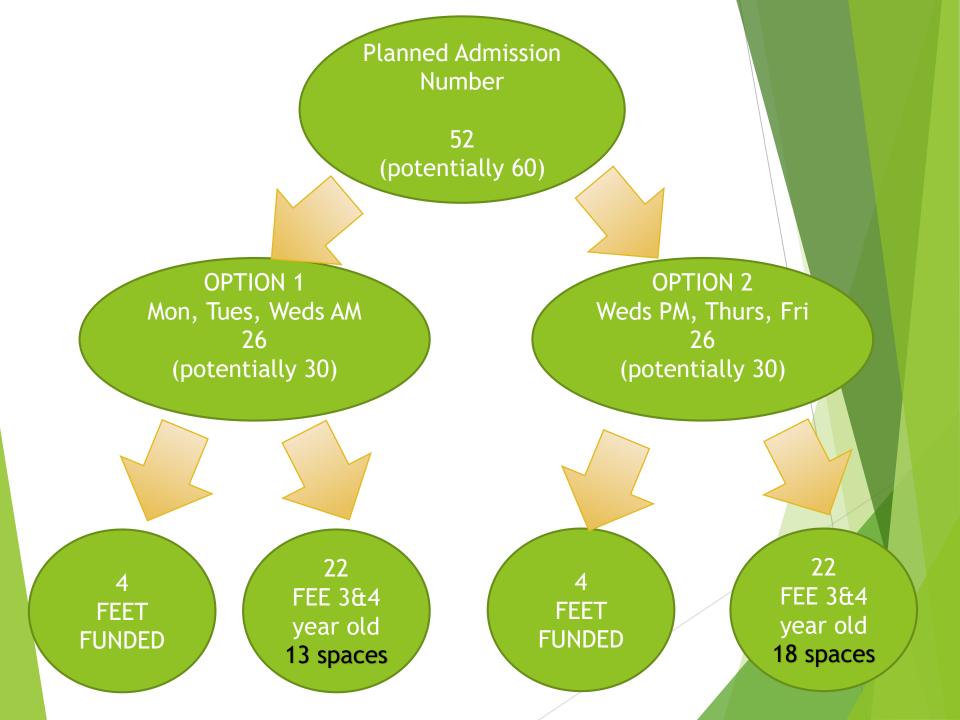
YES, if on the 31st August 2018...

- Your child is 3 years old
- Your child is 2 years old and qualifies for FEET funding
- Narch 2019 (a place MAY be offered from our waiting list if spaces are available after Christmas or Easter). If not, you will need to apply again this time next year for September 2019.

NO, if on the 31st August 2018...

Your child is 2 years old and will not turn 3 until after 31st March 2019. You should apply this time next year for September 2019.





The options from September 2018...

Option 1: 15 hours	4 places for FEET* funded 2 year olds 13 places for FEE** funded 3 and 4 year olds
Monday: 9.00am - 3.00pm (6 hours)	Lunch to be purchased from school (£2.25 per day) or provided by parents
Tuesday: 9.00am - 3.00pm (6 hours)	Lunch to be purchased from school (£2.25 per day) or provided by parents
Wednesday: 8.45am - 11.45 am (3 hours)	No lunch
Option 2: 15 hours	4 places for FEET* funded 2 year olds 18 places for FEE** funded 3 and 4 year olds
Option 2: 15 hours Wednesday: 12.15pm - 3.15pm (3 hours)	18 places for FEE** funded 3 and 4
Wednesday: 12.15pm - 3.15pm (3	18 places for FEE** funded 3 and 4 year olds
Wednesday: 12.15pm - 3.15pm (3 hours)	18 places for FEE** funded 3 and 4 year olds No lunch Lunch to be purchased from school

No Morning Club or After School Club places

What is +15 hours?

- Government initiative to offer 30 hours of childcare to working parents from September 2017
- All 3 & 4 year olds are entitled to 15 hours
- +15 hours is the <u>additional</u> hours for working parents
- Available over 38 weeks, so ties in perfectly with school terms
- In a two parent family, both must work full or part-time and in a one parent family the sole parents must work full or part-time.
- ► Each parent must earn £107 per week (£5,574 per year) but less than £100,000 per year
- Online eligibility checker via the Childcare Choices website
- You will receive a 12 digit eligibility code which we MUST have on your application form if available or as soon as you receive it
- ► The local authority will check the eligibility twice a term and let us know if circumstances have changed
- If you are no longer eligible and after a grace period, the funding will stop for the additional hours. The child will then only be entitled for the 15 hours
- In our offer letter, will confirm which option is the 15 hours entitlement and which option is the additional +15 hours
- Different options for how to use the additional hours but we would ask that they are all used at our nursery
- Full information on Surrey's Family Information Service website

The options...

