



Saint Michael Catholic Primary School Curriculum Map 2017 – 2018: Year 1



| | Autumn 1 | | Autumn 2 | | Spring 1 | | Spring 2 | | Summer 1 | | Summer 2 | |
|--|--|----------------------|--|----------------|--|-----------------|---|---------------------------------|--|----------------------------|---|--|
| Topic: | Celebration and Festivals | | Poles Apart | | Homes | | Our Planet- 7 Continents | | Toys | | Seaside | |
| English | Non Fiction - Labels, Captions and Lists Poetry – Poems on a theme Narrative -Stories with familiar settings | | Narrative - Traditional Fairy Tales Non fiction - Instructions | | Narrative - Stories from other cultures Poetry - Pattern and Rhyme | | Non fiction - Information Texts Poetry - Pattern and Rhyme | | Narrative -Stories about Fantasy Worlds Non fiction- Recounts | | Poetry – Using the senses Non fiction Recounts – fact and fiction | |
| Spelling & Handwriting | <p>Spelling: Spell: words containing each of the 40+ phonemes already taught; common exception words; the days of the week. Name the letters of the alphabet: naming the letters of the alphabet in order; using letter names to distinguish between alternative spellings of the same sound. Add prefixes and suffixes: using the spelling rule for adding –s or –es as the plural marker for nouns and the third person singular marker for verbs; using the prefix un–; using –ing, –ed, –er and –est where no change is needed in the spelling of root words [for example, helping, helped, helper, eating, quicker, quickest]. Apply simple spelling rules and guidance, as listed in the National Curriculum Appendix 1. Write from memory simple sentences dictated by the teacher that include words using the GPCs and common exception words taught so far. Handwriting: should be taught to: sit correctly at a table, holding a pencil comfortably and correctly; begin to form lower-case letters in the correct direction, starting and finishing in the right place; form capital letters; form digits 0-9; understand which letters belong to which handwriting ‘families’ (i.e. letters that are formed in similar ways) and to practise these.</p> | | | | | | | | | | | |
| Vocabulary, Punctuation & Grammar | Pupils should be taught to: develop their understanding of the concepts set out in National Curriculum Appendix 2 by: leaving spaces between words; joining words and joining clauses using and; beginning to punctuate sentences using a capital letter and a full stop, question mark or exclamation mark; using a capital letter for names of people, places, the days of the week, and the personal pronoun ‘I’; learning the grammar for year 1 in English Appendix 2; use the grammatical terminology in English Appendix 2 in discussing their writing. | | | | | | | | | | | |
| Mathematics | Unit 1 & 2 Number & Place value Addition & Subtraction Properties of shapes Addition & Subtraction Measurement (length & height) | | Unit 3 & 4 Number & place value Multiplication & Division Position & Direction Addition & subtraction Fractions Measurement (money) | | Unit 5 & 6 Number & place value Addition & subtraction Properties of shapes Multiplication & division Measurement (mass) | | Unit 7 & 8 Addition & subtraction Measurement (time) Number & place value Fractions Measurement (volume & capacity) | | Unit 9 & 10 Number & place value Addition & subtraction Position & direction Multiplication & division Measurement (length & height) | | Unit 11 & 12 Addition & subtraction Properties of shapes Multiplication and division Fractions Measurement (time) | |
| Religious Education | Domestic Church-Families | Other Faiths-Judaism | Baptism-Belonging | Advent-Waiting | Local Church-Community | Eucharist-Meals | Lent-Change | Pentecost-Holidays and Holydays | Other Faiths-Hinduism | Reconciliation-Being Sorry | Universal Church-Neighbours | |
| Science | Our Changing World: Animal Antics Looking at Animals | | Our Changing World: Sensing Seasons Our Changing World: Plants | | Everyday Materials | | Plant Detectives Using Our Senses | | Using Our Senses Our Changing World: Sensing Seasons Our Changing World: Plants | | Looking at Animals | |
| History | Harvest | | Explorers- Frederick Cook and Robert Peary | | Homes in the Past | | | | Toys in the Past | | Victorian seaside holidays | |
| Geography | Harvest | | Arctic and Antarctic circle-Tundra Biome | | | | Our Planet The 7 Continents | | _____ | | Seaside | |
| Art and Design | Harvest | | Icebergs | | | | Victorian Portraits | | | | _____ | |
| Design and Technology | | | _____ | | Homes and Houses (Build a house) | | Art of the 7 Continents | | We are Toymakers | | Punch and Judy | |
| Physical Education | Multi Skills-fundamental movement Gymnastics-Rolls | | MultiSkills-Throwing and Catching Dance | | Games Dodgeball Gymnastics- Balances | | Multi Skills- Aiming and striking Dance | | Multi Skills- Throwing and Catching Gymnastics -Jumps | | Athletics Dance | |
| Phonics | Letters & Sounds 4 Phases 1-5 | | | | | | | | | | | |
| Guided Reading | | | | | | | | | | | | |
| PSHCE | Meet the Go-Givers Everybody, Somebody, Anybody, Nobody | | Litter: The Picnic Rules: You Can't Do That Here! | | Expedition to Planet Blueball The Selfish Little Red Hen | | Please Help Mitali Get Better Soon | | Disability: Stairs Caring for Pets | | Save our Jack Exploring Our Community Go-Givers Bear Hunt | |
| Music | Hey You! | | Little Angel Gets Her Wings | | In The Groove | | Rhythm In The Way We Walk | | Round and Round | | Reflect, Rewind and Replay | |
| Computing E-safety | We are treasure hunters Safe search, Safe profile | | We are celebrating Be an upstander online | | We are storytellers Safer internet use, Cookies | | We are personal trainers Solving internet problems | | We are TV chefs TBC | | We are Programmers TBC | |