+15 Full-Time Option: 30 hours (subject to availability)	15 hours FEET* or FEE** funded plus 15 hours funded by +15 eligibility
Monday: 9.00am - 3.00pm (6 hours)	Lunch to be purchased from school (£2.25 per day) or provided by parents
Tuesday: 9.00am - 3.00pm (6 hours)	Lunch to be purchased from school (£2.25 per day) or provided by parents
Wednesday: 9.00am - 3.00pm (6 hours)	Lunch to be purchased from school (£2.25 per day) or provided by parents
Thursday: 9.00am - 3.00pm (6 hours)	Lunch to be purchased from school (£2.25 per day) or provided by parents
Friday: 9.00am - 3.00pm (6 hours)	Lunch to be purchased from school (£2.25 per day) or provided by parents

- Subject to availability
- Second 15 hours funded by +15 eligibility
- Wednesday hours slightly different
- School lunch available on Wednesday for full time only



2.1.1 Catholic looked after children and Catholic previously looed after children who have been adopted or made subject to the child arrangement orders or special guardianship orders.



Oversubscription Criteria 2 Year Olds

8 Fifteen hour places, 4 in each option

- ▶ 2.1.2 Baptised Catholic FEET (Free Early Education for 2 Year Olds) funded children with a <u>Certificate of Catholic Practice</u> who are <u>resident in the parishes of St. Michael's and St. David's</u>.
- ▶ 2.1.3 Baptised Catholic FEET (Free Early Education for 2 Year Olds) funded children who are resident in the parishes of St. Michael's and St. David's.
- ➤ 2.1.4 Baptised Catholic FEET (Free Early Education for 2 Year Olds) with a Certificate of Catholic Practice.
- ▶ 2.1.5 Other **Baptised Catholic FEET** (Free Early Education for 2 Year Olds) funded children.
- ▶ 2.1.6 Other FEET (Free Early Education for 2 Year Olds) funded children

 If not full by 6th July, places will be offered to applicants on the waiting list.

Oversubscription Criteria 3 & 4 Year Olds

44 Fifteen hour places, 13 available in Option 1, 18 available in Option 2

- ▶ 2.1.7 Baptised Catholic 3 and 4 year old children, who are eligible for FEE (Free Early Education for Three and Four Year olds), with a Certificate of Catholic Practice whose parent is a permanent member of staff and who has been employed at the School or its nursery for at least two years at the time of application.
- ▶ 2.1.8 Baptised Catholic 3 and 4 year old children who are eligible for FEE (Free Early Education for Three and Four Year olds), with a Certificate of Catholic Practice who are resident in the parishes of St. Michael's and St. David's.
- ▶ 2.1.9 Baptised Catholic 3 and 4 year old children, who are eligible for FEE (Free Early Education for Three and Four Year olds), who are resident in the parishes of St Michael's and St. David's

The criteria is used again to allocate +15 places if places are available



Waiting List

- Any unsuccessful applicants placed on our waiting list
- We can receive applications for the waiting list throughout the year
- If your child turns 3 before March 31st, they can join next years waiting list now. A place may become available at the start of the term after they turn 3 years old.
- Each time a child is added to the waiting list, the list will be reranked in order of the over subscription criteria.
- If places are available, we will review the list and offer places to begin at the start, usually at the start of the Spring term or Summer term.
- Names are removed from the waiting list at the end of each academic year of entry unless applicants request in writing to remain on the list.
- Will need to apply once again for September 2019 if a place has not been given beforehand
- Any change in circumstances must be notified to the School in writing. Applicants may be asked to provide proof of address.



To apply for **September 2018** you must...

- Complete the school's Nursery Application Form and return it to the school
- Include proof of residence: current utility bill (within the last 6 months) AND a council tax bill (other options listed at the end of the Admissions Policy)
- Include Copy of Birth Certificate
- Include Confirmation of FEET Funding (where necessary)
- Include Copy of baptism certificate (where necessary)
- Include Certificate of Catholic Practice (where necessary)
- Include Evidence of exceptional need (where necessary)
- ► Include the +15 hours eligibility code (where necessary)

DEADLINE: 18th May 2018

All included in pack available today and on the school website along with parish boundary maps, lists of roads and information on FEET



Certificate of Catholic Practice



If you are a parishioner of St Michael's Church, Monsignor Overton will be available on the following days to certify the Certificate of Catholic Practice:

- Friday, 4th May from 10.00 a.m. to 11.00 a.m. at St Michael's Church presbytery
- Friday, 4th May from 5.30 p.m. 6.00 p.m. at St Michael's Church presbytery

If you are a parishioner of St David's Church please contact Father Voytek Przyjalkowski after Mass on Sundays.



Timetable

	September 2017 intake
Open Day & Application Forms	19 th April 2018, 9.30am
Applications due	18 th May 2018
Confirmation letter sent	24 th May 2018
Deadline for parents to accept a place	8 th June 2018
Deadline for registration form	18 th June 2018
Home Visits	July 2018
Parents Stay and Play and children begin	TBC

Other information:

- Strongly advise that you drop in the application by hand to Mrs Wise
- Ensure you receive a receipt from the school
- Ensure you do not miss the 18th May deadline
- ALL information in the pack is also available to view and download on the school website



This Admissions Policy relates solely to admissions to the School's nursery. There is a separate Admissions Policy for all other admissions to the School including Reception. A place in the nursery does not guarantee a place in Reception. A new application will be required for entry into full time Statutory Education at the School and the Oversubscription Criteria will again be applied.

Why did we open a nursery?



What our community wanted...

- Feasibility Survey complete by 101 respondents, vast majority had siblings at the school
- ▶ 97% felt very positive about the idea, almost all likely to use it.
- Over 50% wanted full time provision
- Two and a half day split next most popular choice
- Quality of provision the most important consideration
- Other comments: being ready for school life, the Catholic ethos, being close to their siblings, a safe and clean environment

Why did we open a nursery?



What we wanted...

- ▶ The same as you!
- We want to give more children the best possible start to their education.
- Catholic ethos and Gospel values
- Safe, clean, nurturing environment
- Smooth transition into Reception Class
- Benefit of understanding school life, access to support and experience of the rest of the school
- Begin to develop the EYFS characteristics of learning and a growth mind set
- Outstanding provision

Our Early Years philosophy...

- Provide a wide range of experiences and opportunities to learn
- Follow the EYFS curriculum
- ► Embedding essential routines e.g. toileting, dressing
- Developing the social and emotional skills needed to form relationships and adapt to new experiences
- Building vocabulary to understand and communicate effectively
- Learning to persevere when facing challenges and be critical thinkers
- Embrace outdoor learning
- Learning through play
- Children learning from each other
- Promoting independence
- Child led topics based on their interests
- Learning to pray & worship together
- Partnership with parents as primary educators





Fantastic Play has spread throughout the school...



http://www.st-michaels.surrey.sch.uk/children/opal-play-project

Saint Michael Catholic Primary School Excellence • Enrichment • Enjoyment

Excellence

'Jesus said to him, 'Love the Lord your God with all your heart, with all your soul, and with all your mind. This is the first and greatest commandment' (Matthew 22:37-38)

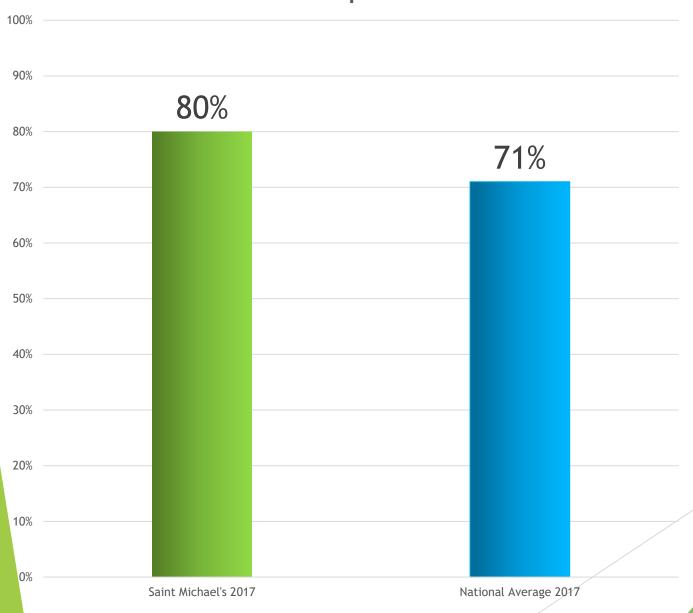
Every person is made in the image of God so our school is an inclusive community offering equality of opportunity for all.

We work in partnership with parents to support every child's personal development and to grow spiritually, emotionally and physically.

We provide excellent teaching and a broad and balanced school curriculum that both engages and challenges our pupils so they achieve excellence and become enthusiastic, independent, lifelong learners.



2017 End of Reception Good Level of Development



Saint Michael Catholic Primary School Excellence • Enrichment • Enjoyment



Enrichment

Jesus said, "Let the little children come to me and do not hinder them, for to such belongs the kingdom of heaven." (Matthew 19:14)

A close relationship with God enriches our lives. Therefore we offer our children and their families opportunities for spiritual nourishment including prayer, song, reflection and collective worship.

Religious Education is a central part of our school curriculum. We teach our children to know and understand the teachings of Christ so that they may know God and themselves better.

A wide range of sporting, creative and academic enrichment opportunities is offered so that every child is valued and can develop their God given talents

We foster strong links with our Parish, our Diocese, members of our local and international community to enrich the lives of our children. Our children understand that they are stewards of the earth, respecting our school environment, our planet and all those who share it.



Saint Michael Catholic Primary School Excellence • Enrichment • Enjoyment Enjoyment

'This is the day that the Lord has made; let us rejoice and be glad in it.' (Psalm 118:24)

Having faith in Jesus brings joy to our lives. We can find true happiness if we live by the gospel values so that we receive the gift of eternal life. The Gospel values and Christian virtues of friendship, responsibility, respect, self-respect, honesty, forgiveness, tolerance, justice, compassion, patience, generosity, empathy and tolerance are the golden thread that run through all of our teaching and all of our relationships. They form the basis of our expectations of behaviour and ensure our children are respectful, tolerant, courteous and have a strong moral code.

Our school community is committed to helping others in need. Serving the common good brings us closer to God and brings joy to those that receive help and to those that give it.

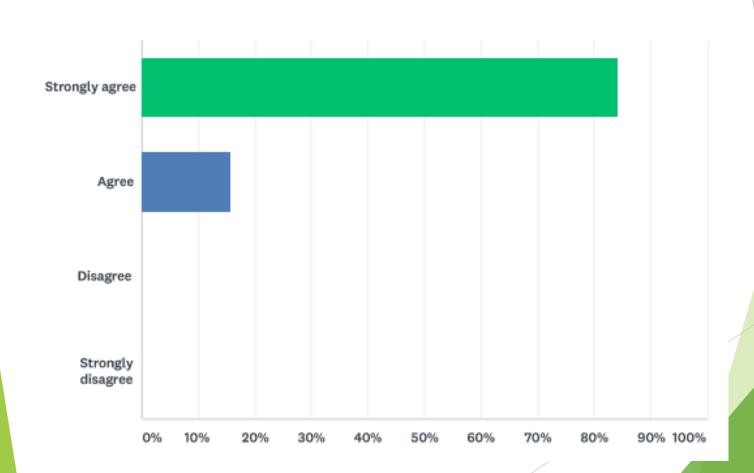
Children have the right to be safe and to be happy. Our school is a welcoming, loving and nurturing environment where children thrive. We take every measure to keep our children safe and provide the pastoral care needed to deal with any problems they may encounter.

Other information...

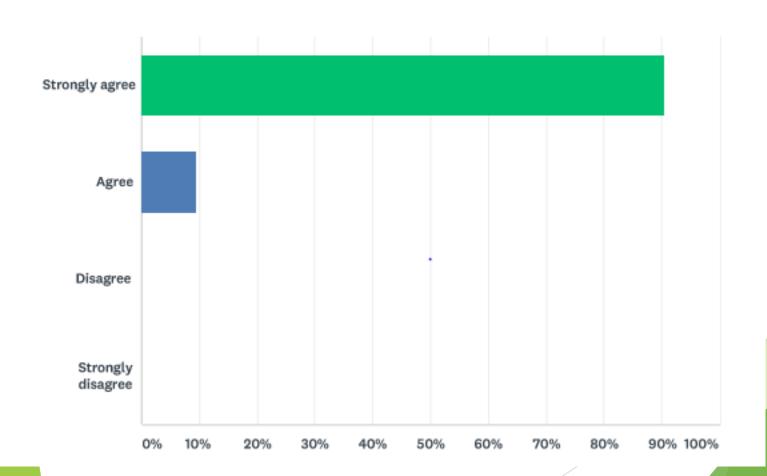
- Same ethos, culture & expectations of the school children
- Able to use the school grounds and facilities when appropriate
- But recognition that some age appropriate changes need to be made...
- Separate set of Nursery policies and procedures e.g. suncream, intimate care/nappy changing etc.
- Uniform: polo shirt and jumper
- Shared secure entrance with Reception classes
- The Teaching Assistants as Key Workers
- Lunch served in the nursery
- Tapestry to share significant moments of learning

Don't take my word for it...

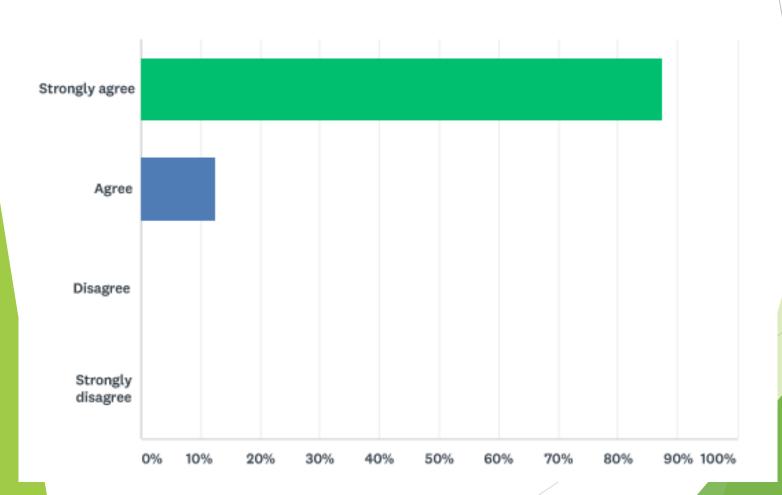
Q3 My child is happy at Nursery



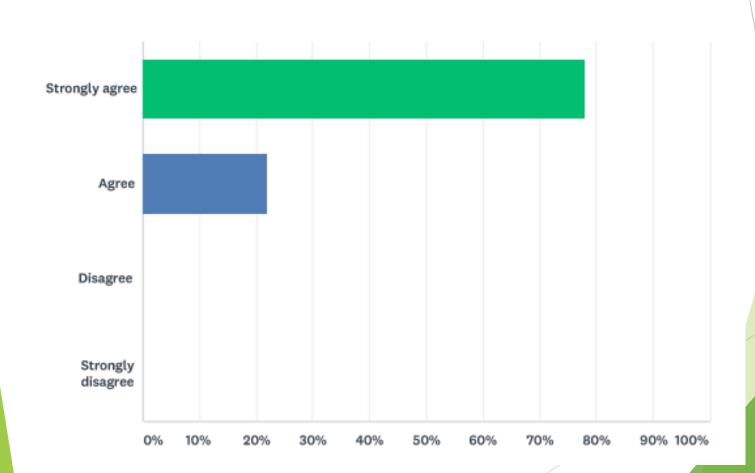
Q4 My child is well cared for



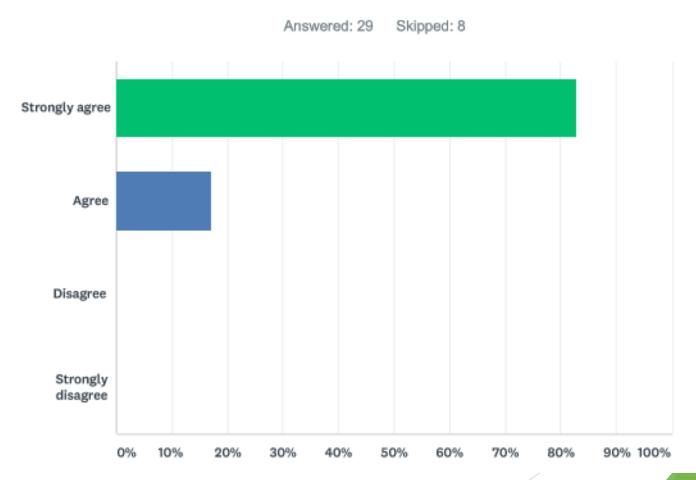
Q5 My child's individual needs are being met



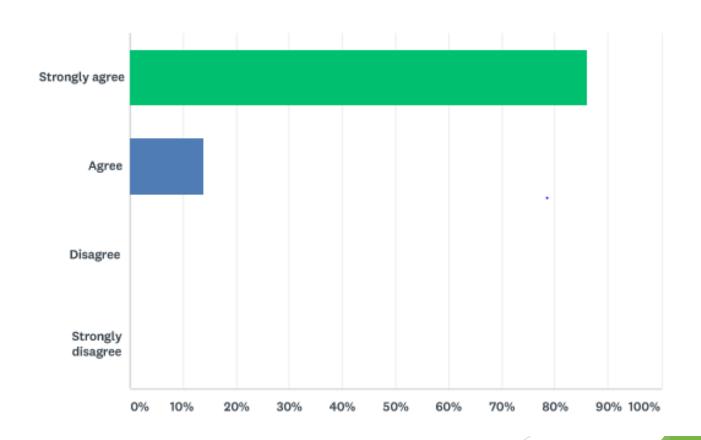
Q6 My child is making good progress



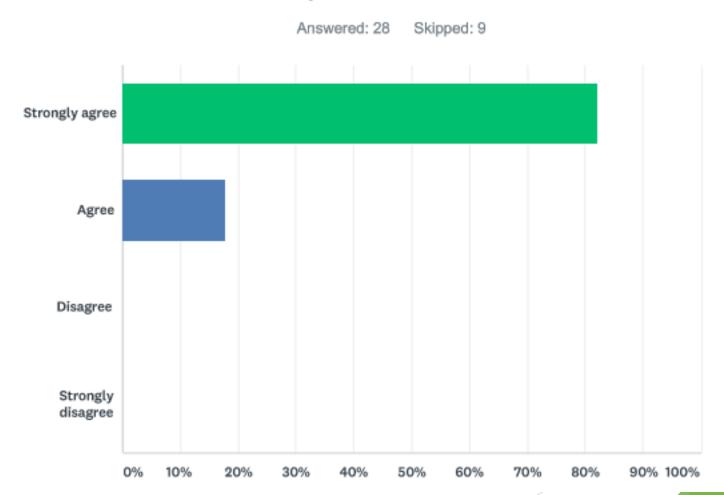
Q13 The Nursery is safe and well maintained



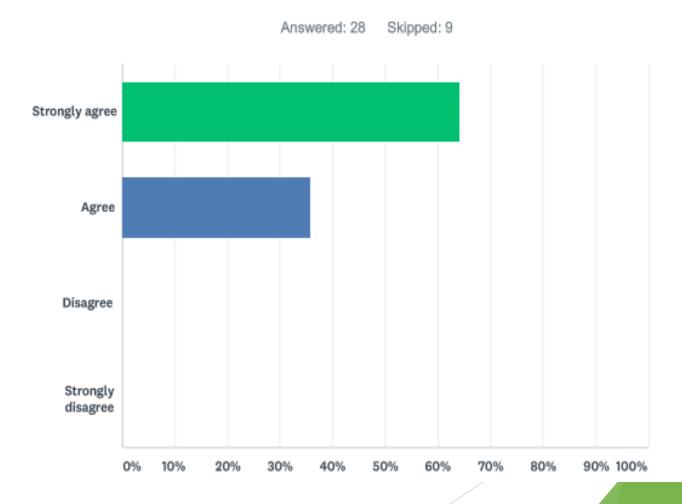
Q14 The environment is highly stimulating and exceptionally well organised



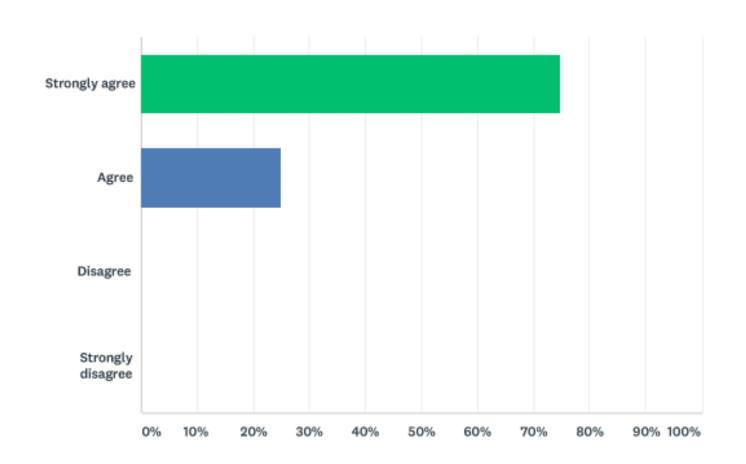
Q18 The Nursery promotes a Catholic ethos



Q20 Parents have opportunities to share in collective worship and prayer



Q21 My child is beginning to develop a sense of spirituality



Q23 I would recommend the Nursery to another parent

